

# CAPACITY DEVELOPMENT WORKSHOP

## Introduction to Large-Scale Assessments of Learning

23 - 26 September 2014, Bangkok, Thailand

Bangkok Marriott Hotel Sukhumvit

### FACILITATORS

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**Mioko Saito (Dr)**, Programme Specialist,  
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Ms. Saito obtained a PhD in Educational Technology from the University of Oklahoma in the USA, where she also taught courses in instructional design, media and technology for teachers for five years. She worked as an Associate Expert in the Science and Technology Education Section at UNESCO Headquarters for a year-and-a-half, before joining IIEP in 1992. Since 1994, she has been involved in training and research programmes concerned with the design and implementation of large-scale educational policy research studies to monitor the quality and the equality of education. She has published several research articles on the gender equality issue.

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**Suman Bhattacharjea (Dr)**, Research Director  
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Suman Bhattacharjea is Director, Research at ASER Centre, New Delhi. Suman has extensive experience in the fields of education, gender, and women's rights. She has worked with government, private, non-government and international organizations in several countries, including India, the United States, Pakistan and Mexico. She has taught courses on research design, gender and education and has authored or coauthored numerous articles and books in these areas. Suman earned an undergraduate degree in Economics with Honors from Delhi University, and Masters and Doctoral degrees in Education from Harvard University.

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**Esther Sui Chu Ho (Prof)**, Director of Hong Kong Centre for International Student Assessment (HKPISA), Hong Kong, China  
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Director of the Hong Kong Centre for International Student Assessment. Project Manager of HKPISA-2000, 2003, 2006, 2009, 2012. Consultant of Macau-PISA-2003; China-PISA 2006 Trial Study and Shanghai-PISA 2009 Main Study. Fulbright Scholar at Pennsylvania State University (2004) and Johns Hopkins University (2010); Research Associate of the project Education and Development in South China. Teaching consultant of the World Bank in the District Primary Educational Program, India. Principal Investigator of Home School Collaboration Project. Courses taught include School Effectiveness and School Restructuring; Structure and Process of Schooling; Educational Policy and Practice in Hong Kong; Family, Community and School: Policy & Practices; Education and Society in Hong Kong; Quantitative Analysis in Classroom & School Settings. Research interests include: Parental Involvement in Children's Education, Home School Community Collaboration, School Effectiveness and School Reform, Decentralization and School-based Management, Research Methodology in Education, Multilevel Analysis in Educational Research.

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**Steffen Knoll (Dr)**, Senior Research Analyst, International Association for the Evaluation of Educational Achievement (IEA), Germany  
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Steffen Knoll is a senior researcher at the IEA Data Processing and Research Center (IEA DPC) and works for the organization since 1999. He has been managing the implementation of national and international large-scale assessment studies and surveys such as OECD PISA Germany (2000, 2003, 2006), the OECD Teaching and Learning International Survey - TALIS (2008, 2013) and the IEA Early Childhood Education Study (since 2013). He was engaged in the TIMSS 1995 Video Study (8th grade mathematics teaching in 3 countries) and is currently responsible for the development of the computer-based assessment (ePIRLS) of the next PIRLS 2016 cycle at IEA. In 2006 he took over the position as co-director of the first study cycle of the OECD TALIS 2008 survey and in 2009 as IEA study director of the second cycle of the OECD TALIS 2013 study being responsible for the implementation of TALIS in 39 countries. Steffen Knoll holds a doctoral degree in mathematics education and a diploma in educational psychology. Furthermore he received his teaching credentials in Mathematics and Chemistry for secondary schools. He is experienced in study planning and management of national and international large-scale education assessments and surveys.



**John Cresswell (Dr)**, Deputy Research Director of the International Surveys Program at the Australian Council for Educational Research (ACER), Australia  
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Dr John Cresswell is the Deputy Research Director of the International Surveys program at the Australian Council for Educational Research (ACER). He returned to ACER in 2009 after five years working at the OECD in Paris. After his initial degrees at the University of Western Australia, Dr Cresswell taught science and mathematics at secondary schools in West Australia and Tasmania. Following an interest in the study of learning environments, Dr Cresswell completed a PhD at Curtin University in 1998. From 2000 until 2004 he was the National Project Manager of the OECD/Programme for International Student Assessment (PISA) in Australia. He was responsible for organising the assessment and writing national reports based on PISA. From 2004 until 2009 Dr Cresswell worked at the OECD Headquarters in Paris in the Directorate for Education. In this position he monitored education in the 60 countries involved in OECD education surveys, provided advice to the countries and was involved in the production of many publications. He has also provided advice and carried out workshops in many countries, including Austria, Belgium, England, Germany, Hong Kong, Indonesia, Ireland, Italy, Japan, Lebanon, New Zealand, Portugal, Scotland, Serbia, Slovenia, Spain, Sweden, Switzerland, Turkey, the UAE, and the USA. He has recently been involved in the UNESCO Institute's Observatory of Learning Outcomes project and the OECD's PISA for Development project.

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**Jimin Cho (Dr)**, Head of Office of Global Cooperation  
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Jimin Cho is currently the head of the Office of Global Cooperation at the Korea Institute for Curriculum & Evaluation (KICE) in the Republic of Korea. She has an academic background in education specialising in educational psychology, including a Ph.D. from Michigan State University majoring in educational measurement and evaluation. At KICE, she was the head of the Department of International Comparative Studies of Student Achievement where she led PISA and TIMSS projects. Moreover, she led the planning and analysis of national assessments as head of the Department of Planning and Analysis in Division of College Scholastic Ability Test and head of the National Assessment of Educational Achievement in Division of Educational Evaluation.



**Savitri Bobde (Ms)**, Head of Assessment Unit  
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Savitri Bobde co-heads the Assessment Unit at ASER Centre. She has done her Masters in Development Studies from the Institute of Development Studies, Sussex. She has been working with Pratham for the last 5 years. She is involved in developing assessments across many research studies conducted by ASER Centre. She is also involved in developing and implementing assessments to understand the impact of Pratham Education Foundation primary and upper-primary programmes. She has been a part of the central core team of the Annual Status of Education Report (ASER) survey since 2009. Prior to Pratham, she worked with in the area of ICT and development.

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**Margaret Dubeck (Dr)**, Senior Education Research Analyst  
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Dr. Dubeck is a Senior Research Education Analyst for RTI in the International Education division. Margaret Dubeck develops and evaluates strategies to improve children's literacy outcomes. Within this is the development of literacy assessments for early identification for children learning to read in their native and non-native language as well as interventions that promote reading acquisition. She has education experience in Indonesia, Guatemala, Haiti, Ethiopia, Kenya, Nigeria, Senegal, Uganda, and Zambia. She is investigator for the HALL Project, a multi-disciplinary randomized control trial investigating school-based interventions on children's outcomes in coastal Kenya. She earned her M.Ed at George Washington University as part of the Peace Corps Fellows program, has a Ph.D. in Reading Education from the University of Virginia, and did her post-doctoral work at the Harvard Graduate School of Education. She has taught in diverse educational settings including clinical, private, public, from kindergarten through the graduate level. Currently she lectures for the University of Virginia and is a volunteer reading tutor.



**Le Thi My Ha (Dr)**, Director and National Project Manager of PISA Vietnam, Center of Education Quality Evaluation, Department of Education Testing and Accreditation, Ministry of Education and Training of Vietnam  
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Le Thi My Ha is currently the Director of Center of Educational Quality Evaluation, Department of Education Testing and Accreditation, Ministry of Education and Training of Vietnam. She also works as the National Project Director of PISA Vietnam in cycles 2012, 2015. Mrs. My Ha received her Ph.D. in Education Management in 2013 with her research: "*Building process for assessing high school students' learning outcomes*", she received her Master degree in Literature, Social Science and Humanity in 1999 in Vietnam. She participated in many training courses on education evaluation, education management and curriculum design and development in England, Australia and in Vietnam. Her research interests include large-scale assessment, classroom assessment, and teaching and assessing literature subject in high schools, writing tests and designing questionnaires. She takes charge of researching, designing and organizing large-scale assessments in Vietnam including National Grade 5, Grade 9 and Grade 11 Assessments; International Assessments such as PISA, PASEC. Le Thi My Ha is also known as a lecturer in universities in Vietnam. Her work has been published in many articles, journals and books in the field of *Assessing Students' Outcomes in Vietnam*.

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