

## JOB ANNOUNCEMENT NUMBER: JA13-19

<b>Title:</b>	NATIONAL PROJECT OFFICER (EDUCATION FOR SUSTAINABLE DEVELOPMENT)(Only candidates who have the right to live and work in Myanmar may apply to this position)
<b>Domain:</b>	Education
<b>Grade:</b>	SB-4 SC-9 Min level of the local UNDP salary scale
<b>Organizational Unit:</b>	Education Unit, UNESCO Myanmar Project Office
<b>Primary Location:</b>	Yangon, Myanmar
<b>Type of Contract:</b>	Service Contract
<b>Duration:</b>	Initial three (3) months probationary period; renewal subject to satisfactory performance and availability of funds
<b>Deadline for Application:</b>	<b>3 October 2019 (23:59, Yangon time)</b>
<b>Report to work:</b>	As soon as possible

UNESCO Core Values: Commitment to the Organization, Integrity, Respect for Diversity, Professionalism

### Background

Through the “Strengthening Pre-Service Teacher Education in Myanmar” (STEM) project, UNESCO is working closely with the Myanmar Ministry of Education (MoE) to provide policy and institutional capacity development – at central-level within the Department of Higher Education (DHE) and at institutional-level within Myanmar’s 25 Education Colleges (ECs) – for the reform of the pre-service teacher education system. Specifically, the MoE plans to upgrade the ECs to offer a 4-year specialized degree programme in line with international standards.

The STEM project is focused on providing technical and capacity-building assistance to the upgrade of ECs to 4-year specialized degree programmes; assistance is delivered around four key aspects of pre-service teacher education:

- 1) the formulation of policy frameworks to support the pre-service teacher education reform and the identification of standards for quality assurance;
- 2) the development of the 4-year degree curriculum and accompanying continuing professional development for teacher educators to implement the new curriculum;
- 3) the development of institutional management and administrative capacities for more efficient operation of ECs; and
- 4) the mainstreaming of inclusive education, gender equality, peace education, and education for sustainable development in the three above aspects of the reform, in line with international human rights.

The National Project Officer will support the mainstreaming of education for sustainable development (ESD) in the STEM project. As part of its overall reforms, the Government of Myanmar has recognized the importance of education as a key factor in sustainable development in the Myanmar Sustainable Development Plan 2018-2030; the UN has also recognized the centrality of education in achieving the SDGs with initiatives under the name of education for sustainable development (ESD). ESD is education that equips the world’s learners with the competencies required to take transformative action toward sustainable development. Within the STEM project, the mainstreaming of ESD is occurring in development of the new curriculum, continuing professional development of teacher educators, and pursuing management and administration of Education Colleges in line with sustainable development practices.

The National Project Officer shall provide overall support to all ESD mainstreaming activities in the STEM project. This will include coordination with relevant stakeholders including Union-level government representatives, and Education College management staff, administrative staff, and teacher educators. The selected candidate will also support development and delivery of capacity building for ESD.

### Major Duties and Responsibilities

Under the overall authority of the Director of the UNESCO Asia and Pacific Regional Bureau and under the direct supervision of the UNESCO Myanmar Head of Office, and working in close collaboration with the STEM project team, the incumbent will support ESD activities occurring within the framework of the STEM project, with the opportunity for an increasing role in the overall management of ESD project activities. Specifically, the incumbent will assume the following responsibilities:

- Coordinate with the Ministry of Education, particularly the Teacher Education and Training Officials in the Department of Higher Education (DHE), as well as the management and administrative staff and teacher educators in Education Colleges (ECs);
- Support development and implementation of the overall approach for capacity building related to ESD in pre-service teacher education, as well as the development of capacity building materials and modules. This will include:
  - Supporting the development of capacity building to integrate ESD in the new EC curriculum, including trainings with MoE-assigned curriculum core team members;
  - Supporting the development of a module on ESD for teacher educators in ECs. The module will be developed within the framework for teacher educators' continuing professional development; it will be delivered through an online platform and will include elements of transformative pedagogy and action research; and
  - Supporting the development of capacity building materials and trainings for EC administration and management staff to take a whole-institution approach to ESD, including strengthening sustainable development practices within ECs' operations;
  - Deliver/facilitate the capacity building trainings and activities as required;
- Increasingly assist in management of the ESD project activities within the UNESCO STEM project including preparation of the work plan and reporting
- Support the organization of meetings, workshops, trainings and other project activities – including the provision of logistical, administrative and technical support – to ensure smooth implementation of project activities.
- Conduct research and stay updated about good practices in the implementation of ESD
- Build positive, active and collaborative working relationships with MoE and EC stakeholders and external partners for implementation of the STEM project to promote UNESCO's capacity as a reliable partner with national counterparts;
- Undertake missions to facilitate workshops and oversee implementation of activities; and
- Perform any other duties as required by the Head of Project Office to support UNESCO's education programming activities in Myanmar.

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## Competencies

**A successful candidate will be required to demonstrate the following competencies:**

Accountability  
 Communication  
 Teamwork  
 Innovation  
 Results focus  
 Planning and organizing  
 Knowledge sharing and continuous improvement

For detailed information please consult the [UNESCO Competency Framework](#)

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## Required qualifications

### Education

- University degree (Masters or Bachelors) in education, social sciences, life sciences, physical sciences, international development, or a related field.

### Work Experience

- Minimum two (2) years (with Master degree), or, minimum four (4) years (with Bachelor degree) of working experience, preferably in the field of education, teaching or training, at the national and/or sub-regional level.

### Skills and competencies

- Excellent communication and interpersonal skills;
- Ability to work independently on delegated tasks;
- Creative thinking and problem solving skills;
- Excellent organizational and project management skills;

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- Ability to work well with team members across different types of activities;
  - Appreciation of diverse identities;
  - Excellent IT skills with proficiency in the use of MS Office (Outlook, Word, Excel, PowerPoint, etc.)

#### Languages

- Excellent knowledge of English language and Myanmar language (spoken and written).

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#### Desirable qualifications

##### Work Experience

- Substantive experience with education for sustainable development or related concepts such as environmental education and/or peace education;
- Responsibility for the development and delivery of trainings / capacity building, especially for education stakeholders (for example, teachers, principals, or higher education staff)
- Experience working with and/or in Myanmar's education system;
- Experience working with Ministry of Education officials; and
- Experience within the UN System or international organizations.

##### Skills and competencies

- Ability to type on a computer using Myanmar language font(s)

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#### Assessment

An assessment exercise may be used in the evaluation of candidates.

A WRITTEN EXAMINATION MAY BE USED IN THE EVALUATION OF CANDIDATES

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#### Application Process

Interested and qualified applicants are invited to submit **a cover letter and a full resume** (stating details of educational qualifications and working experience, present income, home and office contact addresses and telephone numbers, three (3) references and email address), **or UNESCO CV (Form HR 5-1)**, as well as a **writing sample in English** to the e-mail: [yangon@unesco.org](mailto:yangon@unesco.org) by indicating the post title and the job announcement number they are applying for in the subject line "**Application for National Project Officer, JA 13-19**".

Applications must be submitted by 3 October 2019 (23:59 Yangon time). Please note that applications received after the deadline will not be accepted.

**Only short-listed applicants will be contacted.**

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Please note that UNESCO is a no-smoking Organization.

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