### PROGRAMME

<table>
<thead>
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<th>Time (Bangkok Time)</th>
<th>29 September 2022</th>
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</table>
| 14:00-14:15 (15 min) | **Opening Introduction of UNESCO Bangkok and KEDI**  
**Welcome Remarks**  
• Shigeru Aoyagi, Director, UNESCO Bangkok  
• Bangran Ryu, President, KEDI  
**Introduction of Seminar**  
**Group Photo** |
| 14:15-14:25 (10 min) | [Setting the Scene] **Overview of learning recovery post-COVID-19: Regional and international roadmaps for the learning recovery**  
• Margarete Sachs-Israel, Chief of Section for Inclusive and Quality Education, UNESCO Bangkok |
| 14:25-15:05 (40 min) | **[Session 1] Panel Discussion: Policy responses for learning recovery**  
**Moderator:** Margarete Sachs-Israel, Chief of Section for Inclusive Quality Education, UNESCO Bangkok  
**Panelists:**  
• Heehyun Lee, Research Fellow, KEDI, Republic of Korea  
• Benjalug Namfa, Senior Specialist in Academic Affairs and Learning Development, and Consultant to Secretary General of the Office of the Basic Education Commission (OBEC), Ministry of Education, Thailand  
• Nurlan K. Omurov, Former Deputy Minister of Education and Science, Kyrgyz Republic  
**Modality:** Panel discussion with guiding questions followed by open discussion |
| 15:05-15:55 (50 min) | **[Session 2] Safe return to schools for all learners**  
**Moderator:** Eun Young Kim, Director of Office of International Cooperation, KEDI  
**Speakers:**  
• Ulzhan Ospanova, Director, Information Analytic Center, Ministry of Education, Kazakhstan  
  “Safe return to school Kazakhstan”  
• Jaehee Kim, Supervisor, Gyeonggido Office of Education, Republic of Korea  
  “Bridging learning gaps and promoting the psycho-social well-being of students”  
• Reena Thapa, Chief Counselor, Ministry of Education, Bhutan  
  “Safe return to school: Mental Health and Psychosocial Support Services through Education – Bhutan’s Approach”  
**Modality:** Presentation (10 min each) and Q&A (10 min) |
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15:55-16:45 (50 min)

[Session 3] Learning recovery approaches and strategies
Moderator: Soumaya Maghnouj, Consultant (on secondment from OECD), Section for Inclusive Quality Education, UNESCO Bangkok

Speakers:
• Le Thu Huong, Programme Specialist, Section of Education Policy, Education Sector, UNESCO HQ
  “Recovery lost learning from COVID-19 induced education disruption: A review of government strategies”
• Gurveen Kaur, Manager, Program Management, and Divya Arora, Manager, International Collaborations, Pratham, India
  “Teaching at the right level to recover learning losses: examples from India and Nepal”
• Anindito Aditomo, Head of the Educational Standards, Curriculum, and Assessment Agency, Ministry of Education, Culture, Research and Technology, Indonesia
  “The emancipated learning policy reform in Indonesia”
• Pumsaran Tongliemnak, Director, Equitable Education Research Institute, Equitable Education Fund, Thailand
  “Post COVID-19 Learning Recovery in Young Children: Case Studies from EEF Thailand”

Modality: Presentation (10 min each) and Q&A (10 min)

16:45-16:50 (5 min)

Wrap-up and Closing Remarks
• Eun Young Kim, Director of Office of International Cooperation, KEDI