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FACILITATOR



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Professor Jim Tognolini is currently the Director of the Assessment and Educational Measurement Hub at Sydney University in Australia. He is also Director of JT Education Consulting Pty. Ltd. In his former position at Pearson, Professor Tognolini was responsible for raising the international academic profile of Pearson through direct involvement in the development of senior-level relationships; and coordinating research across the company including supporting Pearson's endowments and the Pearson Foundation Research Fund.

From 2002 to 2006, Jim was Research Director (System and School Testing) at the Australian Council for Educational Research (ACER). In this role he was the Independent Assessment Expert for the National Measurement Advisory Group (NMAG). During the last 15 years he has been the Project Director and lead psychometrician for most of the State-based testing programs in Australia. He has been a psychometric consultant to the Victorian Curriculum and Assessment Authority; the Education Department of Western Australia; the Curriculum Council of Western Australia; the Tasmanian Department of Education; the New South Wales Department of Education and Training; the New South Wales Board of Studies; and, the Queensland Studies Authority.

He has extensive experience in liaising with representatives at all levels of government and educational organisations within Australia and overseas on assessment, standards and particularly the use of measurement information in informing system level planning; monitoring of standards; and, utilising data for improving school level teaching and learning. He was formerly Professor and Senior Research Fellow at the Oxford University Centre for Educational Assessment and was an active participant in the workshop programme of the Centre. He is currently still on the Advisory Board of this Centre.

His specialist research and educational evaluation work focuses primarily on educational assessment and the application and appropriateness of psychometric models and theoretical perspectives to education and learning in both local and international contexts. His specializations are in assessment, measurement and psychometrics, specifically Rasch measurement.