Overview of Student Learning Assessment: The Case of Lao PDR

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Primary Education

SE School based Promotion Examination (or Semester test)
DE District based Graduation Examination
PE Provincial based Graduation Examination

Lower Sd. E.

SE

Not participating in international assessment yet,
But has strong desire to.

Upper Sd. E.

SE

ASLO (National) Assessment of Student Learning Outcome

Exam & Assessment in Lao PDR

EGRA, PASEC, ASLO

1 2 3 4 5

6 7 8 9

10 11 12
## More details on implementing

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| 1  | DE, PE: the Local authorities based **Graduation Examination**                | Local authorities: District Education Bureau (DEB) and Provincial Education Service (PES)  
Secondary items developed by MoES | Government budget                                                              | Assuring of Learners Quality                  | Corruptions  
Cheating  
Meaningless (passed % = under 50% -> more than 90%) |                                                                                      |
| 2  | ASLO                                                                          | MoES, RIES (Research Institute for Education Science) with concerned departments | World bank supported (3 times)               | Providing Recommends to Policy Maker                | Time to produce the report (More than 1 year)  
Sustainable resources  
Result dissemination and applied to Policy |
| 3  | PASEC                                                                         |                                                                                  | French supported Project (1 time)             | Providing Recommends to Policy Maker                |                                                                                      |
| 4  | EGRA                                                                          |                                                                                  | EFA-FTI supported Project (1 time)            |                                                                                      |                                                                                      |
Lessons Learned (Next Actions)

1. The MoES recognized about the issues and has plan on Reformation of Learner Assessment System
2. ESQAC and concerned department are developing the Learning Outcome based on National Education Goal (5 aspects) and developed Learning Metrics (by UNESCO)
3. Development of Examination standards and items bank

4. Update regulation:
   - More focus on formative assessment than summative
   - More responsibility of school on graduation examination (or abolition?)

5. Joining the international Assessment or regional assessment