



2nd Asia Pacific Regional Education Minister's Conference (APREMC II) Side Event

Sharing best practices and way forward to achieve the overall 2030 target with an inclusive approach to education

Date & time 3 JUN 2022 | 13.00 – 14.30 hrs, Bangkok time (GMT +7)

APREMC-II Side event

Sharing best practices and way forward to achieve the overall 2030 target with an inclusive approach to education

Background

In the Asia-Pacific region, children with disabilities are among the most excluded from education, facing serious barriers to quality learning opportunities. Learning is hindered for children with disabilities by teaching and learning practices that are not inclusive, inaccessible teaching and learning materials, lack of specialized learning support services, lack of assistive technologies, discrimination in schools, classrooms and communities and inaccessible school facilities. Therefore, children with disabilities are less likely than their peers without disabilities to attend primary school; one out of two children with disabilities are out of school. In some countries, the enrolment rate of children with disabilities in primary school is less than 1%. The COVID-19 pandemic has further exacerbated the situation for children with disabilities, especially those unable to access remote learning services in the face of school closures in almost all countries in the Asia and Pacific Region.

Hosted within the Learning and Education 2030+ (LE2030+) Networking Group, the UNESCO Asia and Pacific Regional Bureau for Education (UNESCO Bangkok), UNICEF East Asia and Pacific Regional Office and Leonard Cheshire jointly established the Disability-Inclusive Education in Asia-Pacific Working Group in August 2020, with the aim to realize the rights to disability inclusive, equitable and quality education for children with disabilities across the Asia-Pacific region.

2nd Asia-Pacific Regional Education Minister's Conference on SDG4-Education 2030 (APREMC-II)

APREMC-II will take stock of, and analyze progress made, to date, in the Asia-Pacific region towards achieving the SDG 4 goals since the adoption by the United Nations of the SDG 2030 Agenda in 2015, and to jointly reflect on, and generate recommendations for an effective educational recovery and transformation, with 'learning for all' as a central principle. APREMC-II is the follow-up edition of the high-level 2014 Asia-Pacific Regional Education Conference (APREC), which discussed issues, challenges and priorities for education in the region beyond 2015 and developed Asia-Pacific regional recommendations for the post-2015 global education agenda. It presents an opportunity to advocate on the rights and situation

of Disability Inclusive Education withing the broader learning recovery agenda and at the same time how to strengthen and transform education systems to become more equitable, inclusive, responsive, relevant and resilient in to better delivering better on the SDG4 commitments. Please visit APREMC-II website for details: <https://apasdg4education2030.org/apremc2022/>

This side event will successfully bring together a network of key disability stakeholders and a range of private sector, government and non-governmental stakeholders working towards the achievement of SDG 4 to ensure inclusive and equitable quality education for all. The session will facilitate crucial discussions on the research findings related to inclusive education and ensuring safe and inclusive return to school for children with disabilities post COVID-19 pandemic.

Target Audience

The target audience for the side event includes regional, national, and international level education stakeholders including OPDs, policymakers, and implementers.

Working Language

English will be the working language of the webinar. Live captioning and sign language will be made available during the side event.

Dates and Format

Date: Friday 3 June 2022

Time: 13:00 – 14:30 hrs. Bangkok time (GMT + 7)

Format: Zoom

Registration

Registration link: [Meeting Registration - Zoom](#)

Registration is free and required in advance. Once you register, a unique join URL will be sent to your email.

For more Information

Disability-Inclusive Education in Asia-Pacific Working Group Secretariat

E-mail: Secretariat.Diewg@leonardcheshire.org

AGENDA

Moderator: Catherine Wilczek, UNESCO	
13:00 – 13:10	Welcome and Introduction (5 minutes) Erin Tanner, Education Specialist, UNICEF
13:10 – 14:00	<p>Panel Discussion (40 minutes)</p> <p>Panel Moderator: Praveen Kumar Gurunath, Lead Advisor, Social Inclusion, VSO</p> <p>Speaker 1: Ms. Chan Samnang, Deputy Chief Office, Special Education Department, Ministry of Education Youth and Sports, Cambodia “Sharing of Cambodia’s strategies on ensuring inclusive education, especially during the COVID-19 pandemic”</p> <p>Speaker 2: Mr. Akihiro Fushimi, Regional Education Specialist, UNICEF East Asia and Pacific Regional Office “The Multiple Indicator Cluster Surveys (MICS)”</p> <p>Speaker 3: Dr. Mark Carew, Principal Researcher, Leonard Cheshire “Comprehensive Sexuality Education (CSE) Professional Development for Teachers of Learners with Disabilities in Asia and the Pacific”</p> <p>Speaker 4: Dr. Hyeseung Maria Chang, Director, Office of Public Relations and Information, Korean Educational Development Institute (KEDI) “National level study related to children with disability/disability-inclusive education policies”</p>
14:00 – 14:20	Q&A and Discussion (20 minutes)
14:20 – 14:30	<p>Closing (10 minutes)</p> <p>Barkha Henry, Regional Manager, Programme Development & Resourcing, Leonard Cheshire</p>