

T4P WEBINAR #1

TRANSFORMATIVE PEDAGOGIES FOR PEACE

GENERAL INFO

27 January 2021

11:00-13:00 Bangkok time

15:00-17:00 (Sydney) / 9:30-11:30 (New Delhi)

BACKGROUND

Together for Peace (T4P) initiative explores ways to build positive peace through education. While current education systems emphasize academic achievement to become 'economically efficient beings', building a more peaceful future requires a transition to education systems focused on 'human flourishing'. Recent advances from the neurosciences show that social and emotional learning (SEL) promotes coherent thinking, emotional resilience and prosocial behavior. Such skills help us to build peaceful societies. The purpose of this webinar is to explain and discuss, what is social and emotional learning, the neuroscience underlying it and how it may be integrated in education systems.

REGISTRATION LINK

<https://unesco-org.zoom.us/meeting/register/tJAKcO6urj8pEteNUCwZzkkuC8nM7FKQi-6L>

PRELIMINARY AGENDA (Bangkok time)

10:30-11:00 **Registration** Waiting Room - T4P Youth Videos

11:00-11:05 **Introduction**
Sue Vize, UNESCO Bangkok

11:05-11:20 **Opening remarks**
Shigeru Aoyagi, Director, UNESCO Bangkok
Yukiko Matsuda, Director, Multilateral Cultural Cooperation, MOFA, Japan

11:20-11:40 **Keynote: Social and Emotional learning for Positive Peace**
Nandini Chatterjee, Head of Rethinking Learning, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)

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PRELIMINARY AGENDA

11:40-12:10

Panel Discussion: SEL in Asia-Pacific

Moderator: Kyungah Kristy Bang, UNESCO Bangkok

- Husain Majid, Education Development, Officer Coordinator
Ministry of Education, Maldives
- Sayaka Matsukura, Teacher, Ageo Oishi Junior High School, Japan
- Reshma Piramal, Head of Operations, SEE Learning, India

12:10-12:40

Breakout group discussions: 'What strategies are needed to implement the whole-school approach to SEL?'

Theme 1 - Policy implications and strategies to foster SEL

Moderator: Yoko Mochizuki, UNESCO MGIEP

Theme 2 - Teacher training and support for SEL

Moderator: Omar Diop, UNESCO New Delhi

Theme 3 - Pedagogy and Assessment

Moderator: Mark Manns, UNESCO Bangkok

Theme 4 - Advocacy, Awareness and Community Support

Moderator: Abel Caine, UNESCO MGIEP

12:40-12:45

T4P Video presentation

12:45-12:55

Lessons Learned and Way Forward

Kazuhiro Yoshida, Hiroshima University

12:55-13:00

Closing remarks

Dr Anantha Duraiappah, Director, MGIEP

INQUIRIES

Sue Vize | Regional Advisor for Social Human Sciences unit, UNESCO Bangkok
Email: s.vize@unesco.org





HUSSAIN MAJID

Education Development Officer Coordinator, Ministry of Education
Maldives

Mr Hussain's role is to provide in-service and professional development support to academic staff in schools and to manage the Teacher Resource Centers established in Atolls for decentralization of in-service and PD programmes. He also serves as a Co-Chair of the Digital Learning Working Group of the 'Global Collective for SEL and Digital Learning' launched by UNESCO MGIEP in 2020.



SAYAKA MATSUKURA

English teacher at a public junior high school, Japan

As the head of research, Ms Matsukura is in charge of developing teaching materials, conducting evaluation research, and planning and organizing teacher training for Global Citizenship Studies, and has been involved in curriculum development for Global Citizenship Studies since 2015. She is also involved in the promotion of Development Education. Currently, she is majoring in education at Sophia University, researching the effects of ESD practices, including global citizenship education, on teachers' development and transformation.



RESHMA PIRAMAL

Co-Head of Operations, SEE Learning India, Max India Foundation

Ms Piramal co-heads operations at SEE Learning India, Emory University's K-12 education program providing educators with skills to foster emotional, social, and ethical intelligence development for students and themselves. Her commitment to disseminating SEE Learning's work addresses the need to embody skills we wish to teach and recognizing that cultivating compassion is the way forward. She is the Co-Chair of UNESCO MGIEP's Global Working Committee for SEL.



NANDINI CHATTERJEE SINGH

Senior Project Officer at UNESCO MGIEP, India

Ms Singh is a cognitive neuroscientist and works on learning, in the context of literacy, emotion and music. Since 2017, she has been leading the development of a new brain-based framework for social and emotional learning at MGIEP. Entitled, EMC2, this framework builds competencies in Empathy, Mindfulness, Compassion and Critical Inquiry, using digital pedagogies for peace and global citizenship.