## PROGRAMME

**Day 1: 12 November 2020**

<table>
<thead>
<tr>
<th>Time (Bangkok time)</th>
<th>Event</th>
</tr>
</thead>
</table>
| 14:00-14:15         | Opening  
  Introduction of UNESCO Bangkok and KEDI (Short videos)  
  Welcome Remarks  
  - Shigeru Aoyagi, Director, UNESCO Bangkok  
  Introduction of the Seminar  
  Group Photo |
| 14:15-14:40         | Setting the Scene  
  Moderator: Hai-Jeong AHN, Research Fellow, KEDI  
  - Inclusion and education: Findings from PEER  
    by Francesca Endrizzi, Research Officer, Global Education Monitoring Report, UNESCO Headquarters  
  - Inclusive education in Korea: Achievements and challenges  
    by Hu-nam LIM, Senior Research Fellow, KEDI  
  Modality: Presentation (10 min each) and Q&A (5 min) at the end |
| 14:40-15:20         | Session 1: Panel Discussion: Promising Policies Enabling Inclusion and Equity in Education  
  Moderator: Nyi Nyi Thaung, Acting Chief of Section for Inclusive Quality Education, UNESCO Bangkok  
  Panelists:  
  - Samsideth Dy, Deputy Director-General for Education, Ministry of Education, Youth and Sport, Cambodia  
  - Nantanoot Suwanawut, Academic Officer, Bureau of Special Education Administration, Office of the Basic Education Commission, Ministry of Education, Thailand  
  - Gouri Srivastava, Head, Department of Education in Social Sciences, National Council of Educational Research and Training, India  
  - Aishath Zaeema, Education Development Officer, Department of Inclusive Education, Ministry of Education, Republic of Maldives  
  Modality: Panel discussion (30 min) and Q&A (10 min) |
| 15:20-16:00         | Session 2: Transforming Teacher Training and Classroom Practices towards Inclusive and Equitable Education  
  Moderator: Hyowon PARK, Associate Research Fellow, KEDI  
  - Countries’ efforts in promoting inclusion and equity through teacher training  
    by Makiko Hayashi, Assistant Professor, University of the Sacred Heart, Japan  
  - Ensuring inclusive practices in classrooms: Sharing experience from a primary school in Brunei Darussalam  
    by Hajah Noorliah binti Haji Aspar, Principal, Lambak Kanan Jalan 49 Primary School, Brunei Darussalam  
  - Teacher training for mother tongue-based multilingual education and intercultural education  
    By Suwilai Premsrirat, Professor of Linguistics, Research Institute for Languages and Cultures of Asia, Mahidol University, Thailand  
  Modality: Presentation (10 min each) and Q&A (10 min) at the end |
| 16:00-16:10         | Wrap-up |
## PROGRAMME

**Day 2: 13 November 2020**

### 14:00-14:40

**Session 3: Ensuring Inclusion and Equity in Education during the COVID-19 Pandemic**

**Moderator:** Jenelle Babb, Asia-Pacific Regional Advisor for Health and Well-being; COVID-19 and Education Advisor, UNESCO Bangkok

- Situation analysis of the impact of COVID-19 on children on the move in Thailand  
  *by Ampika Saibouyai, Founder & Director, Rights Beyond Border, Thailand*
- Youth leadership programme for LGBT students in China  
  *by Lengyi Zhang, Director of Youth Leadership, Gay and Lesbian Campus Association of China (GLCAC), China*
- Girls’ access and participation in basic education in Pakistan  
  *by Alima Bibi, National Professional Officer - Education, UNESCO Islamabad Office*

**Modality:** Presentation (10 min each) and Q&A (10 min) at the end

### 14:40-15:20

**Introduction to Regional Partnerships Promoting Inclusion and Equity in Education**

**Moderator:** Hyo-Jeong KIM, Programme Specialist, KEDI

- Equitable Education Alliance (EEA)  
  *By Ichiro Miyazawa, Programme Specialist, UNESCO Bangkok*
- Asia-Pacific Working Group on Disability Inclusive Education  
  *by Barkha Henry, Regional Manager, East Asia & Pacific, Leonard Cheshire*
- Asia-Pacific Multilingual Education Working Group  
  *by Kristy Bang, Programme Officer, UNESCO Bangkok*

**Modality:** Presentation (10 min each) and Q&A (10 min) at the end

### 15:20-16:00

**Session 4: Sharing of KEDI’s Research on Inclusive and Equitable Education in the Asia-Pacific Region**

**Moderator:** Yewon SUH, Director, Office of International Cooperation, KEDI

- Overview of research on education development cooperation for achieving SDGs: Efforts of Korean government to support education for vulnerable people in developing countries  
  *by Hai-Jeong AHN, Research Fellow, KEDI*
- Understanding vulnerable social groups and their educational environment in developing countries  
  *by Hwanbo PARK, Assistant Professor, Chungnam National University, Republic of Korea*
- Enhancing the effectiveness of international education and development cooperation: From the perspectives of South Korean NGOs  
  *by Hyowon PARK, Associate Research Fellow, KEDI*

**Modality:** Presentation (10 min each) and Q&A (2 min) at the end

### 16:00-16:10

**Wrap-up and Closing**

Yewon SUH, Director, Office of International Cooperation, KEDI