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Understanding GCED in Asia-Pacific: A How-to Guide for 'GCED Taking It Local'

*Asia-Pacific Regional Global Citizenship Education (GCED) Network
GCED "Taking It Local" Online Workshop for Master Trainers
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- I. What is Global Citizenship Education?
- II. UNESCO's actions for GCED Taking It Local
- III. Understanding GCED in Asia-Pacific: A How-to Guide for 'GCED Taking It Local'

I. What is Global Citizenship Education?

TARGET

4.7



**EDUCATION FOR
SUSTAINABLE
DEVELOPMENT AND
GLOBAL CITIZENSHIP**

SDG Target 4.7

“By 2030, ensure that **all learners** acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, **global citizenship** and appreciation of cultural diversity and of culture’s contribution to sustainable development.”

Global indicator for SDG target 4.7

“The extent to which ... **global citizenship education** ... [is] mainstreamed at all levels ...”

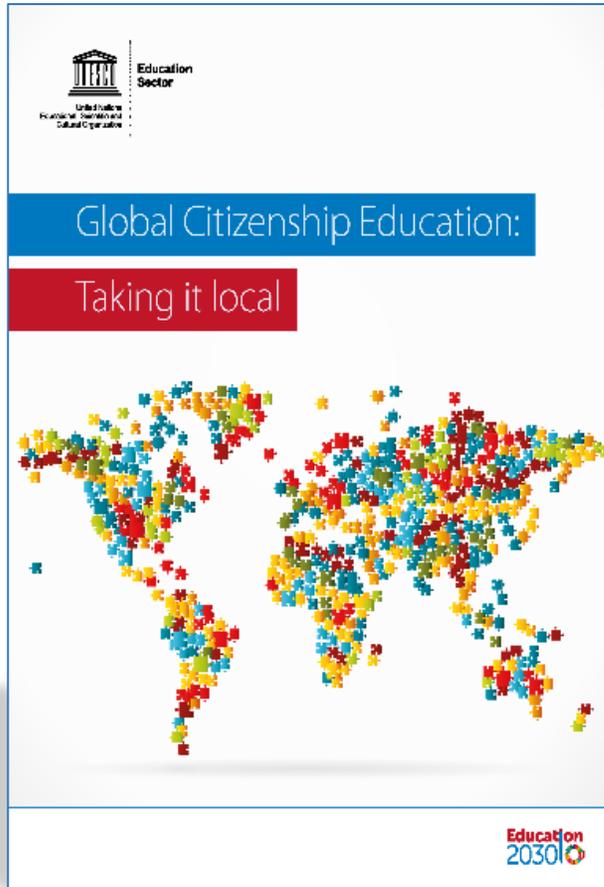
I. What is Global Citizenship Education?

Global Citizenship Education (GCED) - part of UNESCO's vision of "Quality Education"

- To develop Education systems that are fit-for-purpose, relevant and adapted to face **shared global challenges** such as climate change, deepening inequalities, human rights abuses and increases in discrimination and intolerance;
- To bolster learners' **critical thinking, empathy, respect and appreciation of diversity**, and enable them to take active roles in building a more peaceful, inclusive and secure world;
- To nurture a positive sense of identity that contributes to **collective wellbeing, prevent the spread of violent extremist ideologies, combat hate speech and uphold the principle of the rule of law.**

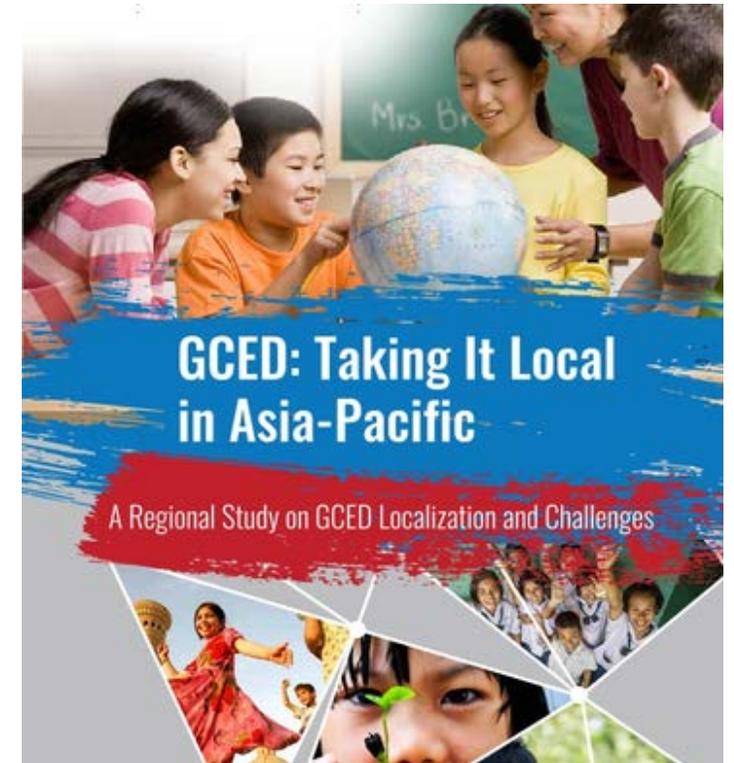


II. UNESCO's actions for GCED Taking It Local

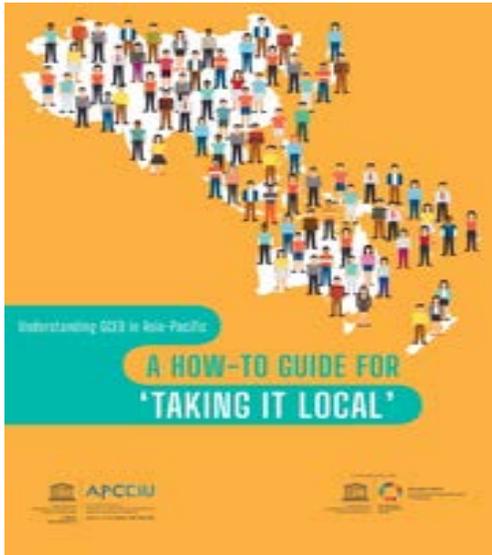


GCED Contextualization: linking conceptions of GCED to different world views -> [Global citizenship education: taking it local \(2018\)](#)

GCED Contextualization: linking conceptions of GCED to different regional views [GCED: Taking It Local in Asia-Pacific \(2019\)](#)



III. Understanding GCED in Asia-Pacific: A How-to Guide for 'GCED Taking It Local'



[Understanding GCED in Asia-Pacific: A How-to Guide for 'GCED Taking It Local' \(2020\)](#)

Purpose of the Guidebook

- The guidebook aims to utilize the findings from GCED: Taking It Local in Asia-Pacific (UNESCO Bangkok, 2019) to guide stakeholders to design and carry out workshops on GCED at local levels
- The Guidebook targets both policymakers and teachers/educators with suggested approaches and activities.

Underlying Assumptions that inform the methodologies of the guidebook

- The deeper the understanding of policy makers and teachers/educators on GCED, the better integration of GCED into policies and classrooms.
- Local values/stories are created and popularized by its people, and if the connection of GCED notions and local values/stories can be made, the popularization of GCED also becomes easier.
- Local contexts are critical for teachers, learners and community members to understand GCED

Expected Results of Utilizing the Guidebook

- **The guidebook is expected to promote knowledge of GCED and how to embed global competencies in local contexts, particularly the three notions of: respect for diversity, solidarity, and a shared sense of humanity.**
- **Understanding the abstract concept of GCED through the lens of local values/stories can enable stakeholders to embrace a seemingly “new” concept in the local communities.**
- **The three core GCED notions (respect for diversity, solidarity, and a shared sense of humanity) are evident in the local values/stories across the Asia-Pacific countries, therefore finding the connections within the local context would be a natural continuum.**



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Thank you!

Education



Natural Sciences



Social and Human Sciences



Culture



Communication and Information



Together for Peace



UNESCO Asia and Pacific Regional Bureau for Education

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