

Happy Schools – ‘Share Happiness’ campaign 2019 - Shortlist

#	Applicant's Name	Applicant's country	School's Name	School's country (City)	Activity	HS framework
1	Wei shin Leong	Singapore	Sangkhoem Khmer Learning Centre	Cambodia (Phnom Penh)	Future Singaporean teachers learn to embrace cultural diversity, delivering student-centered instruction in English, PE and Science at Cambodian elementary schools.	People - Respect for Diversity
2	Wasan Panya	Thailand	Muangkrabi School	Thailand (Krabi)	Students paint the school grounds to learn how to respect their school facilities.	Place – Positive discipline
3	Cam Cheung	China (Hong Kong)	The Mission Covenant Church Holm Glad No. 2 Primary School	China (Hong Kong)	-Learners engage in alternative learning styles; “Learning By Doing”, combining experiences such as experiments, dances, and drawing under a specific theme.	Process – Fun and Engaging Teaching and Learning Approaches
4	Nyamsuren Lhagva	Mongolia	Khan-Uul school	Mongolia (Dornod Province)	Upper-secondary school students design and build the school playground utilizing trash – plastics and tires.	Place – Open and Green Learning and Playing Spaces
5	Chimgee Nyamdavaa	Mongolia	Khan-Uul school	Mongolia (Dornod Province)	Upper-secondary school students help their classmate’s grandparents in need with harvesting food in autumn.	People – Friendships and Relationships in the School Community
6	Rachmi Nurulwahyuni	Indonesia	SMK Wikrama Bogor	Indonesia	Upper-secondary school students develop their talents and interests in arts and sciences through extracurricular activities such as music, arts, and sports.	Process – Extra-curricular activities and School Events