Recovering Education with Emancipated Learning

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Empowering all education stakeholders, including students, to take part and become agents of change.

The spirit of gotong royong

School participation | Quality learning | Pancasila character | No one is left behind

Infrastructure and technology:
- National tech-based education platform
- Future-ready school and classes infrastructure

Policies, procedures, and financing:
- External contributions (government and private sectors)
- Accreditation mechanism
- Effective and accountable education budget spending

Leadership, society, and culture:
- Teachers', school principals, and local government competencies
- Collaboration (local and global) between teachers, schools, and industry

Curriculum, pedagogy, and assessment:
- National assessment and curriculum
- Sustainable teachers' training and competency development

School autonomy

can be achieved by improving.
Learning Loss in Indonesia

Along with school closures, student learning is affected. Learning progress from Grade 1 to Grade 2 is significantly reduced compared to before the pandemic.

*) Taken from sample 3,391 primary school students from 7 cities in 4 provinces in January 2020 and April 2021
Emergency Curriculum

Surveys to 18,370 1st-3rd-year elementary school students in 612 schools in 20 districts of 8 provinces (April-May 2021) showed that students using the simplified Emergency Curriculum performed better in literacy and numeracy test compared to the full 2013 Curriculum users.

If the increase in learning outcome is reflected as the learning loss projection, the use of simplified curriculum can reduce the impact of the pandemic as much as 73% (literacy) and 86% (numeracy).
Emancipated Curriculum

Based on our relatively successful experiment with the Emergency Curriculum, we further released the Emancipated Curriculum to expedite learning recovery.

**Simple yet profound**
Focuses on essential materials and competency development in each phase, encouraging meaningful and fun learning.

**Emancipating**
Empowering students, teachers, and schools with the freedom to choose the most suitable learning process for them.

**Relevant and interactive**
Supports project-based learning, which encourages students to actively explore and participate in relevant issues.

Teachers are also equipped with a new platform for them to obtain and share references, inspiration, and understanding of the new curriculum.

2500 Pioneer schools have implemented the new curriculum since the previous year.

Questionnaires are distributed to help schools measure their readiness to implement.

Schools are given phasing in options to choose from, based on their readiness.
The previous *national exam* has been transformed to a new *National Assessment*, which includes three instruments:

- **Minimum Competency Assessment**: Measures competency on reading literacy & mathematical literacy (numeracy).
- **Learning Environment Survey**: Evaluate and map *supporting aspects of learning quality* in the school environment.
- **Character Survey**: Measures students’ character development toward embodying *Pancasila Profile* as one of the learning outcomes.

Supporting students to be lifelong learners by ensuring proficiency in foundational skills.

Providing government and school principals a comprehensive portrayal of school quality, so improvements can be made accordingly.

Ensuring teaching-learning process develops students’ full potential, both cognitive and non-cognitive.
With the National Assessment we can identify gaps in students learning outcomes across the country

Minimum competence achievement of Elementary School students in literacy¹ (%)
Education Scorecard (Rapor Pendidikan)

Rapor Pendidikan is a digital platform to present the results of the National Assessment and other education performance data in an integrated display.

This platform is provided for schools and local governments so that they can identify educational challenges, reflect on their root causes, and design improvement policies and programs more precisely based on data.
Promoting *Gotong Royong* through Rapor Pendidikan

### School adoption of Rapor Pendidikan*

<table>
<thead>
<tr>
<th>Status</th>
<th>Number of schools</th>
<th>% of population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logged in</td>
<td>146,393</td>
<td>76,73</td>
</tr>
<tr>
<td>Explored the platform</td>
<td>103,280</td>
<td>54,13</td>
</tr>
<tr>
<td>Downloaded the report</td>
<td>99,774</td>
<td>52,29</td>
</tr>
<tr>
<td>Downloaded the data-based planning recommendation</td>
<td>20,283</td>
<td>10,63</td>
</tr>
</tbody>
</table>

With the spirit of *Gotong Royong*, we encourage school principals to engage all school members, parents, and local community in exploring the Rapor Pendidikan data and finding solutions together to improve school performance. The **data-based planning** video tutorial is available on: https://youtu.be/gzcMhRK81vY
Learn more about learning recovery efforts

Read more about Indonesia’s Emancipated Learning (Merdeka Belajar)

http://merdekabelajar.kemdikbud.go.id/

Get more information about the best practices info from G20 countries in the
Recover Together, Recover Stronger through Education Report & Compendium
of G20 Education Working Group in Indonesia’s Presidency

https://transformingeducationsummit.sdg4education2030.org/2022G20
Thank you
Terima Kasih

Ministry of Education, Culture, Research, and Technology of the Republic of Indonesia