Data for Development

Importance of Making Data Inclusive for Children with Disabilities in Education

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We should NOT set high expectations for children with disabilities in education.

Myth!
All those who receive “special education services” have severe intellectual disability.

Myth!
These children with disabilities do NOT need to take standardized tests.

Myth!
Professional needs should focus on working with parents.

Myth!
Students with disabilities outgrow their disabilities.

Myth!
Traditional

Another way

Infographics source: www.smiletemplates.com
Value of disaggregating data

Traditional way of using data

Inclusive data

Quality inclusive education

Infographics source: www.smiletemplates.com
Data

1. Ethnicity/race/origin
2. Migration/generation status
3. Gender
4. Geographic
5. Disability/Functioning
MICS
Multiple Indicator Cluster Surveys

EMIS
Education Management Information Systems

WGSS
Washington Group Short Set on Functioning

Infographics source: www.smiletemplates.com
What’s the missing piece?

If we have the tools and know what to look for in data, what else do we need?