

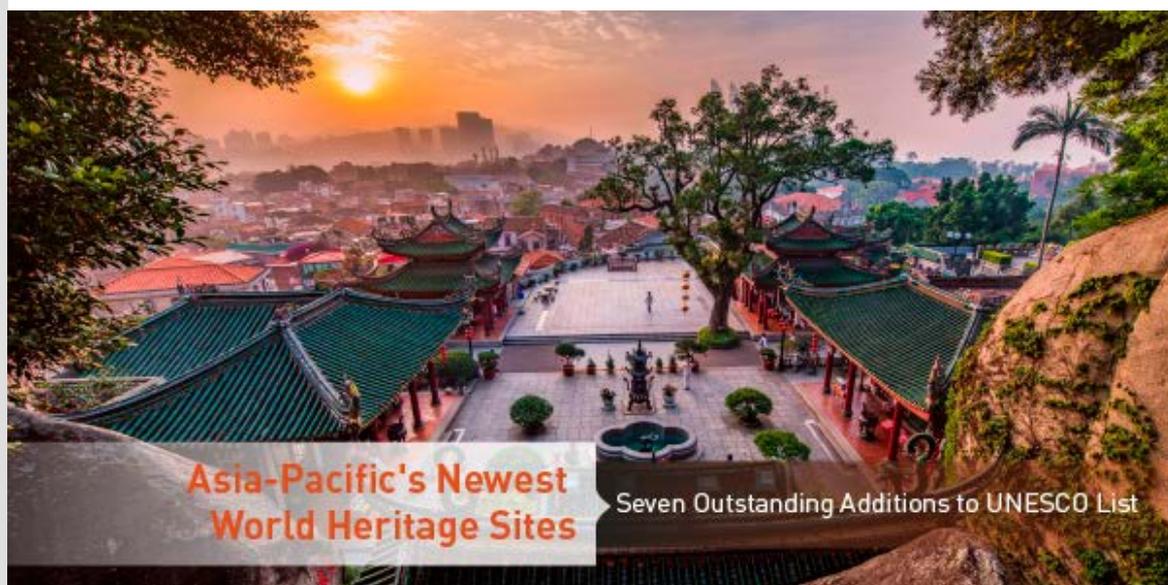
Subject: UNESCO in Asia-Pacific News - July 2017



GCED is central to the humanistic vision of education as a driver for sustainable development captured in SDG 4.7. Here, Asia-Pacific education professionals share their approaches.

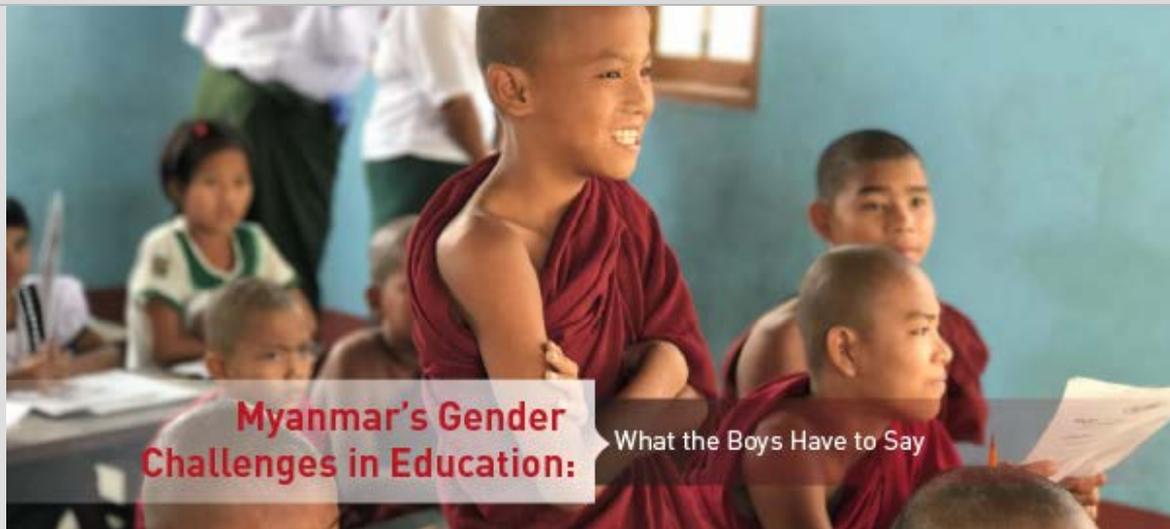
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Also: [Targeting a better world: APMED2030 puts region on path to SDG 4.7](#)



Explore the two natural and five cultural sites in Asia-Pacific that were recently recognized for their outstanding universal value at the 41st Session of the World Heritage Committee.

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Myanmar's Gender Challenges in Education:

What the Boys Have to Say

'I really think that my sister has fewer opportunities than I do just because she is a girl' - male students share their thoughts on challenges facing females in schools.

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Monument Woman

Making Heritage Stereotypes History

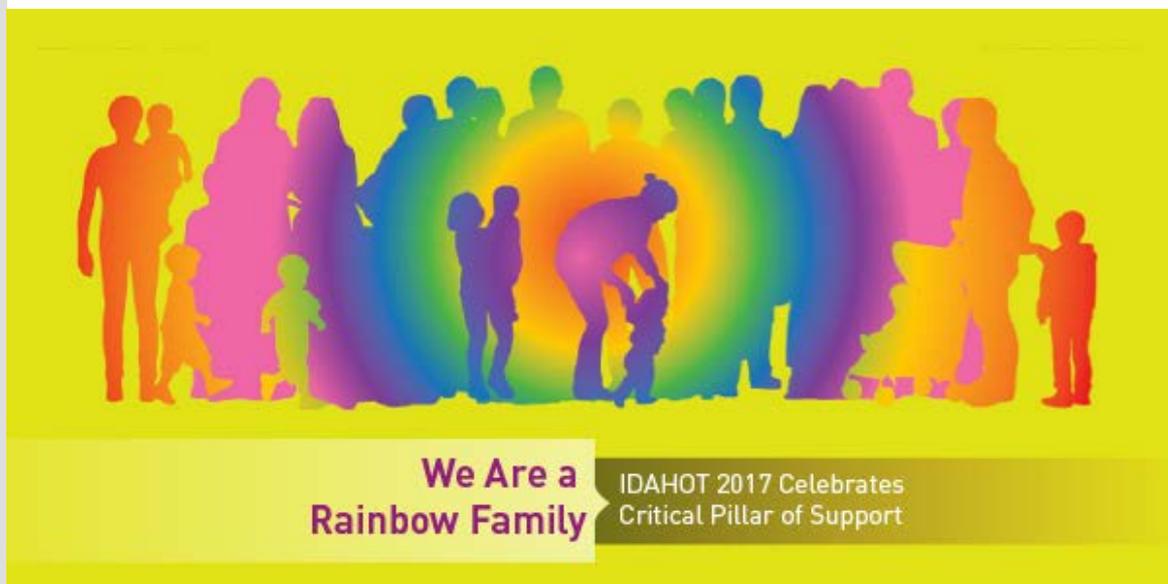
Thai materials scientist Dr Nuanlak Watsantachad has worked around the world on high-profile conservation projects, defying stereotypes that suggest such work is a man's domain.

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Gender-Responsive Classrooms

Need Gender-Sensitive Teachers

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UNESCO research emphasizes the role of families as part of a 'web of support' for LGBTI learners. Three Thai LGBTI community members share what family support means to them.

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It's a higher calling for higher education as top Chinese university graduates from around the world forgo the big cities and lend their expertise to empower rural villagers in China.

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Mother tongue-based multilingual education's role in furthering the SDGs is strikingly illustrated in three case studies from throughout the region.

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UNESCO BANGKOK IN THE GLOBAL PARTNERSHIP FOR EDUCATION (GPE) BLOG

Wanted: Innovative professional development for teachers

The quality of education cannot exceed the quality of teachers, but are we giving teachers the support they need to have an impact?

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Mother tongues matter amid English-language push in Asia

How does the penchant of many education systems to prioritize English at the expense of other non-dominant languages impact learning? [Read more](#)

No quality education without happy learners

The pursuit of happiness is on the global development agenda, but not enough is being done to address learner well-being. UNESCO's 'Happy Schools' framework addresses the disparity. [Read more](#).

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