



GCED
"Taking It Local"
Online Workshop for Master Trainers



14-15
OCTOBER

Asia-Pacific Regional
Global Citizenship Education Network





Opening remarks

Ms Margarete Sachs-Israel, Chief of Section for
Inclusive Quality Education, UNESCO Bangkok



Opening remarks

Dr Hyun Mook Lim
Director

Asia-Pacific Centre of Education for
International Understanding (APCEIU)



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Group photo



Introduction of the workshop

Ms Li Wang
Education Consultant
UNESCO Bangkok



Housekeeping announcements

- ❖ Please stay for the whole workshop
- ❖ Please post comments/questions in the chat box. If posing a question/comment, please identify yourself/your organization. Change display name: Name-Organization
- ❖ Please try to put on your camera, at least during the group activities
- ❖ Please kindly mute your microphone unless invited to speak
- ❖ This workshop is being recorded
- ❖ One volunteer to be the rapporteur of Day 1, and share a recap on Day 2



Background

- Understanding GCED in Asia-Pacific: A How-to Guide for 'Taking It Local'
- Findings of the 2020 GCED Needs Assessment Surveys
 - ❖ Lack of awareness on GCED
 - ❖ Lack of capacity building for teachers, policymakers, and administrators

Purpose

- ❖ Showcase a good model of GCED: Taking It Local training using the APCEIU-UNESCO guidebook Understanding GCED in Asia-Pacific: A How-to Guide for 'Taking It Local'
- ❖ To empower learners, teachers, practitioners to become facilitators / influencers.



Expected results

Create a pool of facilitators/master trainers in the Asia and Pacific region who can conduct workshops at the local level to empower teachers and learners to enable global citizenship education.

- ❖ Draft action plan completed for conducting local GCED workshops

Information

- ❖ 59 registrations
- ❖ 16 countries
- ❖ Teachers, educators, MOEs-policymakers & administrators, students

DAY 1: Thursday, 14 October 2021 10:00-12:30 (GMT +7)	
Moderator: Dr Faryal Khan, Programme Specialist for Education, UNESCO Bangkok	
10:00-10:03	Opening remarks — Ms Margarete Sachs-Israel, Chief of Section for Inclusive Quality Education, UNESCO Bangkok
10:03-10:06	Opening remarks — Dr Hyun Mook Lim, Director of APCEIU
10:07	Group photo
10:07-10:12	Introduction of the workshop — Ms Li Wang, Education Consultant, UNESCO Bangkok
10:12-10:20	‘Understanding GCED in Asia-Pacific: A How-to Guide for Taking It Local’ — Dr Faryal Khan, Programme Specialist for Education, UNESCO Bangkok
10:20-11:55	Preparing GCED practitioners to become facilitators — Dr Darla Deardorff, Duke University <ul style="list-style-type: none"> • Setting up workshop and story circle exercise • Story-circle modelling and discussion
11:55-12:00	Break
12:00-12:25	Questions and reflections — Dr Darla Deardorff <ul style="list-style-type: none"> • How to facilitate a workshop with different stakeholders? (e.g. teachers, policymakers) • Tips for workshop facilitation within local contexts
12:25-12:30	Wrapping up of Day 1 — Dr Darla Deardorff <ul style="list-style-type: none"> • Minute paper • Agreement on volunteer for recap of day 1 the next morning

DAY 2: Friday, 15 October 2021 10:00-12:45 (GMT +7)	
10:00-10:08	Recap of Day 1— Workshop participant with Dr Darla Deardorff
10:09	Group photo
10:09-11:15	Workshop (continued): Preparing GCED practitioners to become facilitators — Dr Darla Deardorff <ul style="list-style-type: none"> Jigsaw activity and discussion
11:15-11:20	Break
11:20-11:40	Designing your own workshop — Dr Darla Deardorff <ul style="list-style-type: none"> Prepare an ‘action plan’ for carrying out a workshop with stakeholders at the national level
11:40-12:10	Consultations in breakout rooms: discuss ideas to strengthen implementation of draft action plan — Dr Darla Deardorff <ul style="list-style-type: none"> Reflections on implementing action plans in local contexts: analysing opportunities and challenges, and mitigating risks
12:10-12:25	Reporting back to plenary
12:25-12:45	Closing <ul style="list-style-type: none"> Wrap up - Darla Dr Darla Deardorff Concluding remarks - Dr Faryal Khan Evaluation



Understanding GCED in Asia-Pacific: A How-to Guide for Taking It Local

Dr Faryal Khan
Programme Specialist for Education
UNESCO Bangkok

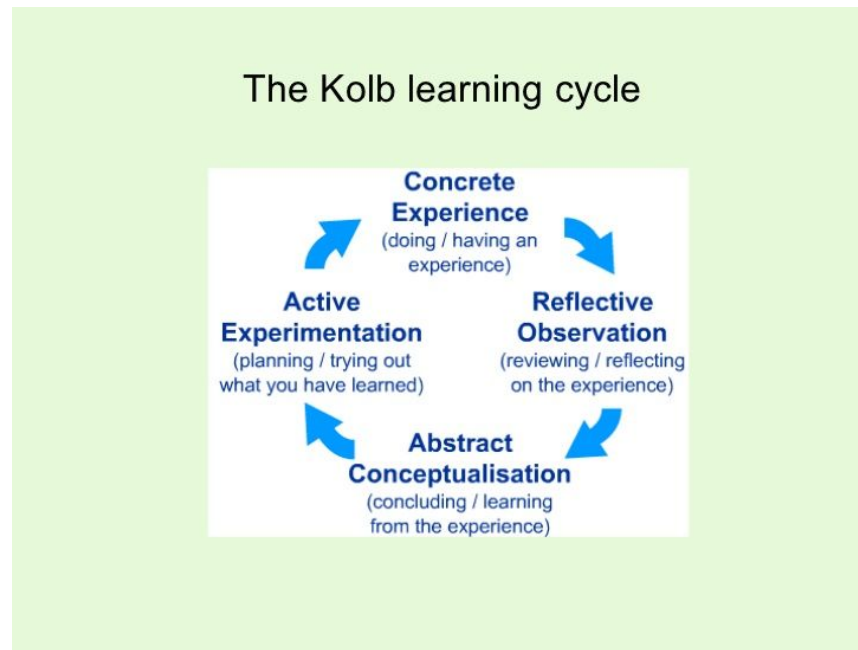


GCED Workshop Facilitation - Approach

- Address cognitive, socio-emotional, and behavioural dimensions of GCED
- Address core GCED notions: solidarity, respect for diversity, and shared sense of humanity
- Utilize experiential learning principles of real-world context, authenticity, reflection, and continuous learning
- Use a combination of activities that include concrete experience, reflection, and active experimentation



GCED Workshop Facilitation - Approach



Source: Kolb, 2015.



Examples of learning activities based on Kolb's Learning Cycle



GCED Workshop – Sample Agenda

- Welcome, Overview, Agreements
- Introduction Exercise: Story Circles
- GCED in Asia-Pacific Exercise
- Optional Activities and Debriefing
- Application Exercise (action planning)
- Closing
- Final Reflection/Workshop Evaluation



GCED Workshop Facilitation - Tips

- Ensure sufficient preparation time
- Tailor workshop to participants' needs and contexts
- Be clear on goals and desired outcomes
- Create a safe learning environment
- Engage all participants using variety of learning activities
- Spend adequate time debriefing



Reflection Time!

Reflecting on your experience today, please type into chat the following:

1 insight/take-away you have gained, 1 action step you will take, and 1 burning question you have that you will investigate further

Example:

Power of listening, will read guide, what are other perspectives on GCED?



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Thank you!

Education



Natural Sciences



Social and Human Sciences



Culture



Communication and Information



Together for Peace



UNESCO Asia and Pacific Regional Bureau for Education

Contact us: GCED.bgk@unesco.org

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Closing remarks

Dr Faryal Khan
Programme Specialist for Education
UNESCO Bangkok