



# Considerations EGRA: For who & how?

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Introduction to Large Scale Assessments of Learning  
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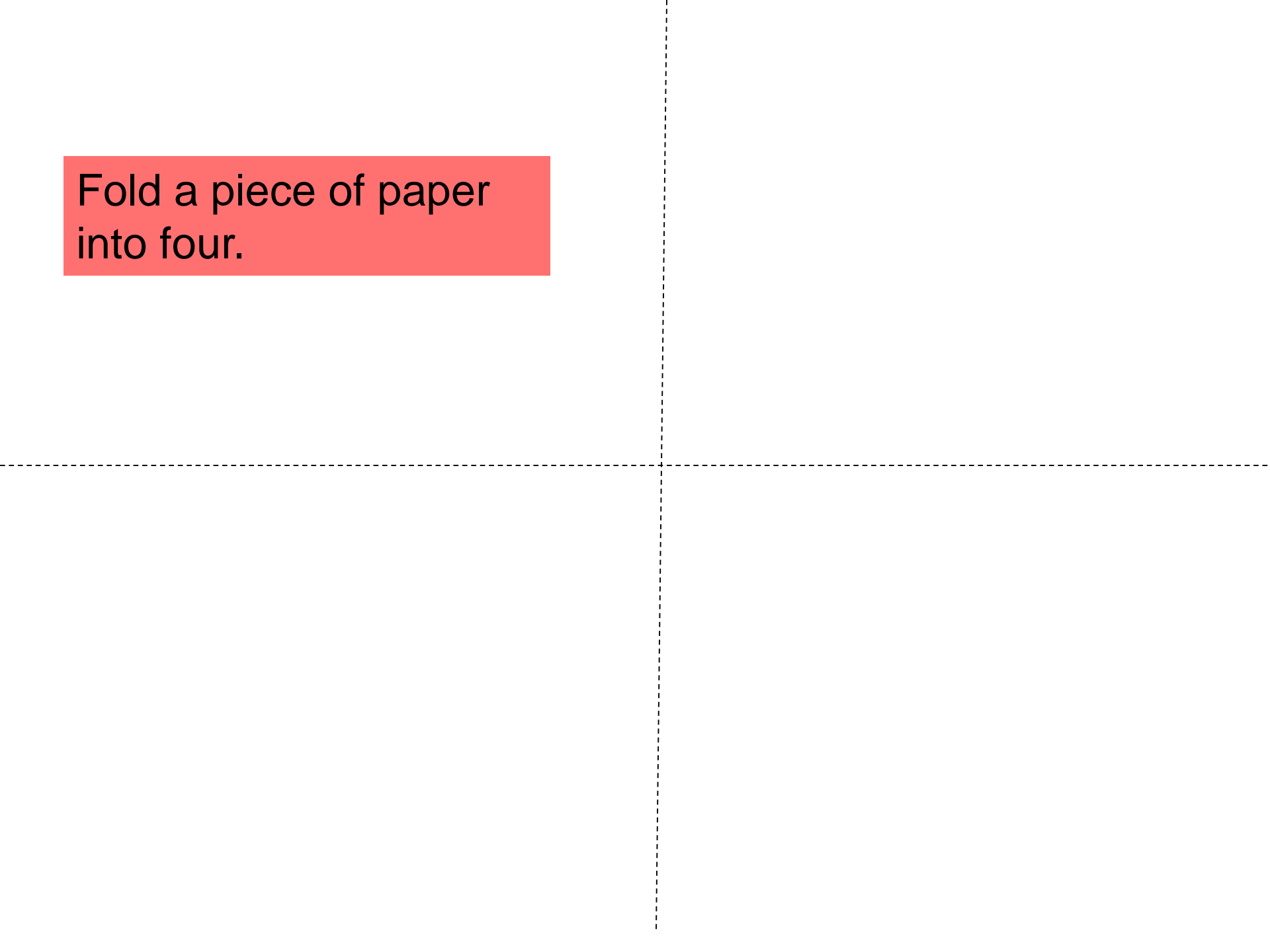
## Guided Discussion

Step 1: Select a partner at your table.

Step 2: Tell that person the language that you learned to read in first.

Step 3: Think about a context you know well that you could use EGRA (national survey, intervention evaluation, district level).

Fold a piece of paper  
into four.



Number the eight boxes in the bottom of each box.

1

2

3

4

5

6

7

8

Box 1:

Write a research question:

e.g., *What are the reading abilities in grade (K, 1, 2, 3) in language\_\_\_\_\_?*

1

2

3

4

Box 1: List existing measures to answer this question in your context.

1

2

3

4

Box 2: ABC; identify if you will assess letter names or letter sounds (or neither)

1

2

3

4



1

2

Box 3: Is phonological awareness important for your language? If yes, identify what you would use:

- a. Initial sounds
- b. Segment sounds
- c. Segment syllables

3

4

1

2

Box 4: Nonwords: identify a orthographic pattern that would be common in text for your sample

CVC – cat

CVVC - mesa

3

4

Box 5: Identify the name of character (boy or girl) that will be in your passage. It should be common to the context.

5

6

7

8

Box 6:

Other subtasks considered:

- a. vocabulary
- b. syllable reading
- c. dictation
- d. concepts about print

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Box 7: Identify adaptation participants.

- a. Language expert
- b. Reading specialist
- c. A teacher
- d. Assessment development

7

8

5

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Box 8:

Identify potential concerns

Identify potential concerns

7

8