



WENHUI (文晖) AWARD FOR EDUCATIONAL INNOVATION

Jury Members

Tao Xiping

Mr. Tao Xiping holds many positions and in many capacities, including the Adviser to the National Chief Inspector, Honorary President of Beijing Association of Societal Circles, President of Chinese Association for Non-government Education, Vice President of the Chinese Society of Education, Honorary President of Asian Pacific Federation of UNESCO Clubs and Association, Vice President of the World Federation of UNESCO Clubs, Centers and Associations.

He was also the Director and Chief Secretary of the Party of Beijing Education Bureau, Assistant Mayor of Beijing Municipal Government, Vice Director of the Standing Committee of the People's Congress of Beijing Municipality, and a member of the ESCH Committee of the National People's Congress.

Colin Power

Professor Colin Power was the Assistant Director-General for Education of UNESCO from 1989 to 1998 and Deputy Director-General of UNESCO from 1999 to 2000, the most senior posts in UNESCO held by an Australian during this period since its establishment in 1946. Professor Power is currently an Adjunct Professor at the University of Queensland and Professor emeritus of Flinders University of South Australia. He has authored and co-authored many books and publications on education, science, culture and development. As the Chair of the Commonwealth Consortium for Education, foundation Editor-in-Chief of the *Educational Research for Policy and Practice*, President of World Education Fellowship (Australia) and foundation Chair and Director of the EIDOS Institute – a research and policy consortium of nine Australian universities, Professor Power continues to contribute to efforts to improve the quality of education, promote education for all and ensure that research informs social policy and practice.

Ibrahim Ahmad Bajunid

Professor Datuk Dr. Ibrahim Ahmad Bajunid is the Deputy President/Deputy Vice Chancellor of INTI-UC Laureate International Universities and Professor of Management, Education and the Social Sciences. Dr. Ibrahim was the first Director of UNESCO-Regional Center for Educational Planning at Al Sharjah, United Arab Emirates. For more than two and a half decades, he has been a key figure in the field of educational management and leadership in Malaysia. He is a prolific writer as well as an editor and editorial advisor for several educational journals, locally and internationally. Dr. Ibrahim exercises many leadership roles and has provided services as a consultant in policy-making governmental committees, private sector and non-government organizations. He is the National Advisor/Consultant for Asia-Europe Initiative on Lifelong Learning in Malaysia and is currently engaged in several research project, apart from supervising Masters and Doctoral scholars. He has

been involved in the National Accreditation Board and Malaysian Qualifications Agency processes both as practitioner and as a member of the wider policy making community.

Ved Prakash

Dr. Ved Prakash is the former Vice Chairman of the University Grants Commission in India after serving as the Vice Chancellor of the National University of Educational Planning and Administration, Director of National Institute of Educational and Administration, Chairperson of the National Council for Teacher Education, Professor and Head of the Department of Educational Measurement and Evaluation. He is author and co-author of numerous publications devoted to education, educational planning, evaluation and appraisal of students' achievements. Dr. Prakash was conferred the Vidyalankara Award in 2008 and the Educationist Par Excellence Award in 2010 in India.

Zheng Xinrong

Professor Zheng Xinrong is the Dean of College of Educational Basic Theory and the Director of the Multicultural Education Research Center in Beijing Normal University. She was a consultant for several projects sponsored by international organizations such as UNICEF, UNDP, Department for International Development-UK (DFID), including the Needs Analysis of Teacher in Using Distance Education and ICT to improve teacher quality in poor areas of Western China Project, Functional Literacy Training for WFP Qinling Mountain Area Poverty Alleviation Project in Shaanxi/Hubei Provinces, UNESCO Education for All 2000 Assessment Project, and the UNESCO/OECD World Education Indicator Project. Through Professor Zheng's research work, several of which were funded by local and international foundations such as the Ford Foundation and World Bank, she has authored and co-authored many publications.

Molly Lee

Dr. Molly Lee was the Coordinator of the Asia-Pacific Programme of Educational Innovation for Development (APEID) and Programme Specialist in Higher Education at UNESCO Bangkok from 2004 to 2011. As the APEID Coordinator, she oversaw programmes on higher education, teacher education and ICT in education. Prior to joining UNESCO Bangkok, she was a Professor of Education at Universiti Sains Malaysia, with research interests in higher education, teacher education, globalization and education, and gender and education. Dr. Lee has a PhD in International Development Education, a Master's in Sociology from Stanford University, and a Master's in Education Planning and Development from the Institute of Education, University of London.

Meng Hongwei

Dr. Meng Hongwei is the Vice-President of Cultural and Educational Commission of the Central Committee of China Democracy League. He was also a member of the Governing Board of UNESCO Institute for Statistics representing the Asia and Pacific region. As an expert in Educational Evaluation as well as Education and Psychology, he has undertaken several national and international consulting assignments in projects such as the European Union's China Gansu Basic Education, and the ADB-China project on Improving Basic Education in Underdeveloped Areas through ICT. He was a team leader of many projects including the Drafting Committee of China's National EFA Action Plan, and the Assessment and Evaluation Project for the European Union-China Higher Education Cooperation Programme.