Mainstreaming and Investing in Disability-Inclusive Data for Inclusive Education in Asia-Pacific

Dates
14 June 2023
22 June 2023
29 June 2023

Time
09:00 – 12:00 hrs,
Bangkok time (GMT+7)
Philippine Delegates

Dr. Dorothy S. Tarol
Supervising Education Program Specialist

Mr. Allan R. Mesoga
Senior Education Program Specialist
DepEd’s MATATAG Agenda

• **MAke** the curriculum relevant to produce competent and job-ready, active, and responsible citizens;
• **TAke** steps to accelerate delivery of basic education facilities and services;
• **TAke** good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and
• **G**ive support to teachers to teach better.
Laws, Policies, and Strategies

Laws:
- Republic Act no. 7277 as amended by Republic Act no. 9442 – the Magna Carta for Disabled Persons
- Republic Act no. 11650 - Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act
- Republic Act no. 11106 - The Filipino Sign Language Act

DepEd Orders:
- DO 72 s. 2009 - Inclusive Education as Strategy for Increasing Participation Rate of Children
- DO 11 s. 2018 - Guidelines on the Preparation and Checking of School Forms
- DO 21 s. 2019 - Policy Guideline of the K to 12 Basic Education Program
- DO 44 s. 2021 - Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program
- DO 23 s. 2022 - Child Find Policy for Learners with Disabilities Towards Inclusive Education

International Treaties:
- United Nation Convention on the Rights of Persons with Disabilities
- United Nation Convention on the Rights of the Child
- Marrakesh Treaty
Education Management Information System (EMIS) Data

Classification/Types of Disabilities:

- Learners with Disabilities – With Diagnosis from Licensed Medical Specialist
  1. Learners with Visual Impairment
  2. Learners with Hearing Impairment
  3. Learners with Learning Disability
  4. Learners with Intellectual Disability
  5. Learners with Autism Spectrum Disorder
  6. Learners with Emotional-Behavioral Disorder
  7. Learners with Orthopedic/Physical Handicap
  8. Learners with Speech/Language Disorder
  9. Learners with Cerebral Palsy
  10. Learners with Special Health Problem/Chronic Disease (e.g., Cancer)
  11. Learners with Multiple Disabilities

- Learners with Difficulties – With Manifestations:
  1. Learners with Difficulty in Seeing
  2. Learners with Difficulty in Hearing
  3. Learners with Difficulty in Applying Knowledge
  4. Learners with Difficulty in Remembering, Concentrating, Paying Attention and Understanding
  5. Learners with Difficulty in Applying Adaptive Skills
  6. Learners with Difficulty in Displaying Inter-Personal Behavior
  7. Learners with Difficulty in Mobility (Walking, Climbing and Grasping)
  8. Learners with Difficulty in Communicating

Placement:

- Self-Content Nongraded
- Self-Content Graded
- Mainstreaming (inclusive setting)
- Alternative Learning System
Next Steps

- Strengthen the training on the proper tagging of Learners with Disabilities
- Continuously improve the EMIS of the Department of Education in order to capture relevant data for learners with disabilities