SHARING GOOD PRACTICES IN DEVELOPING TEACHER’S UNDERSTANDING OF INCLUSIVE PRINCIPLES IN VIETNAM

Inclusive Disability Education in Asia-Pacific Working Group Regional Webinar

2nd September, 2021

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1. VIET NAM INFO

- Square: 33,000 km²
- Population: 95 millions
- # of persons with disabilities: 7 millions
- # of children with disabilities: 1.3 million (5-16 years old)
Number of children with disabilities going to schools

- Max 2 children with disabilities per one inclusive classroom
- Others are participating in different types of education as RC and specialized schools/centers

Recource: Statistics the school year of 2019-2020 by MOET
Number of teachers in 2019-2020 school year

- Preschool teachers: 364,776
- Primary school teachers: 377,876
- Lower secondary school teachers: 284,139
- Upper secondary school teachers: 142,494

Total: 1,169,285

Resource: Statistics the school year of 2019-2020 by MOET
# Inclusive teacher training programs

<table>
<thead>
<tr>
<th>No</th>
<th>Programs</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Pre-service at BA</td>
<td>4 years at uni.</td>
<td>Three universities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 years at college</td>
<td>No longer (3 colleges)</td>
</tr>
<tr>
<td>2.</td>
<td>In-service at BA</td>
<td>2.5 – 3 years</td>
<td>No longer</td>
</tr>
<tr>
<td>4.</td>
<td>PhD</td>
<td>4 years</td>
<td>Hanoi Nat Uni. of Edu.</td>
</tr>
<tr>
<td>5.</td>
<td>Certification</td>
<td>3 months</td>
<td>Upon demands</td>
</tr>
<tr>
<td>6.</td>
<td>Short courses</td>
<td>3 days – &lt;3 months</td>
<td>Upon demands</td>
</tr>
<tr>
<td>7.</td>
<td>Pre-service at BA</td>
<td>4 years at uni.</td>
<td>Edu. Support Staff (since 2021)</td>
</tr>
</tbody>
</table>
## Number of trained inclusive/special teachers

<table>
<thead>
<tr>
<th>No</th>
<th>Training programs</th>
<th>No</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Pre-service bachelor</td>
<td>3,000</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>In-service bachelor</td>
<td>1,500</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Master</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>PhD</td>
<td>5</td>
<td>Start from 2018</td>
</tr>
<tr>
<td>5.</td>
<td>Certification</td>
<td>4,500</td>
<td>3 months</td>
</tr>
<tr>
<td>6.</td>
<td>Short courses</td>
<td>35,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>In total</strong></td>
<td><strong>44,205</strong></td>
<td></td>
</tr>
</tbody>
</table>
2. Propaganda on developing teacher’s understanding of inclusive principles in Vietnam

- Events to organize social and school activities to raise awareness of people, teachers and students about inclusive education:
  - International Day of Persons with Disability - 3rd December
  - World Autism Awareness Day – April 2nd
  - Vietnam National Day of Persons with Disability - 18th April
  - Vietnam Children’s Tet Day - 1st June
  - Vietnam Children’s Mid Lunar August Day
  - Vietnam Opening the School Year - 5th September
Contents of propaganda

- Abilities and needs of development of children with disabilities
- Inclusion as the rights of persons with disabilities and responsibilities of society, school, family and community
- In schools, developing friendly and inclusive environment; circle of children with disabilities’ friends; making IEP/curriculum, inclusive teaching methods, teaching and learning materials and assessment of student’s achievements etc
- Support service system for persons with disabilities
- Mobilize resources to support persons with disabilities
- Etc
Who involved in propaganda?

- National Committee of Disability leading by Ministry of Labor and Social Affairs
- Steering Committee of Education for Children with Disability by Ministry of Education and Training (MOET)
- Vietnam Association of Disabilities
- Vietnam Association of Children Protection
- Local organizations
- Organizations of and for Persons with Disabilities as club of persons with hearing problems, club of persons with seeing difficulties, Vietnam Autism Network, etc
- Schools, teachers, parents, children with and without disabilities, community members, etc
- Others,
4. Inclusive education policies

- Over 100 legal documents related to the disabilities, many of them about inclusive education
- Inclusive education is one of the official in-service training module that requires school teachers all over the country to gain yearly (refered much from Promoting Inclusive Teacher Education by UNESCO – 5 Advocacy Guides)
- Module of inclusive education was developed in 2018 by MOET (05 syllabuses) and universities are encouraged to use it as compulsory module in their teacher training programs
- Teacher get the addition of 20% salary more than other one who does not teach in inclusive classrom
- Children with disabilities get more priorities/benefits from Social Assurance, health care, school fee/charges; enroll university/ college
5. Challenges and solutions in developing teacher’s understanding of inclusive principles in Vietnam

1. Challenges

- Not in a good cooperation between sections from the central to the local
- With the decentralization and autonomy of university, just some universities have chosen the developed module on inclusive education suggested by MOET
- 3 colleges have no longer allowed to train special/inclusive teachers because of the new education law enacted since 1st July, 2019
- Not much supports from international organizations since the Vietnam was considered as an average development country in February, 2020
2. Solutions in developing teacher’s understanding of inclusive principles in Vietnam

- Promote the key role of educational sections in the propaganda and the cooperation between different sections
- Develop in-service training programs for inclusive teachers on the basis of actual needs at all levels of schools
- Increase in-service, certification, short training courses for school teachers
- Increase conducting school activities on the occasions of international and national events of persons with disabilities
- Encourage members of families, communities actively involved in school activities of supporting children with disabilities
Q&A
Thank you very much for your attention!