



**KINGDOM OF CAMBODIA**

**Nation Religion King**

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2nd Asia Pacific Regional Education Minister's Conference (APREMC II) Side Event

Cambodia's strategies ensuring children from vulnerable groups, children with disabilities and indigenous communities accessing continuous learning during and post COVID-19 school closures.

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13,242;  
5,965 females

Children with disabilities that enrolled in schools



7,144;  
3,636 females

Indigenous Ethnic Minority Students



Intermittently since  
March 2020



Nationwide since  
November 1, 2021

## Policies

- The Kingdom of Cambodia's Constitution, Article 74
- The Education Law ( Article 24: Multilingual Education , Articles 38: Special Education & 39: Inclusive Education )
- The Law on the Protection and the Promotion of Rights of Persons with Disabilities, Articles 27 to 32
- The Royal Government of Cambodia Rectangular Strategy, Phase III, Rectangle 4, Side 3, Priority 4
- The Policy on Inclusive Education , and Action Plan 2019-23
- The national policy on the development of Indigenous peoples 2009.
- Multilingual Education Action Plan, 2019-23
- The MoEYS's guidance on distance learning during school closures
- Cambodia Education Response Plan to COVID 19 Pandemic , July 2020

# Strategies practiced in inclusive education, Cambodia

## What did we do during COVID-19's school closure?

### Inclusive Education

- Inclusive learning materials (paper-based and digital materials, integration of sign language for online learning assets)
- Assistive devices that support learning and mobilities of children with disabilities.
- Preservice teacher training flipped to distance and online sessions.
- Partnership with non-government organizations providing home-based education for CwDs, developing video clips for parents/caregivers to engage and play with their children with disabilities.
- Provision of Hygiene and Sanitation supplies to prepare for safe schools reopening.
- MoEYS issued guidelines: distance learning, home-based and small group learning, remedial teaching ...

### Multilingual Education

- MLE provided via radio-based programme,
- Radio episodes in three Indigenous languages for pre and primary MLE,
- Provision of radios
- Home learning pack for all MLE G1-3 students
- Partnered with NGOs delivering home learning session.

### Remedial Learning Program (IE)

Adaptation of the remedial packages for students with special needs for learning.

# Strategies practiced in inclusive education, Cambodia

## What are we doing?

- Up-skilled – digital literacy learning
- Catch up learning loss: implement the adapted remedial programme in special education schools
- Provision of supplies: audio-visual equipment, power supply for remote schools, and easy-read printed materials
- Ongoing Teachers' Capacity building on inclusive education: Pre-service and In-service
- Continued health preventive measures and practices.

# REFERENCES

- The Kingdom of Cambodia's Constitution
- The Education Law
- The Law on the Protection and Promotion of Rights of Person with Disabilities.
- The Royal Government of Cambodia Rectangular Strategy
- The Policy on Inclusive Education , and Action Plan 2019-23
- The Multilingual Education Action Plan
- The Education Congress Report 2020-2021
- The MoEYS's guidance on distance learning during school closures
- Cambodia Education Response Plan to COVID 19 Pandemic
- Education Management Information System (EMIS), MoEYS



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Thank you!



Photo: Chan Samnang