The objectives of the Learning Symposium are to:

1. Facilitate experience-sharing on programming and policy-advocacy on school-related gender-based violence (SRGBK) as an issue affecting gender equality, education, mental health and wellbeing, highlighting strategic entry points for stronger integration of SRGBV within - among others: gender equality in and through education, broader school violence prevention programming and the creation of safe, inclusive and health-promoting schools with a human rights-based approach;

2. Promote new and emerging practical tools and resources to support education systems to advance their prevention and response approaches to SRGBV, in line with available global guidance and policy frameworks;

3. Strengthen knowledge of promising and transformative practices at country level to address SRGBV, being carried out by diverse education actors, with particular attention to initiatives at school level;

4. Promote recent evidence and research and identify evidence gaps and opportunities with regards to monitoring and measuring SRGBV prevalence and the effectiveness of response efforts, including evidence and research around online SRGBV.

5. Amplify the voices of women (including girls and women with disability), young people in all their diversity, and vulnerable groups in the region for ending SRGBV.

The expected outcomes of the Learning Symposium are:

- Strengthened partnerships for further traction in the prevention of, and response to SRGBV in the Asia Pacific region;
- Strategies identified that could lead to broader implementation of SRGBV interventions, including strategies to address emerging issues such as online/technology facilitated GBV, violence against children (VAC), and learners’ mental health and psychosocial well-being;
- Promotion of the use of evidence-based resources for scaling up of SRGBV interventions in the region;
- Key messages documented and disseminated emerging from the practitioner community, for reference and use by the participating country policy officials in education and other key sectors working to address school violence, including SRGBV.

As a cross cutting outcome, the Learning Symposium will promote youth leadership and student engagement for ending SRGBV.
## Agenda

### DAY 1 – Tuesday, April 25

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Content</th>
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<tbody>
<tr>
<td>08:00-9:00</td>
<td>Arrival and registration</td>
</tr>
</tbody>
</table>
| 9:00-10:30    | **Session 1A. Welcome & Setting the Scene**<br>Moderator: Sally Beadle<br>Official Welcome  
  ● Margarete Sachs-Israel, Chief, Inclusive Quality Education, UNESCO Multisectoral Regional Office in Bangkok  
  ● Mitsue Uemura, Regional Education Advisor, UNICEF East and Asia Pacific Regional Office  
  ● Jona Turalde, Community, Operations, Resource Mobilization Lead, Transform Education (young feminist coalition hosted by UNGEI)  
  What to expect  
  Social media tips  
  Jeyda Bicer, UNGEI  
  Setting the scene: A conceptual framework for SRGBV  
  Joanna Herat, UNESCO & Zeynep Aydemir Kayuncu, UNGEI  
  Introducing the Reflection Wall |
| 10:30-11:00   | Morning networking                                                               |
| 11:00-12:30   | **Session 1B. The SRBVG landscape in Asia-Pacific & beyond**<br>Moderator: Sally Beadle  
  *Part 1: SRBVG: Prevalence and impact data from a global and regional perspective*  
  Presentation: School Violence in Asia and Pacific: What do we know?  
  Catherine Flagothier, Safe to Learn  
  Presentation: Young people’s experiences of gender-based violence in education in the Asia Pacific Region  
  Priyanka Pal, Asia South Pacific Association for Basic and Adult Education (ASPBAE), India |
### Presentation: What works to prevent online violence against children?
*Professor Kerryann Walsh, Queensland University of Technology, Australia*

### Part 2: From evidence to action – Examples of how data & research on SRGBV are informing policy and programme responses

### Evidence-to-action data activity

**Expert interview**

- **Associate Professor Kristin Diemer, University of Melbourne, Australia** (interviewer)
- **Constanza Ginestra, Together for Girls, Argentina**
- **Dr. Amirah Wahdi, University of Jogjakarta, Indonesia**

### 12:30-13:30

- **Group photo**
- **Lunch**

### 13:30-15:00

**Session 1C. Deep Dive I Prevention: Curriculum, teaching & learning**

**Moderator: Joanna Herat, UNESCO**

**Back to the classroom: Sampling of participatory activities from Connect with Respect, a curriculum tool to prevent SRGBV**

*Facilitated by Emeritus Professor Helen Cahill, University of Melbourne, Australia*

**Panel discussion: Preventing SRGBV through curriculum, teaching and learning**

**Moderator: Joanna Herat, UNESCO**

**Featuring:**
- **Md Alamgir Hossain, Ministry of Education, Bangladesh**
- **Emeritus Professor Helen Cahill, University of Melbourne, Australia**
- **Virak Uon, VVOB, Cambodia**
- **Tseveenee Tsogbat, Youth Lead, Mongolia**

**Plenary presentation:** Daring to touch “the untouchable”, the curriculum, without really changing it: Re-designing the way to use the curriculum, the way we teach and the way we learn about gender issues & SRGBV

*Lidra Remacka, Consultant, UNICEF EAPRO*
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:00-15:30</td>
<td>Afternoon networking</td>
</tr>
</tbody>
</table>
| 15:30-17:00     | **Session 1D. Tools, practical resources and innovations to support SRGBV prevention**  
|                 | **Moderator: Ngoc T.B. Nguyen, Transform Education**                     |
|                 | **Gallery Walk Presentations**                                           |
|                 | ● Using technology to address SRGBV: The experience of education union leaders in Africa  
|                 |    *Gina Pancorbo, Education International, Belgium*                     |
|                 | ● Transforming Gender: An Example of a School-based Program in South Asia  
|                 |    *Ravi Verma, ICRW, India*                                            |
|                 | ● Preventing sexual harassment in educational institutions: Growing a student-led movement to combat sexual violence  
|                 |    *Dr. Nana Sungsuman, Planned Parenthood Association of Thailand, Thailand* |
|                 | ● Connect with Respect: Classroom Program for Students in Cycle 3 of Basic Education (ages 12-14)  
|                 |    *Apolonia Maria Da Costa, Alola Foundation, Timor Leste*              |
|                 | ● Gender transformative comprehensive sexuality education as an entrypoint for SRGBV prevention  
|                 |    *Sujata Tuladhar, UNFPA Asia Pacific Regional Office + Andrea Irvin, Independent consultant* |
| 17:00-17:30     | **Reflection and wrap-up**                                               |
|                 | **Moderator: Sally Beadle**                                              |
### DAY 2 – Wednesday, April 26

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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| 09:00-10:30| **Session 2A. Deep Dive II Environment: Ensuring schools are safe and supportive**  
**Moderator:** Zeynep Aydemir Koyuncu, UNGEI  
**Activity:** Safe and Supportive Schools  
**Presentations:**  
- The development of a Teacher Code of Conduct in Mongolia  
  *Dr. Narantuya Jamts, Ministry of Education and Science, Mongolia*  
- Education for Protection and Well-being: A Whole School Approach to school-based violence prevention in the Philippines  
  *Marlene Floresca, ChildFund Philippines, Philippines*  
- Skilling teachers and leaders to break the cycle of violence and harm  
  *Suresh Chhetry, Healing Together Nepal, Nepal*  
- Ensuring Schools are Safe and Supportive: The Bhutan Story  
  *Tashi Pelzom, Ministry of Education and Skills Development, Bhutan* |
| 10:30-11:00| Morning Networking                                                        |
| 11:00-12:30| **Session 2B. Leading by example: Embracing diversity and promoting inclusion in SRGBV programming**  
**Moderator:** Sylvain Seguy, UNESCO  
**Fireside chat**  
Host: Sylvain Seguy, UNESCO  
Featuring:  
- Abdullah Al Mamun, Mukti Cox’s Bazar, Bangladesh  
- Farzana Bari, Plan International, Bangladesh  
- Joshua Dilawar, Y-PEER, Pakistan  
- Trinh Mason, Lighthouse Social Enterprise, Viet Nam  
- Suparak Peeranee, Save the Children, Thailand  
**Table group activity:** Key messages for embracing diversity and promoting inclusion |
<p>| 12:30-13:30| LUNCH                                                                    |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
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</table>
| 13:30-15:00 | **Session 2C. Deep Dive III: Laws, Policies, International Commitments and Education Reform**  
**Moderator:** Jona Turalde, Transform Education  
**Presentation:** Respectful relationships education in the Australian context  
*Genevieve Sheppard, Our Watch Australia*  
**Policy-Panel with Ministry representatives and others working on policy**  
Host: Jona Turalde, Transform Education, Philippines  
Featuring:  
- Mukta Agarwal, Ministry of Education, India  
- Tungalag Dondogdulam, All for Education, Mongolia  
- Sovath Seng, Legislation Department, Ministry of Education Youth and Sport, Cambodia  
- Department of Education, Philippines (TBC)  
**Activity: Postcards for action** |
| 15:00-15:30 | **Afternoon networking**  
**Solidarity Circle for Youth Feminists – Transform Education (invite only)** |
| 15:30-17:00 | **Session 2D. Innovative approaches to preventing and responding to SRGBV**  
**Moderator:** Sujata Tuladhar, UNFPA APRO  
**Gallery Walk**  
Featuring:  
- Awareness-raising activities on gender-based violence using applied arts and experience-based games  
*Ngoc T.B. Nguyen, Mirror-Mirror, Viet Nam and Transform Education*  
- Creative Youth for Tolerance (CREATE) “Ketemu di Tengah”  
*Yosephine Stella Devi, Youth Interfaith Forum on Sexuality (YIFoS), Indonesia*  
- Addressing Gender Norms through SRHR/CSE Work in Laos  
*Vilasack Viraphanh, Plan International, Lao PDR*  
- Ending Violence Against Children in and around schools in Cambodia (END VAC)  
*Phally Man, Save the Children, Cambodia* |
## Asia Pacific Learning Symposium
### Global Working Group to End School-Related Gender-Based Violence

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>17:00-17:30</td>
<td>Reflection and wrap-up&lt;br&gt;Moderator: Sally Beadle</td>
</tr>
<tr>
<td>From 18:00</td>
<td>Cocktail &amp; networking reception, Grand Sala (riverside)</td>
</tr>
</tbody>
</table>

### Day 3 – Thursday, April 27

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>09:00-10:30</td>
<td><strong>Session 3A. Data &amp; Evidence</strong>&lt;br&gt;Moderator: TBC&lt;br&gt;&lt;br&gt;Strengthening SRGBV Data &amp; Evidence&lt;br&gt;  ● <strong>Exclusive preview:</strong> <em>School Violence: Why Gender Matters and How to Measure School-Related Gender-Based Violence</em>&lt;br&gt;  Joanna Herat, UNESCO &amp; Peter Pawlak, Consultant&lt;br&gt;  ● Brief expert reflections on strengthening data and evidence&lt;br&gt;  ● Data &amp; evidence wishes activity&lt;br&gt;&lt;br&gt;<strong>Group Activity:</strong> Preparation of key takeaways&lt;br&gt;Sally Beadle</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>Morning networking</td>
</tr>
<tr>
<td>11:00-12:30</td>
<td><strong>Session 3B. Key messages &amp; Closing</strong>&lt;br&gt;Moderator: Sally Beadle&lt;br&gt;&lt;br&gt;Presentation of key takeaways&lt;br&gt;&lt;br&gt;Reflective video compilation&lt;br&gt;<em>Transform Education</em>&lt;br&gt;&lt;br&gt;Feedback survey&lt;br&gt;&lt;br&gt;Concluding remarks&lt;br&gt;Joanna Herat, UNESCO &amp; Zeynep Aydemir Koyuncu, UNGEI</td>
</tr>
<tr>
<td>12:30</td>
<td>Lunch &amp; Participants free to depart</td>
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</tbody>
</table>