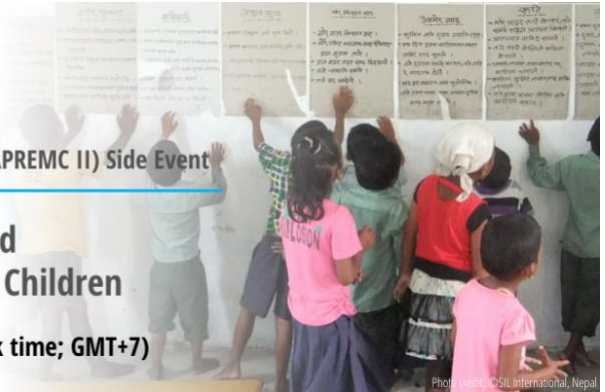




2nd Asia Pacific Regional Education Minister's Conference (APREMC II) Side Event

Building Back Better: Mother Tongue-Based Multilingual Education for Ethnic Minority Children

Date & time 5 JUN 2022 | 12.45 – 13.45 hrs, (Bangkok time; GMT+7)



2nd Asia Pacific Regional Education Minister's Conference (APREMC II) Side Event 'Building Back Better: Mother Tongue-Based Multilingual Education for Ethnic Minority Children' 5 June 2022, 12.45 – 13.45 hrs, (Bangkok time; GMT+7) Speakers' Biographies

MAKI KATSUNO-HAYASHIKAWA

*Director, Division of Education 2030 Support and Coordination, UNESCO Headquarters
Global Response*



Ms Hayashikawa is the Director of the Division for Education 2030 at UNESCO Headquarters. She has extensive experience of over 25 years with UNESCO, UNICEF and the Japan International Cooperation Agency, in managing global, regional and country level programmes on inclusive education, gender and education, ECCE, learning assessment and teacher education as well as coordinating partnerships in education. Currently, she oversees UNESCO's global programmes on Gender and Inclusive Education, Higher Education and Education in Emergencies, and leads the reform of the global SDG 4 coordination mechanism.

DINA OCAMPO

*Professor, University of the Philippines College of Education
'MLE Transformation in the Philippines: a Policymaker's Perspective'*



Dr Ocampo is a Professor at the University of the Philippines College of Education where she teaches courses on literacy development, difficulties and research. Her work has influenced public policy on education and the professional development of teachers. Presently, Dina is co-convenor of the Education Research Program at the UP Center for Integrative and Development Studies. She is also the current editor-in-chief of the Philippine Journal on Education Studies which is published by the University of the Philippines. From 2013 to 2017, she served as Undersecretary for Curriculum and Instruction at the Department of Education. She collaborates with academics, government agencies and nongovernmental organizations that advocate for literacy and books such as the Reading Association of the Philippines, the Philippine Dyslexia Foundation, Philippine Board on Books for Young People, UNESCO, and the Global Reading Network.

KIRK PERSON

Senior Consultant in Literacy and Education, SIL International

‘The Bangkok Statement on Language and Inclusion and SDG 4’



Dr Person came to Thailand in 1988 as a volunteer English teacher—and stayed! He is a Senior Consultant in Literacy and Education with SIL International, an NGO focused on minority language issues. He has conducted linguistic fieldwork throughout Southeast Asia, taught graduate linguistics courses at several Thai universities, served on Asia-Pacific Multilingual Education Working Group (hosted by UNESCO-Bangkok) and sat on the Royal Society of Thailand’s National Language Policy Drafting Committee. He was an advisor to the Patani Malay-Thai Multilingual Education Programme in southern Thailand, which received the 2016 UNESCO King Sejong Literacy Prize. Dr Person received his Ph.D. from the University of Texas, Arlington.

ETHEL AGNES P. VALENZUELA

Director, SEAMEO Secretariat

‘Language and the Learning Gap in Asia: Evidence from SEA-PLM’



Dr Valenzuela is the first woman director of the SEAMEO (Southeast Asian Ministers of Education Organization) Secretariat, serving as the executive arm of the SEAMEO Council which consists of 11 education ministers. Since Dr Valenzuela joined the SEAMEO Secretariat, she has overseen the implementation of SEAMEO College projects, SEAMEO inter-centre collaboration activities and the Southeast Asia Primary Learning Metrics (SEA-PLM) – the first regional assessment of grade 5 learners in reading, writing, mathematics literacy as well as global citizenship. Prior to joining SEAMEO, Dr Valenzuela also served in the Philippines as Commissioner of UNESCO National Commission (2003-2010).