Use of ICT in GCED

ICT in Education Team, UNESCO Bangkok
Flow

• Sample GCED learning activities that use ICT
• ICT resources and tools available for GCED
  ◦ Listing
  ◦ Hands-on simulation
ICT + GCED + Design Thinking

• Media Immersion:
  To gain more empathy for a specific group, students would watch a substantial amount of TV/Video and document their observations about characters and messages portrayed.

• Anonymous Chat:
  To practice dialogue and negotiation, students are given roles to simulate in an online chatroom. They would interact with each other, as their given roles, only through written chat conversations.
Media Immersion: Lesson Methodology

1. Identify and classify shows
2. Define what to look for (gender, age, occupation, etc)
3. Collect data. (Watch 9 hours of television!)
4. Compile data of the class
5. Summarize and compare findings
Media Immersion: Data Gathering

- Use of Google Forms and Sheets as data gathering instruments
Media Immersion: Discussions on Media Representation and Gender Norms

Gender Distribution

Program categories:
- Youth
- Fiction
- Nonfiction
- Fil-Youth
- Fil-Fiction
- Fil-Nonfic
- For-Youth
- For-Fiction
- For-Nonfic

Character representation:
- 0.0%
- 25.0%
- 50.0%
- 75.0%
- 100.0%

Gender (386 responses):
- Male: 57.3%
- Female: 35.2%
- Gay: 1.0%
- Lesbian: 1.0%
- Trans: 1.0%
- N/A: 7.0%
Anonymous Chat

1. Prepare roles
2. Prepare chatrooms
3. Assign roles to students
4. Start chat
Anonymous Chat: Quick Demo

- Open your web browser
- Go to this link: [tlk.io/shoulddutertereresign](https://tlk.io/shoulddutertereresign)
- Use an anonymous name
- Even-numbered age: Pro-Duterte
  Odd-numbered age: Anti-Duterte
- Chat away
Anonymous Chat: Lessons

• Digital literacy and participation:
  ◦ What were the strengths and limitations of the chat medium?
  ◦ How did being anonymous influence your communication style?

• Communication and empathy:
  ◦ Did you agree with the position of your role?
  ◦ How was the experience like, debating with people online?
Using ICT in GCED learning activities

• EdTech lessons
• Inter-country collaborative classes
• British Council’s Global Citizenship in the English Language Classroom -
ICT Resources

Promotion of GCED through the Use of ICT

UNESCO GCED Clearinghouse hosted by APCEIU  (Opened in 2015)

www. GCEDclearinghouse.org

✔ Online database for GCED and other related themes
✔ Resources in 19 languages
✔ Website available in 3 languages
✔ Open in Spanish and Arabic in 2017
  Open in Russian and Chinese in 2018
✔ Mobile app for easier visit

✔ Recommend/Contribute GCED resources: gcedch@unescoapceiu.org
ICT Resources

• UNESCO’s GCED portal - http://en.unesco.org/gced
• TeachUNICEF - https://teachunicef.org/
• Global Citizenship Guides (Oxfam Education) - http://www.oxfam.org.uk/education/global-citizenship/global-citizenship-guides
• Global Digital Citizen Foundation - https://globaldigitalcitizen.org/
ICT Resources on Digital Citizenship

Some international programmes

• UNESCO’s Associated Schools Project Network - https://aspnet.unesco.org/en-us

• British Council’s Connecting Classrooms - https://schoolsonline.britishcouncil.org/about-programmes/connecting-classrooms

• Asia-Europe Classroom - http://aec.asef.org/

• AGORAsia Youth Program - http://agorasia.soi.asia/
ICT Tools

• Brainstorming: Padlet
• Discussions: Forums,
• Polls/SRS: PollMaker, DirectPoll
• Graphic Organizers
• Sharing options + decision-making: Tricider
• Mindmapping: FreeMind, Mindmup, MindMeister, Popplet
• Creating student outputs: StoryboardThat, PosterMyWall, WeVideo, wikispaces, WIX
Simulation workshop

• (Separate file)
What now?

• Sharing of experiences, learning activities, and resources
• Contributions to the GCED Clearinghouse
• Partnerships for:
  ◦ Localization of resources
  ◦ Teacher Guides
  ◦ Capacity building initiatives
Thank you.