

Teacher Training and Curriculum: Developing Teachers' Understanding of Inclusive Principles

Date: Thursday, 2nd September 2021

Time: 10.00 – 11.30 am (Bangkok Time)



Speakers' Biographies

NYI NYI THAUNG – UNESCO BANGKOK REGIONAL BUREAU FOR EDUCATION

OPENING REMARKS



Nyi Nyi Thaung is currently the Programme Specialist (Education Planning and Management) at UNESCO Bangkok Regional Bureau for Education. Prior to joining UNESCO Bangkok, he served as Chief of Education Team at UNESCO Islamabad Office. He also worked as Programme Specialist at various UNESCO Offices and Institute, such as the Section of Education Policy at UNESCO HQs (Paris), and UIS (UNESCO Institute for Statistics) Headquarters in Montreal, Canada.

He has therefore accumulated more than 20 years of development experience in the areas of education, planning and statistics, both at UNESCO field and regional Offices, including HQ and institute, leading and implementing education programmes and projects in more than 50 countries in Asia and the Pacific, Africa and Arab States. Mr Thaung holds a Bachelor's Degree in Statistics and a Master Degree in Economics.

ANAND SINGH – EDUCATION INTERNATIONAL ASIA PACIFIC (EIAP)

MODERATOR



Anand Singh is the Chief Regional Coordinator of Education International Asia Pacific (EIAP) Region. He joined EI in 2015 and has been directing EI's programs and activities aimed at strengthening of teachers trade unions, promotion of free quality public education, professional development of teachers and protection of trade and human rights.

Prior to joining EI, Anand has taught undergraduate students at Delhi University for six years.

PEMA CHHOGYEL - SPECIAL EDUCATION SECTION, MINISTRY OF EDUCATION IN BHUTAN

PANELIST



Pema Chhogyel is currently Deputy Chief Program Officer, Inclusive and Special Education Division in the Department of School Education of the Ministry of Education in Bhutan. He looks after all Inclusive and Special Education programmes in Bhutan. Involves in disability inclusive policy development, developing DPOs in Bhutan, regional networking and support; advocate on inclusive education and disability services.

Initially worked as teacher for English and counselling for six years in a general higher secondary school. He holds a Diploma in ICT for Persons with Vision Impaired and Disabilities from Oslo, Norway, and Masters in Special Education from Flinders University, Adelaide, Australia.

HANANI BINTI HARUN RASIT - SEAMEO REGIONAL CENTRE FOR SPECIAL EDUCATIONAL NEEDS

PANELIST



Dr. Hanani binti Harun Rasit holds a B.Ed. TESL (Hons) from the National University of Malaysia (1995), Master of Science in Guidance and Counseling from Universiti Putra Malaysia (2002) and Doctor of Philosophy in Special Education from the National University of Malaysia (2014).

She has 26 years of experience in the field of education. She was the Head of Programme at Permata Kurnia Centre, a National Autism Centre (2015 – 2017) and was the Deputy Director of Special Education Division, Ministry of Education, Malaysia (2019 – 2021). Currently she is the Director of SEAMEO SEN Centre.

NGUYEN XUAN HAI – HANOI METROPOLITAN UNIVERSITY

PANELIST



With strong support for Inclusive Education, Nguyen Xuan Hai has been working in the field of education for children with disabilities in Vietnam. Having graduated with a PhD in 2009 and became Associate Professor in 2012, he has written nearly 100 articles that were published in Vietnam and international journals on inclusive education.

He was previously the head of section of education for children with intellectual disability in the Vietnam National Institute of Educational Science, Dean of the Special Education of Hanoi National University, consultant for the Vietnam Ministry of Education and Training (MOET) on policy making of inclusive education. Currently serving as Chair of the Department of Academic and Student Affairs, Hanoi Metropolitan University and still enjoy teaching his favourite subject – “An Overview to Inclusive Education”, Nguyen Xuan Hai still works closely with MOET, former University and locals all over the country in the field of Inclusive Education.

MARIE SCHOEMAN – LEONARD CHESHIRE

CLOSING REMARKS



Marie Schoeman is the Programmes Technical Lead for Inclusive Education of Leonard Cheshire (LC) globally responsible for overseeing inclusive education programmes across Africa and Asia. She is also an Expert Advisor for the Catalyst for Inclusive Education of Inclusion International.

Previously she worked in the South African Ministry of Education from 1997 to January 2018 as an inclusive education specialist and disability focal person. She was responsible for drafting transformative national policy and monitoring systemic change towards Inclusive Education.

As a parent of a son with Down Syndrome, she was involved in the South African disability rights movement and was appointed by President Mandela as a Commissioner on the National Commission for Special Needs in Education and Training (NCSNET) that drafted the first proposal for an Inclusive Education Policy for South Africa in 1997. She also served on the international jury of the UNESCO/Emir of Kuwait Prize.