



SHARING GOOD PRACTICES IN DEVELOPING TEACHER'S UNDERSTANDING OF INCLUSIVE PRINCIPLES IN VIETNAM

**Inclusive Disability Education in Asia-Pacific Working Group
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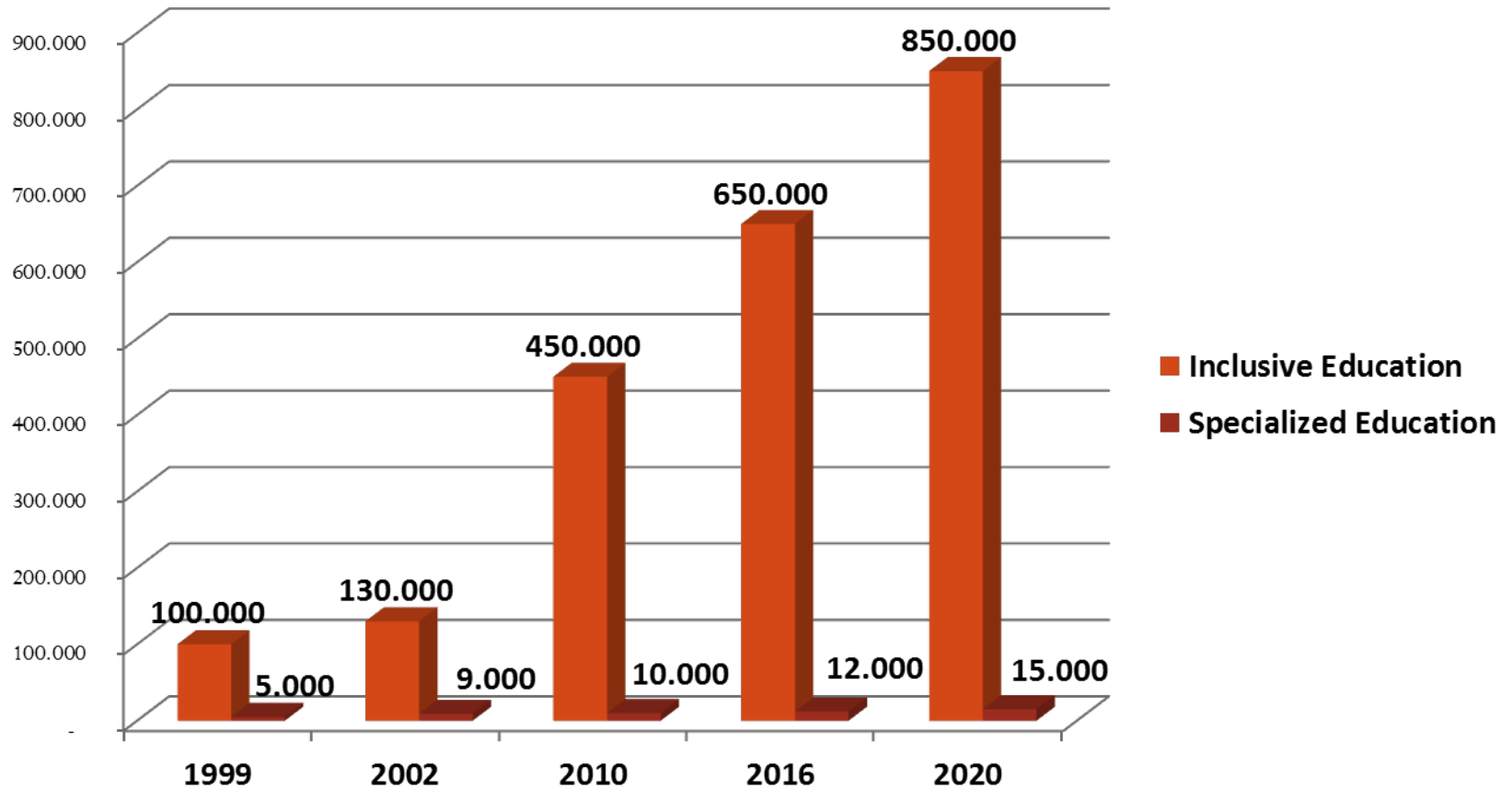
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1. VIET NAM INFO



- Square: 33,000 km²
- Population: 95 millions
- # of persons with disabilities: 7 millions
- # of children with disabilities: 1.3 million (5-16 years old)

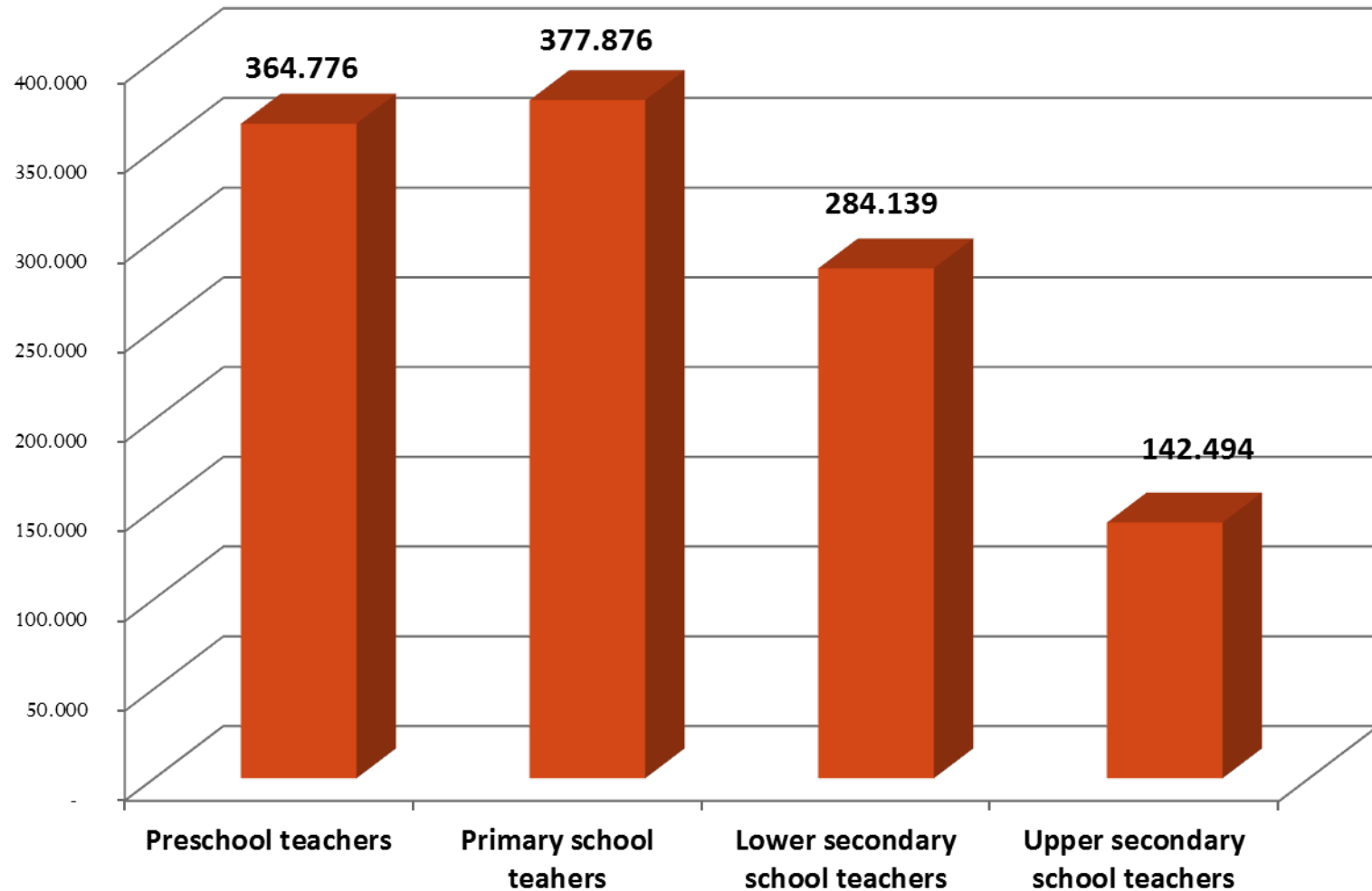
Number of children with disabilities going to schools



- Max 2 children with disabilities per one inclusive classroom
- Others are participating in different types of education as RC and specialized schools/centers

Recource: Statistics the shool year of 2019-2020 by MOET

Number of teachers in 2019-2020 school year



Total: 1,169,285

Reource: Statistics the shool year of 2019-2020 by MOET

Inclusive teacher training programs

No	Programs	Time	Notes
1.	Pre-service at BA	4 years at uni.	Three universities
		3 years at college	No longer (3 colleges)
2.	In-service at BA	2.5 – 3 years	No longer
3.	Master	2 years	Hanoi Nat Uni. of Edu.
4.	PhD	4 years	Hanoi Nat Uni. of Edu.
5.	Certification	3 months	Upon demands
6.	Short courses	3 days – <3 months	Upon demands
7.	Pre-service at BA	4 years at uni.	Edu. Support Staff (since 2021)

Number of trained inclusive/special teachers

No	Training programs	No	Notes
1.	Pre-service bachelor	3,000	
2.	In-service bachelor	1,500	
3.	Master	200	
4.	PhD	5	Start from 2018
5.	Certification	4,500	3 months
6.	Short courses	35,000	
	In total	44,205	

2. Propaganda on developing teacher's understanding of inclusive principles in Vietnam

- **Events to organize social and school activities to raise awareness of people, teachers and students about inclusive education:**
- International Day of Persons with Disability - 3rd December
- World Autism Awareness Day – April 2nd
- Vietnam National Day of Persons with Disability - 18th April
- Vietnam Children's Tet Day - 1st June
- Vietnam Children's Mid Lunar August Day
- Vietnam Opening the School Year - 5th September

Contents of propaganda

- Abilities and needs of development of children with disabilities
- Inclusion as the rights of persons with disabilities and responsibilities of society, school, family and community
- In schools, developing friendly and inclusive environment; circle of children with disabilities' friends; making IEP/curriculum, inclusive teaching methods, teaching and learning materials and assessment of student's achievements etc
- Support service system for persons with disabilities
- Mobilize resources to support persons with disabilities
- Etc

Who involved in propaganda?

- National Committee of Disability leading by Ministry of Labor and Social Affairs
- Steering Committee of Education for Children with Disability by Ministry of Education and Training (MOET)
- Vietnam Association of Disabilities
- Vietnam Association of Children Protection
- Local organizations
- Organizations of and for Persons with Disabilities as club of persons with hearing problems, club of persons with seeing difficulties, Vietnam Autism Network, etc
- Schools, teachers, parents, children with and without disabilities, community members, etc
- Others,

4. Inclusive education policies

- Over 100 legal documents related to the disabilities, many of them about inclusive education
- Inclusive education is one of the official in-service training module that requires school teachers all over the country to gain yearly (referred much from Promoting Inclusive Teacher Education by UNESCO – 5 Advocacy Guides)
- Module of inclusive education was developed in 2018 by MOET (05 syllabuses) and universities are encouraged to use it as compulsory module in their teacher training programs
- Teacher get the addition of 20% salary more than other one who does not teach in inclusive classroom
- Children with disabilities get more priorities/benefits from Social Assurance, health care, school fee/charges; enroll university/ college

5. Challenges and solutions in developing teacher's understanding of inclusive principles in Vietnam

1. Challenges

- Not in a good cooperation between sections from the central to the local
- With the decentralization and autonomy of university, just some universities have chosen the developed module on inclusive education suggested by MOET
- 3 colleges have no longer allowed to train special/inclusive teachers because of the new education law enacted since 1st July, 2019
- Not much supports from international organizations since the Vietnam was considered as an average development country in February, 2020

2. Solutions in developing teacher's understanding of inclusive principles in Vietnam

- Promote the key role of educational sections in the propaganda and the cooperation between different sections
- Develop in-service training programs for inclusive teachers on the basis of actual needs at all levels of schools
- Increase in-service, certification, short training courses for school teachers
- Increase conducting school activities on the occasions of international and national events of persons with disabilities
- Encourage members of families, communities actively involved in school activities of supporting children with disabilities

Q&A



Thank you very much for your attention!