T4P WEBINAR #1 
TRANSFORMATIVE PEDAGOGIES FOR PEACE

GENERAL INFO
27 January 2021
11:00-13:00 Bangkok time
15:00-17:00 (Sydney) / 9:30-11:30 (New Delhi)

BACKGROUND
Together for Peace (T4P) initiative explores ways to build positive peace through education. While current education systems emphasize academic achievement to become ‘economically efficient beings’, building a more peaceful future requires a transition to education systems focused on ‘human flourishing’. Recent advances from the neurosciences show that social and emotional learning (SEL) promotes coherent thinking, emotional resilience and prosocial behavior. Such skills help us to build peaceful societies. The purpose of this webinar is to explain and discuss, what is social and emotional learning, the neuroscience underlying it and how it may be integrated in education systems.

REGISTRATION LINK
https://unesco-org.zoom.us/meeting/register/tJAcO6urj8pETeNUUCCESS8nM7FQ6L

PRELIMINARY AGENDA (Bangkok time)

10:30-11:00  Registration  Waiting Room - T4P Youth Videos
11:00-11:05  Introduction  
Sue Vize, UNESCO Bangkok
11:05-11:20  Opening remarks  
Shigeru Aoyagi, Director, UNESCO Bangkok
Yukiko Matsuda, Director, Multilateral Cultural Cooperation, MOFA, Japan
Nandini Chatterjee, Head of Rethinking Learning, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)
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PRELIMINARY AGENDA

11:40-12:10  Panel Discussion: SEL in Asia-Pacific
Moderator: Kyungah Kristy Bang, UNESCO Bangkok
- Husain Majid, Education Development, Officer Coordinator
  Ministry of Education, Maldives
- Sayaka Matsukura, Teacher, Ageo Oishi Junior High School, Japan
- Reshma Piramal, Head of Operations, SEE Learning, India

12:10-12:40  Breakout group discussions: ‘What strategies are needed to implement the whole-school approach to SEL?’
Theme 1 - Policy implications and strategies to foster SEL
Moderator: Yoko Mochizuki, UNESCO MGIEP
Theme 2 - Teacher training and support for SEL
Moderator: Omar Diop, UNESCO New Delhi
Theme 3 - Pedagogy and Assessment
Moderator: Mark Manns, UNESCO Bangkok
Theme 4 - Advocacy, Awareness and Community Support
Moderator: Abel Caine, UNESCO MGIEP

12:40-12:45  T4P Video presentation

12:45-12:55  Lessons Learned and Way Forward
Kazuhiro Yoshida, Hiroshima University

12:55-13:00  Closing remarks
Dr Anantha Duraiappah, Director, MGIEP

INQUIRIES
Sue Vize | Regional Advisor for Social Human Sciences unit, UNESCO Bangkok
Email: s.vize@unesco.org
HUSSAIN MAJID
Education Development Officer Coordinator, Ministry of Education, Maldives
Mr Hussain’s role is to provide in-service and professional development support to academic staff in schools and to manage the Teacher Resource Centers established in Atolls for decentralization of in-service and PD programmes. He also serves as a Co-Chair of the Digital Learning Working Group of the ‘Global Collective for SEL and Digital Learning’ launched by UNESCO MGIEP in 2020.

SAYAKA MATSUKURA
English teacher at a public junior high school, Japan
As the head of research, Ms Matsukura is in charge of developing teaching materials, conducting evaluation research, and planning and organizing teacher training for Global Citizenship Studies, and has been involved in curriculum development for Global Citizenship Studies since 2015. She is also involved in the promotion of Development Education. Currently, she is majoring in education at Sophia University, researching the effects of ESD practices, including global citizenship education, on teachers’ development and transformation.

RESHMA PIRAMAL
Co-Head of Operations, SEE Learning India, Max India Foundation
Ms Piramal co-heads operations at SEE Learning India, Emory University’s K-12 education program providing educators with skills to foster emotional, social, and ethical intelligence development for students and themselves. Her commitment to disseminating SEE Learning’s work addresses the need to embody skills we wish to teach and recognizing that cultivating compassion is the way forward. She is the Co-Chair of UNESCO MGIEP’s Global Working Committee for SEL.

NANDINI CHATTERJEE SINGH
Senior Project Officer at UNESCO MGIEP, India
Ms Singh is a cognitive neuroscientist and works on learning, in the context of literacy, emotion and music. Since 2017, she has been leading the development of a new brain-based framework for social and emotional learning at MGIEP. Entitled, EMC2, this framework builds competencies in Empathy, Mindfulness, Compassion and Critical Inquiry, using digital pedagogies for peace and global citizenship.