Asia-Pacific Multilingual Education Working Group Regional Webinar #4
Student Assessment and Multilingual Education: Designing Instruments, Gathering Data
3 December 2021, 8:30 – 10:00 a.m. (Bangkok time; GMT+7)

Speakers’ Biographies

CHED ARZADON
Assistant Professor, College of Education, University of the Philippines-Diliman
Discussant

Dr Ched Arzadon is a faculty member at the College of Education, University of the Philippines. In 2010, she obtained a Certificate in Multilingual Education for Minority Language Contexts from the European Training Program (ETP) at the Wycliffe Center, England. She also completed her Ph.D. in Anthropology and Sociology of Education. Her dissertation was an ethnographic study on making mother tongue storybooks in a public school district in an indigenous community in Northern Philippines. For the past 13 years, Ched has maintained a blog site entitled MTB-MLE in the Philippines and has been involved in various MTB-MLE endeavors as a researcher, teacher trainer, and material developer. Recently, she participated in writing the MTB-MLE Operations Manual, a project of the Philippine Department of Education and UNICEF.

CAROL BENSON
Associate Professor, Teachers College, Columbia University
A New Approach to Linguistic Minority Student Assessment in Cambodia

Carol Benson, Associate Professor at Teachers College, Columbia University, works on policy development and innovation in multilingual education for speakers of non-dominant languages. Her current research examines bilingual teacher development and literacy assessment in Cambodia and Senegal. She and Kimmo Kosonen have co-edited two volumes on Language Issues in Comparative Education (Brill-Sense, 2013, 2021). In her work and life Benson speaks English, Spanish, Portuguese, French and Swedish.
MANUEL CARDOSO
Learning Specialist, UNICEF
Utilizing MICS Foundational Literacy Data

Manuel Cardoso is a proud recent graduate from the PhD program in Comparative and International Education at Teachers College, Columbia University. He has a Master’s in International Education Policy from Harvard. He worked for Uruguay’s national assessment system and taught at two universities. He was a Learning Outcomes Specialist at UNESCO Institute for Statistics (Montréal) for ten years. In his current post as Learning Specialist for UNICEF, he co-led, with Hiroyuki Hattori, the development of the Foundational Learning module for the Multiple Indicator Cluster Survey (MICS). He has published in Comparative Education Review, the International Review of Education, and Compare, among others.

STEPHEN WALTER
Associate Professor, Dallas International University and SIL International
Assessing Learning Outcomes in MLE Projects

Stephen Walter is an Associate Professor at Dallas International University. In addition to his normal university duties, Steve has spent the last twenty years addressing issues of learner assessments in MLE projects as a means of evaluating the educational effectiveness of such programs. This work has included direct involvement as well as consultative roles in more than ten countries including Eritrea, the Philippines, Vietnam, Thailand, Cameroon, Timor-Leste, Indonesia, Guatemala, Peru, Ethiopia, Cambodia, and Pakistan.