

PROGRAMME

Venue: Holiday Inn Bangkok Sukhumvit – Ballroom 1 (7th floor)

Day 1: 13 September 2016		
Knowledge sharing and overview		
TIME	ACTIVITY/SESSION	FACILITATOR
08.00 – 09.00	Registration (In front of Ballroom 1 – 7th floor)	
09.00 – 09.15	Welcome remarks by UNESCO Bangkok	Maki Hayashikawa (UNESCO Bangkok)
09.15 – 09.45	Introduction to NEQMAP and the workshop	Ramya Vivekanandan Rodrigues (UNESCO Bangkok)
09.45 – 10.00	Introduction of participants	Payal Goundar (UNESCO Bangkok)
10.00 - 10.30	Group photo and coffee break	
10.30 - 12.00	Knowledge sharing: Experiences of countries in reporting and dissemination of assessment results	Tserennadmid Nyamkhuu (UNESCO Bangkok)
12.00 – 13.00	Lunch (Zeta Café Restaurant – 8th floor)	
13.00 – 14.30	Knowledge sharing (continued): Experiences of countries in reporting and dissemination of assessments results	Tserennadmid Nyamkhuu (UNESCO Bangkok)
14.30 – 15.00	UIS Activities on Learning Outcomes within the context of SDG4	Roshan Bajracharya (UNESCO Bangkok)
15.00– 15.30	Coffee break	
15.30 – 17.00	The bigger picture: Purposes of assessments, different approaches to and the importance of reporting and dissemination; benefits and possible challenges of reporting and dissemination Q&A	Sally Robertson & Ursula Schwantner (ACER)
18.00 – 20.00	Dinner Reception (Zeta Café Poolside Restaurant – 8th floor)	

Day 2: 14 September 2016

Dissemination: products and strategy

TIME	ACTIVITY/SESSION	FACILITATORS
09.00 – 09.15	Reflection on Day 1	
09.15 – 10.30	<p>Different dissemination products for key stakeholder groups/audiences:</p> <ul style="list-style-type: none"> • introduction to different kinds of dissemination products including reports (e.g. national reports, technical reports, thematic reports, teacher reports), frameworks, policy briefs, media releases, blogs and social media, databases, workshops, briefings to ministry etc. • purpose of different products • effective use for different key stakeholder groups/audiences <p>Q&A</p>	Sally Robertson (ACER)
10.30 – 10.45	Coffee break	
10.45 – 12.00	Practical session 1: Developing a dissemination strategy for a large-scale assessment	Sally Robertson (ACER)
12.00 - 13.00	Lunch (Zeta Café Restaurant –8th floor)	
13.00 –14. 45	<p>Practical session 1 continued: Reporting back on dissemination strategies</p> <p>Practical session 2: Creating a dissemination product for a particular stakeholder group</p>	Sally Robertson & Ursula Schwantner (ACER)
14.45 - 15.15	Coffee break	
15.15 – 17.00	Practical session 2 continued: Presenting/sharing the different dissemination products	Sally Robertson & Ursula Schwantner (ACER)

Day 3: 15 September 2016
Reporting, interpreting and translating

TIME	ACTIVITY/SESSION	FACILITATORS
09.00 – 09.15	Reflection on Day 2	
09.15 – 10.30	<p>Reporting on achievement data, contextual data, and interpretation: National reports</p> <ul style="list-style-type: none"> • reporting achievement data: described proficiency levels • reporting contextual data and associations with achievement • data interpretation and challenges of evidence-based reporting <p>Q&A</p>	Ursula Schwantner (ACER)
10.30 – 10.45	Coffee break	
10.45 – 12.00	Practical session 3: Interpreting and displaying data and graphs	Ursula Schwantner & Sally Robertson (ACER)
12.00 – 13.00	Lunch (Zeta Café Restaurant–8th floor)	
13.00 – 14. 45	<p>Translating assessment findings into education policy and practice:</p> <ul style="list-style-type: none"> • examples of assessment impact for policy and practice • examples of dissemination activities to support translation • challenges of translating assessment findings into education policy and practice • evaluating reporting and dissemination efforts <p>Q&A</p>	Ursula Schwantner (ACER)
14.45 – 15.15	Coffee break	
15.15 – 17.00	Practical session 4: Discussing experiences, challenges and successful strategies for translating assessment findings into recommendations for education policy and practice	Ursula Schwantner (ACER)

Day 4: 16 September 2016
Dissemination and public awareness

TIME	ACTIVITY/SESSION	FACILITATORS
09.00 – 09.15	Reflection on Day 3	
09.15 – 10.30	<p>Public awareness of assessment results:</p> <ul style="list-style-type: none"> • traditional media: press releases and media advisories • new media: blogs, social media, video, graphics and other channels emerging – how best to use them, when and why <p>Q&A</p>	Kathleen Sullivan (UNESCO Bangkok)
10.30 – 10.45	Coffee break	
10.45 – 12.00	Practical session 5: Evaluating assessment websites	Kathleen Sullivan (UNESCO Bangkok) & Sally Robertson (ACER)
12.00 – 13.00	Lunch (Zeta Café Restaurant –8th floor)	
13.00 – 15.00	<i>Overall discussion and workshop reflection</i>	UNESCO Bangkok & Ursula Schwantner Sally Robertson (ACER)
15.00 – 16.00	<p>Closing</p> <ul style="list-style-type: none"> • Workshop Evaluation • Summary of workshop and Closing remarks • Distribution of Certificates 	UNESCO Bangkok