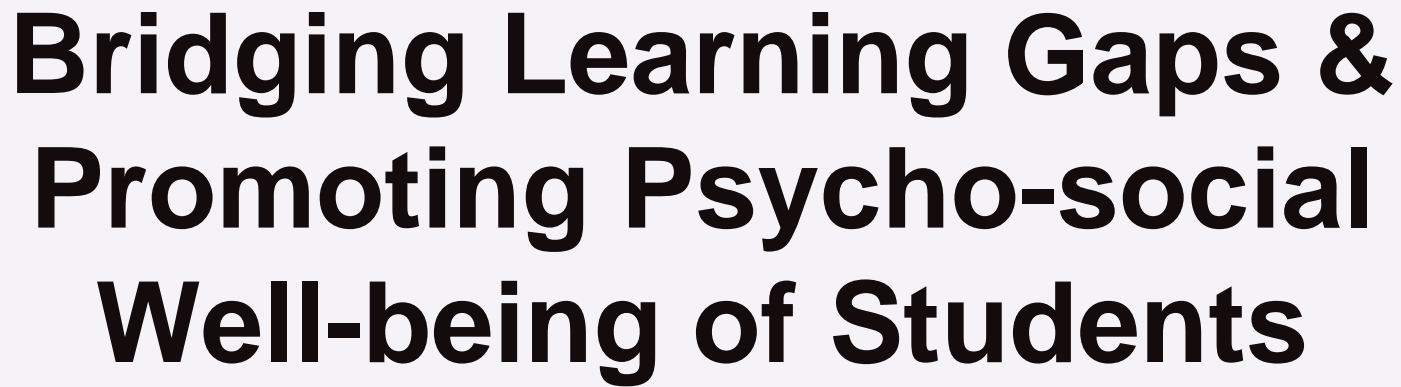
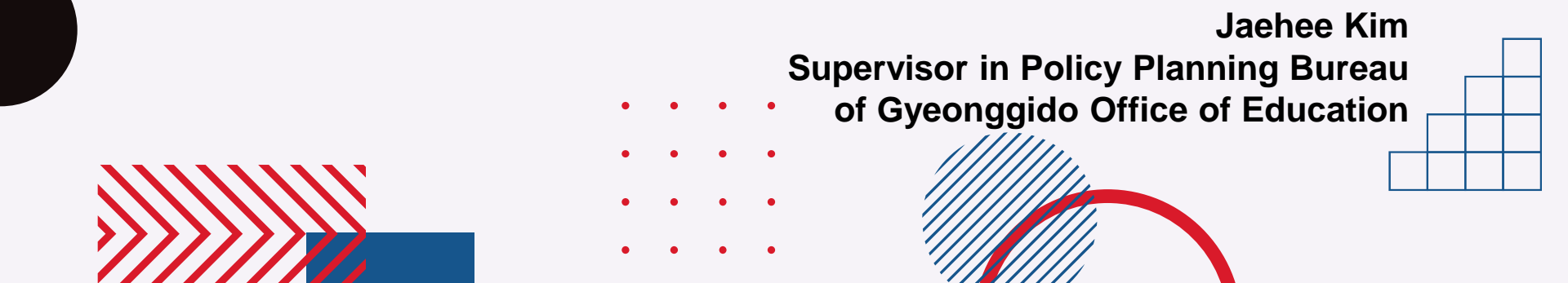


Bridging Learning Gaps & Promoting Psycho-social Well-being of Students

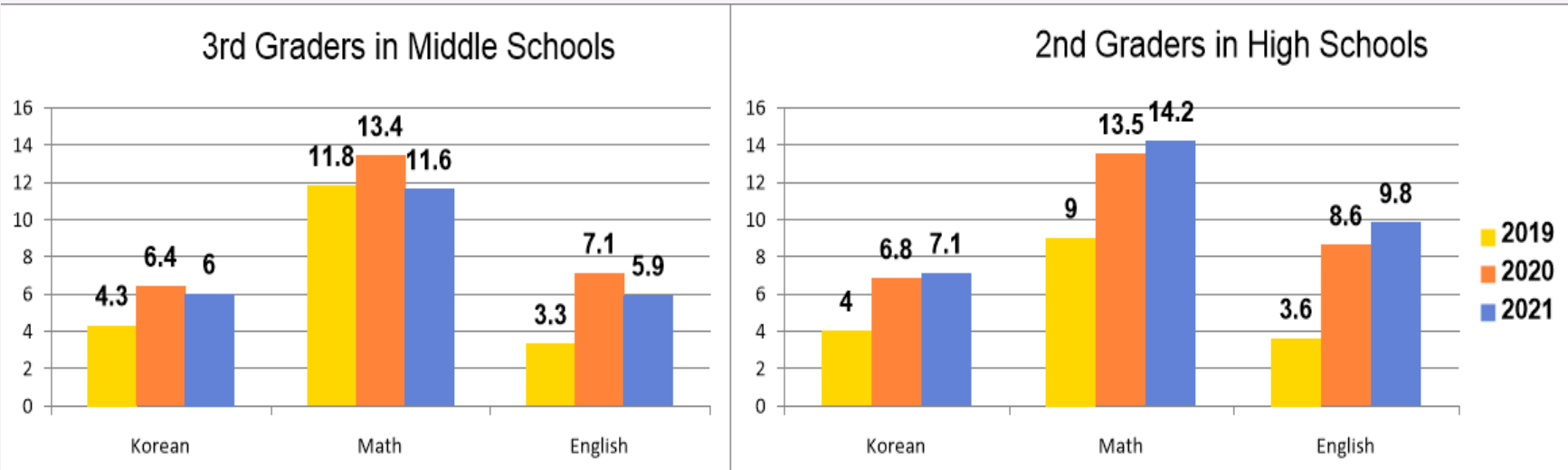


Jaehee Kim
Supervisor in Policy Planning Bureau
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Impacts of COVID 19 on Education in Korea

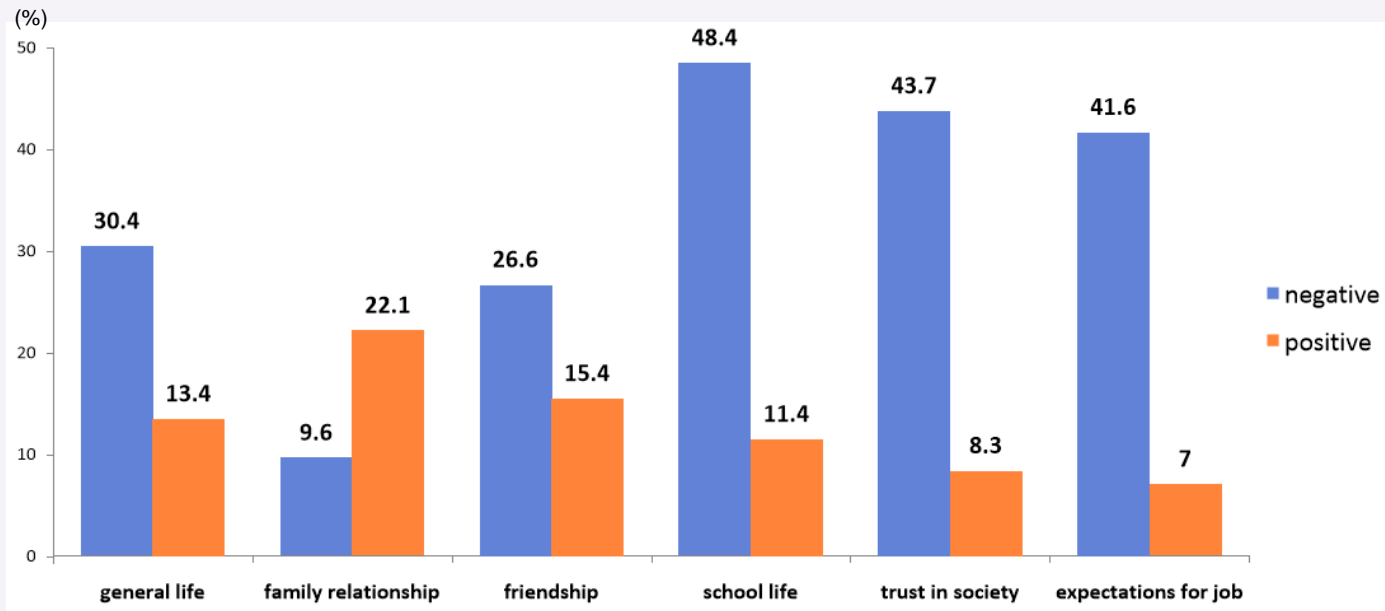
Percentage of Low-performing students (June, 2022)



< Source: National Assessment of Educational Achievement Result, June 2022, Ministry of Education of ROK >

Impacts of COVID 19 on Education in Korea

Changes in Youth Life after COVID-19



< Source: A comprehensive Survey of Youth 2020, Ministry of Gender Equality and Family of ROK >



“Education Recovery” Project **launched by the Ministry of Education** **(July, 2021)**

A comprehensive recovery project to provide **academic and psychological support for students** that have had to cope with the prolonged COVID-19 pandemic

3 Tasks of Education Recovery Project

01

Recovery from the Educational Deficit

- ✓ academic support
- ✓ psycho-social support
- ✓ improving physical health

02

Tailored Support

- ✓ for preschoolers
- ✓ for vocational high school students
- ✓ for multicultural, disabled, or North Korean defector students

03

Improving Educational Conditions

- ✓ easing overcrowded classes
- ✓ establishing infrastructure for the future education

“Gyeonggi Education Recovery” Project Framework

Category	Programs
Academic support (about \$ 85million)	Small Sized Classes for Supplementary Learning
	Supplementary Classes of Multicultural or Mid-entry students
	College Students' Tutoring
Psycho-social Support (about \$ 15million)	Restoring Social Skills through Peer-relationship Building Activities
	Restoring Social Skills through Art-related Activities
	In-school Counseling Programs(Wee-Class)
Support for Vulnerable Students	Tailored Support for multicultural students, dropout students, and students in alternative education
Education Recovery Promotion Team	Cooperative Task Force Team for the Education Recovery Project

1. Small Sized Classes for Supplementary Learning



Demand Survey

- ✓ subjects or courses students want to learn
- ✓ teachers themselves open courses based on student diagnostic tests



Course Opening

- ✓ match the students and teachers



Class Operation

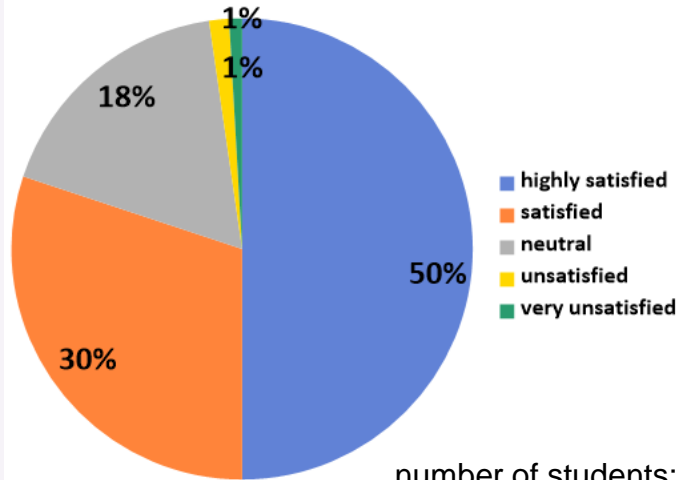
- ✓ 1~20 students
- ✓ after school or weekends
- ✓ in-person or on-line

Supplementary Learning Class Examples

Korean	Math	English	Science	Social Studies
Literature	Math in Life	Basic English Reading	Journey to the Earth	Travel to Korea(Geography)
Reading in Life	Basics in Math	Basic English Grammar	Basic Algorithm	Discussions about Korean History
Modern Poems	Probability & Statistics	English Movies&Pops	Biology & Our Bodies	Stories with Judicial precedent
Language & Mass Media	Calculus	Basic English Writing	Logics & Analysis in Science	Political Issues & Law
Traditional Korean Literature	Mathematical Thoughts	Talk Talk in English	Chemistry Experiments	Western History

Effects of Supplementary Learning

How satisfied are the students with the classes?



number of students: 1,672

What aspects of the classes did you like?

- ✓ Teacher's personal guide and teaching **59.2%**
- ✓ Good quality communication with teachers **42.8%**
- ✓ Learning according to each student's academic level **38.3%**
- ✓ Small class size, class time, and place **24.4%**

<source: Materials for Gyeonggi Education Recovery in 2022>

Effects of Supplementary Learning

Performances

- ✓ emotionally comfortable at schools
- ✓ increasing students' motivation and confidence in learning
- ✓ increased interaction and stronger rapport between students and teachers
- ✓ experimental and diversified teaching methods
- ✓ diversified courses according to student's needs and level

Limitations

- ✓ increasing teachers' workload and fatigue
- ✓ difficulties in dealing with low-level students
- ✓ difficulties in persuading low-performance students to take the classes

<source: Analysis of Gyeonggi Education Recovery Project Operation in 2022, Gyeonggi Institute of Education>

2. Psycho-social Program Examples

	Programs	Examples
01	Peer-relationship Building Activities	<ul style="list-style-type: none">• Sports clubs, small-size sports festivals• Recreational activities in classes• Field trip by class, etc.
02	Art-related Activities	<ul style="list-style-type: none">• Class Drama/Orchestra/Musical Performance• Film Making• Art Exhibition, etc.
03	In-school Counseling	<ul style="list-style-type: none">• Group Counseling• Drama Therapy• Photo-zone in school, etc.

Effects of Psycho-social Support Programs

Performances

- ✓ students' initiated activities
- ✓ making club activities more active
- ✓ more enjoyable life at schools
- ✓ a closer relationship with peers and classmates
- ✓ more comfortable with visiting in-school counseling rooms
- ✓ cooperation with expert counseling and follow-up measures

Limitations

- ✓ conflicts in the division of work in schools and increased teachers' workload
- ✓ the gap between schools and teachers
- ✓ temporary project

<source: Analysis of Gyeonggi Education Recovery Project Operation in 2022, Gyeonggi Institute of Education>



Thank you!
