Cambodia’s strategies ensuring children from vulnerable groups, children with disabilities and indigenous communities accessing continuous learning during and post COVID-19 school closures.

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- Closing
Children with disabilities that enrolled in schools: 13,242; 5,965 females

Indigenous Ethnic Minority Students: 7,144; 3,636 females

Intermittently since March 2020

Nationwide since November 1, 2021

- The Kingdom of Cambodia’s Constitution, Article 74
- The Education Law (Article 24: Multilingual Education, Articles 38: Special Education & 39: Inclusive Education)
- The Law on the Protection and the Promotion of Rights of Persons with Disabilities, Articles 27 to 32
- The Royal Government of Cambodia Rectangular Strategy, Phase III, Rectangle 4, Side 3, Priority 4
- The national policy on the development of Indigenous peoples 2009.
- Multilingual Education Action Plan, 2019-23
- The MoEYS’s guidance on distance learning during school closures
- Cambodia Education Response Plan to COVID-19 Pandemic, July 2020
Strategies practiced in inclusive education, Cambodia

What did we do during COVID-19’s school closure?

**Inclusive Education**
- Inclusive learning materials (paper-based and digital materials, integration of sign language for online learning assets)
- Assistive devices that support learning and mobilities of children with disabilities.
- Preservice teacher training flipped to distance and online sessions.
- Partnership with non-government organizations providing home-based education for CwDs, developing video clips for parents/caregivers to engage and play with their children with disabilities.
- Provision of Hygiene and Sanitation supplies to prepare for safe schools reopening.
- MoEYS issued guidelines: distance learning, home-based and small group learning, remedial teaching …

**Multilingual Education**
- MLE provided via radio-based programme,
- Radio episodes in three Indigenous languages for pre and primary MLE,
- Provision of radios
- Home learning pack for all MLE G1-3 students
- Partnered with NGOs delivering home learning session.

**Remedial Learning Program (IE)**
Adaptation of the remedial packages for students with special needs for learning.
Strategies practiced in inclusive education, Cambodia

What are we doing?

- Up-skilled – digital literacy learning
- Catch up learning loss: implement the adapted remedial programme in special education schools
- Provision of supplies: audio-visual equipment, power supply for remote schools, and easy-read printed materials
- Ongoing Teachers’ Capacity building on inclusive education: Pre-service and In-service
- Continued health preventive measures and practices.
References

- The Kingdom of Cambodia’s Constitution
- The Education Law
- The Law on the Protection and Promotion of Rights of Person with Disabilities.
- The Royal Government of Cambodia Rectangular Strategy
- The Multilingual Education Action Plan
- The Education Congress Report 2020-2021
- The MoEYS’s guidance on distance learning during school closures
- Cambodia Education Response Plan to COVID 19 Pandemic
- Education Management Information System (EMIS), MoEYS
Thank you!

Photo: Chan Samnang