Mapping study and Knowledge portal: Report of the NEQMAP Secretariat

2nd Annual NEQMAP Meeting

Presented by Tserennadmid Nyamkhuu (Nadya)
Programme officer, EPR unit,
UNESCO Bangkok

1 April 2014
Imperial Queen’s Park Hotel
Activity 1.

**Mapping Study on National Policies and Instruments for Measuring/Monitoring Learning Outcomes**
What kinds of research questions should be included in the mapping study?

1. National policy and its implementation

- What kinds of evaluation frameworks are adopted across different nations and regions?
- Do the national policies adopted for monitoring across various regions show variations and reflect cross-cultural differences?
- What is the criteria of assessment adopted across different nations?
- How is assessment literacy conceived differently across countries?
- Which level(s) of government are responsible for education outcomes?
- How successful countries are in implementing national curriculum and assessment policies?
- Are there any countries that have a very good link between their policies and their implementation?
2. Instrument for measuring outcome

- Which tool or tools has/have proven to be effective in measuring children's functional levels of literacy, numeracy and life skills in the APR context?

- Are there assessment instruments designed to evaluate whether the specified learning outcomes, if any, are being met?

- How different countries are raising assessment literacy of teachers/school leaders?

- What is extent to which countries have adopted tools like self-assessment and peer-group assessment for evaluating learning outcomes?
3. Use of learning assessment data

• How were data about learning outcomes used/not used at a systems level?

• How can countries (organizations) join force in the monitoring/utilizing of data on student outcomes?
4. Assessment of transversal skill

• What learning outcomes are you interested in? Do they include academic and non-academic outcomes?

• What is the extent of weightage given for non-cognitive areas of assessment across different regions/countries?

• How do countries measure 'non-cognitive skills' of students?
SG Members’ suggestions

• The mapping study can possibly try to cover the research questions suggested in the result of questionnaire,
  1. National policy and its implementation
  2. Instrument for learning assessment and
  3. Usage of assessment data

• The scope of the mapping study needs to be defined- in terms of target audience and country participation.

• Possibility to collaborate with institutions from each sub-region to support the study – NEQMAP contract with one organization who can compile all information

• Mapping study and knowledge portal should be carried out hand in hand. Outcome of the mapping study should be uploaded to the portal.
Activity 4.

KNOWLEDGE PORTAL
What content do you think the knowledge portal should cover?

- National Policies on Monitoring of Education Quality/Student Learning: 14
- Best Practices of Asia-Pacific Countries: 14
- Examples of Test, Instruments and Questionnaire: 13
- Research Studies on Learning Assessment: 13
- National Curriculum Framework: 12
Additional Suggestions:

- **International tests**
  - Venue of sharing country specific as well as global efforts and experiences like PISA, PIRLS and TIMSS.
  - Result from most recent learning assessment
  - Information on where to get material related to assessment

- **Impact studies**
  - Factors (social context, culture etc) associated with learning outcome

- **Experts**
How can we promote the usage of the knowledge portal among NEQMAP members as well as non-member audience?

**Content**
- various examples of assessment tools from different nations
- user friendly
- ready-to-use products

**Publicity**
- advertising leaflets or short video clips
- UNESCO publication
- workshop or seminar

**Audience**
- target different group of audience - Educators, researchers, policymakers and general public
- virtual networking among members
SG Members’ suggestions

What:
• What is the value added of this portal?
• When selecting the themes of the content, we should keep in mind that some countries don’t share the information or make the information public.
• Capacity building workshop can be systematically organized and uploaded to the portal so that those who could not participate, can benefit from it
• Portal should include information on NEQMAP activities and beyond

Where:
• We could either use already existing portal which is established by other institutes or establish new one?

How:
• Establishment of knowledge portal is complex and will probably continuous work over few years.
• SG members offered to share their experience with establishing knowledge portal
Thank You for Your Attention 😊