Creative Pedagogical Approaches to Global Citizenship Education

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PEDAGOGY

Ways of Teaching?

How to Learn? Ways of Learning?

Philosophy and Process of Learning
Facilitating, Not Teaching

“DOERS”

Do ➔ Observe ➔ Exchange ➔ Reflect ➔ Synthesize
1. Greetings - Welcoming
2. My Favourite Food

I like _____ (food), Because.....
(in 30 seconds)
3. Two Games for Puzzle Solving

The Marionette
Make Your Triangle
In the Marionette Game, there seems to be;
_________ types of communication, 
_________ types of relationship, and 
_________ types of power.

But, in the Triangle Game, there seems to be;
_________ types of communication, 
_________ types of relationship, and 
_________ types of power.
What is implied in terms of learning and teaching
4. Puzzle Solved

Communication-Relationship-Power-Community-Transformative
Facilitating, Not Teaching

Importance of designed questions
Differences

We vs. They
Stereotyping
... Bias
... Prejudice

Discrimination
Cultural
Justification

Violence
... Structural
P.E.A.C.E. Pedagogy

Estranging
Is it really so? Questioning what has been familiar, to make it distanced

Participatory
Start/Base PE on the lives, stories and experiences of the learners

Exchange
Sharing and communicating thru words and beyond

Creative-Critical
Make and remake, try and retry what learners have expressed

Artistic-Cultural
Create ‘aha’ moments through activities of drama, music, arts, body expressions, etc. that moves all the senses
Facilitating, Not Teaching

Importance of "Others" in MySelf

"Observing Others" in MySelf

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EMPATHY TALK: using PIN

POSITION

INTEREST

NEEDS
Facilitating, Difficultating, Joker-ing
From One’s Real-Life Issues to Learning to Relate

“DOERS”

Do → Observe → Exchange

Body expressions-senses-sensitize-questions-talks-share

→ Reflect → Synthesize

-thinking-questions-collaborate-conceptualize

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