

Implementing Inclusive Education for Children with Disabilities during COVID-19 Pandemic

Experience from Indonesia

Presented by:

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Outline Presentation

- About Wahana Inklusif Indonesia Foundation
- Indonesia and Pandemic COVID 19
 - Challenges for students with disabilities;
 - Challenges for teachers in inclusive schools;
 - Challenges for parents of students with disabilities.
- Moving Forward, entering new normal

Wahana Inklusif Indonesia Foundation

- Established in 2013 and is located in Depok, West Java.
- Key components organization:
 - **Mentoring and coaching** of children with disabilities in their specific disability knowledge;
 - **Advocacy** for children with disabilities entering inclusive schools;
 - **Capacity building** of teachers and principals as well as parents from inclusive schools;
 - **Networking** with other NGO/INGO, GOI, Universities, CSOs and many more to provide good quality education services for children with disabilities.
- Main MoEC's partner for their Organisasi Penggerak program.

Indonesia and Pandemic COVID 19

Challenges for students with disabilities:

- Lack of students with disabilities' participations during virtual session (online session);
- Limited support services available for students with disability such as counseling and therapy;
- The absence of curriculum adaptation and individual education program implementations has caused poor education services for students with disabilities;
- Limited availability of adaptive equipment and accessible reading materials;
- Want to go to school because students with disabilities are missing their friends and teachers.

Indonesia and Pandemic COVID 19

Challenges for teachers in inclusive schools:

- Lack of knowledge on accessible digital portal;
- Lack of support from other professionals such as therapist and psychologist;
- Lack of knowledge on how to develop a partnership with family (parents/caregivers);
- Lack of guidance on how to educate students with disabilities in inclusive setting during pandemic.

Indonesia and Pandemic COVID 19

Challenges for parents of students with disabilities

- Lack of knowledge on accessible digital portal;
- Lack of support from teachers and other professionals such as therapist and psychologist;
- Lack of knowledge on how to develop a partnership with schools (parents/caregivers);
- Lack of guidance on how to create meaningful activities for students with disabilities during their learning from home period;
- Lack of time management.

Moving Forward, Entering New Normal

- Parents serves as teachers as well
- Teachers conducting home visits
- Allowing students with disabilities to come to schools once a week, following MOH's health protocol
- Tele-counseling for parents and students with disabilities;
- Guidance on educating students with disabilities in inclusive setting during and post pandemic.



THANK YOU