Innovative Financing for Inclusive ICT in Education

Waka Moana Learning Management Platform

Rumanusina Francine Maua, UNESCO
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Who are involved in this Partnership for Financing of Effective and Sustainable ICT in Education?

<table>
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<th>GLOBAL DEVELOPMENT</th>
<th>REGIONAL</th>
<th>COUNTRY NATIONAL LEVEL</th>
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<tr>
<td>• Partnerships of International Development Agencies (IDA).</td>
<td>• International and national governments partnerships</td>
<td>• Inter ministerial, local institutions and community</td>
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<td>• 3 Partners – World Bank, UNICEF and UNESCO</td>
<td>• IDA, University of South Pacific, Country Ministries of Education (Kiribati, Marshall Is, Samoa, Solomon Is, Tonga and Tuvalu)</td>
<td>• National Ministries of Education, Higher Learning Institutions (Universities) and Parents</td>
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<td>• One goal “Ensure Continued and Accelerated Learning for All Children and Youth.”</td>
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Why Partnership by International Development Agencies for Pacific - SIDS?

- Vulnerability, Acute Education Challenges perpetuated by COVID19
- Creating Support for populations digitally isolated, while making learning more effective for those having access to distance learning platforms.
- Diversification of approach and contextualizing of education resources as well as the development of capacities for teachers and other education personnel on a sub regional scale.
- Support Pacific SIDS through regionalism mechanism approach and interventions
What is the Partnership’s Intervention?

1. Establish a Regional Open Source Platform to support distance and blended learning, a regional repository of resources and developing capacities of teachers and other educational personnel.
   - Support connectivity, especially for marginalized groups
   - Moodle based

2. A Regional Repository of Resources
   - Digitized curriculum based resources
   - Support distance learning on different technology delivery models
   - Including Open Educational Resources (OERs)

3. Develop capacities of teachers and other education personnel
   - Scaling regional capacities
   - Use to these resources and tools – low tech distance learning scenarios, Moodle platforms, off line and on line platforms
About this Partner & Nature of the Partnership

• UNESCO Apia approached the University of the South Pacific to partner in a program that aims to strengthen Pacific SIDS education systems.
  • Coordination at the Regional Level by the Implementation Agencies is vital.
• Collaboration at all levels – at Regional Level; building on existing work in various efforts to support national ministries.
  • Continuity of Learning.
• Existing Regional Campuses in the 6 countries – linking their remote hubs or schools sites directly through these USP campuses.
  • Accessibility
• Each country will have 1 pilot school
  • Conditionality
  • Encourage further partnerships with Internet Service Providers (ISP) in country.

Commitment
Inclusive
Sustainable
RESULTS
Key Features of the Intervention for Inclusive ICT in Education

- Expected Results
  - Establishment of an Off Line Audio Platform
    - Strengthening Traditions
    - Low Technology and more accessible
  - Develop Regional On Line Repository of Curriculum Aligned Resources
    - Enhance student’s learning experience
    - On line all subject curriculum materials for all secondary school levels
    - Curating additional OERs relevant for Science and Math
    - Regional Folder for English for junior high school
  - Professional Development and Learning (PDL) for teachers, IT support staff and teacher educators
    - Use of technology, curating relevant material from OERs
    - Designing relevant learning lessons
    - Evaluating students learning
    - Technical Workshops with ministry of education IT support to support online training with pilot schools
  - Home Based Learning Program
    - Connecting schools and parents and community
Challenges

• Travel Restrictions

• Engagement with
  • National Teacher Training Institutions
  • Pilot schools
  • Parents and Communities
The Pacific SIDS Waka Moana Learning Management Platform exemplifies different models of partnerships that support innovative financing such as **public private partnerships**, **inter ministerial partnerships**, **international and national governments**, **private corporations and community partnerships** and **government and community partnerships** with the ultimate goal – strengthen the resilience of Pacific Education systems to Continue Learning.
Thank you