Building A Stronger Graduate Education with Better Quality Assurance System

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OUTLINE

QA System for Graduate Education in China

QA related work at CDGDC
CDGDC History

1998
Academic Degrees and Graduate Education Development Center

1999
National Academic Degrees & Graduate Education Development Center

2003
China Academic Degrees & Graduate Education Development Center
Functions

- QA of Degree & graduate education
- China Qualification Verification
- ……

work

- entrusted by government
- independent evaluation/recognition
- ……
Graduate education: major platform for talent cultivation

QA of higher education: UNESCO’s focus

Graduate education: priority of Chinese government

China: strong graduate education sector
- Scale of GE expanding rapidly
- Annual graduates:
  - Doctor: 60000
  - Master: 650000
- Well-established education system
- Significant role of GE
- Total degrees:
  - Master: 6700000
  - Doctor: 720000
<table>
<thead>
<tr>
<th>QA related Policies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reform of Quality Evaluation Mechanism</td>
</tr>
<tr>
<td>Stronger Role of HE Institutions in Quality Assurance</td>
</tr>
<tr>
<td>Better External Quality Supervision System</td>
</tr>
<tr>
<td>Information Platform of Education Quality</td>
</tr>
</tbody>
</table>
## All-round Quality Assurance

<table>
<thead>
<tr>
<th>Guidance</th>
<th>Foundation</th>
<th>Important component</th>
</tr>
</thead>
<tbody>
<tr>
<td>evaluation by government</td>
<td>self-evaluation by HEIs</td>
<td>third-party evaluation by academic institutions/industry/social organizations</td>
</tr>
<tr>
<td>QA System: Operating Mechanism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Institutions</strong></td>
<td><strong>Areas</strong></td>
<td><strong>Measures</strong></td>
</tr>
<tr>
<td>internal (major)</td>
<td>departments/organizations within HEIs</td>
<td>enrollment QA; talent cultivation; dissertation QA</td>
</tr>
<tr>
<td>external (secondary)</td>
<td>governments; industry; social organizations</td>
<td>Degree awarding power administrative evaluation supervision</td>
</tr>
</tbody>
</table>
Evaluation by Government

- Evaluation of Degree Awarding Units (DAUs)
- Regular Evaluation of DAUs
- Dissertation Random Check
- Quality Evaluation of Jointly-run Programs
Evaluation of DAUs

- China: 2,914 HEIs; authorized DAUs: 730
  (PhD 402, master 328)
- authorized PhD degree awarding units: 2,934
- authorized master degree awarding units: 5,571
Regular Evaluation of DAUs

- Regular evaluation of authorized DAUs
- cycle: 6 years
- Y1-5: self-evaluation; Y6: random check
- 2016: adjustment (degree awarding power of 576 previous DAUs revoked)
Dissertation Random Check

- Peer review: 3 experts for 1 dissertation
- Annual total: 6,000 (PhD) & 32,500 (master)
- Problematic DAUs: communication
Dissertation Random Check

- Peer review: 3 experts for 1 dissertation
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- Problematic DAUs: communication
Quality Evaluation of Jointly-run Programs

- ≥2400 programs/institutions:
- 460 programs/institutions: completed
- 67 programs/institutions: quitted halfway
- 19 programs: failed
18 Evaluation Tasks

- China Discipline Ranking
- Evaluation/Recognition of Professional Degrees
- Quality Monitor & Review of Dissertations
- CBE Evaluation & International Cooperation
- 跨境教育评估与国际合作
- 学位论文质量监测与评审
- 专业学位评估与认证
- 中国学科评估
1. China Discipline Ranking (Academic Degrees)

- First-level disciplines: evaluation & ranking
- First round: 2002
- Cycle: 4 years
- 4th round: underway; 512 DAUs & 7,450 disciplines
2. Quality Monitor & Review of Dissertations

• Dissertation evaluation platform

• Users: 168 HEIs

• 37 from Project 985; 92 from Project 211
3. Evaluation/Recognition of Professional Degrees

- 19 accredited institutions; 24 undertaking evaluation; application of NUS
- international focus; potential cooperation with AACSB & AMBA
- MBA Accreditation for Asia
2 Working Groups within ASEM Framework
亚欧高等教育资历互认（三项行动计划）
Working Group on Implementing ASEM Recognition Bridging Declaration - Three Action Plans

- 建设“亚洲国家信息中心协作网站”
  To build the Asian National Information Centers Coordinating Website (ANICCW)

- 组建亚欧跨境高等教育质量保障协作网络组织
  To establish Cross-border Quality Assurance (CBQAN)

- 制定亚欧资历互认合作原则指南和操作手册
  To draft “Handbook of Guidelines, Principles and Good Practices on Recognition in the ASEM Region”
Working Group: Tasks

亚洲国家信息中心协作网站 ANICCW
To establish Cross-border Quality Assurance Network (CBQAN)

The aim of CBQAN is to build a communication and cooperation platform for stakeholders of cross-border HE quality assurances in Asia and Europe:

- To understand and learn from each other;
- To promote high quality communications-academic and personnel exchanges;
- To facilitate healthy development of cross-border HE in Asia and Europe;
- To explore the formation of a platform for international cross-border HE quality assurances collaboration.
Working Group: Tasks

To draft “Handbook of Guidelines, Principles and Good Practices on Recognition in the ASEM Region”

**Objectives:**
- Accurately define the terminology in qualification recognition;
- Further develop the criteria and procedures of qualification recognition;
- Recommend good practices and models in qualification recognition

**Target Users**
- Governmental organizations, qualification recognition organizations, institutions of higher education and degree holders.

To produce an ASEM Guidelines for Recognition of Qualifications
CAMPUS Asia
Collective Action for Mobility Program of University Students in Asia

ASEAN+3 QA Working Group
Cooperation between UNESCO and CDGDC

- CDGDC staff working as intern in UNESCO Paris HQs
- Visits to UNESCO Bangkok Office
- Constant exchanges and cooperation (particularly with Bangkok)
- Promote ratification/implementation of Tokyo Convention
- Establish website
Research on National Qualification Frameworks

NQFs in 154 countries/regions
NQF included in China’s 13th 5-year Plan

- competent authority; NQF; standards-setting
- recognition platform; transfer/recognition of learning outcome; profile for life-long learning
- promote recognition of learning outcome
We should strengthen cooperation in all fields, education included, with other countries.

Development of ourselves is not enough; we long for co-development, and eventually, an all-win situation where we enjoy prosperity together.

——Xi Jinping
Thank you!