

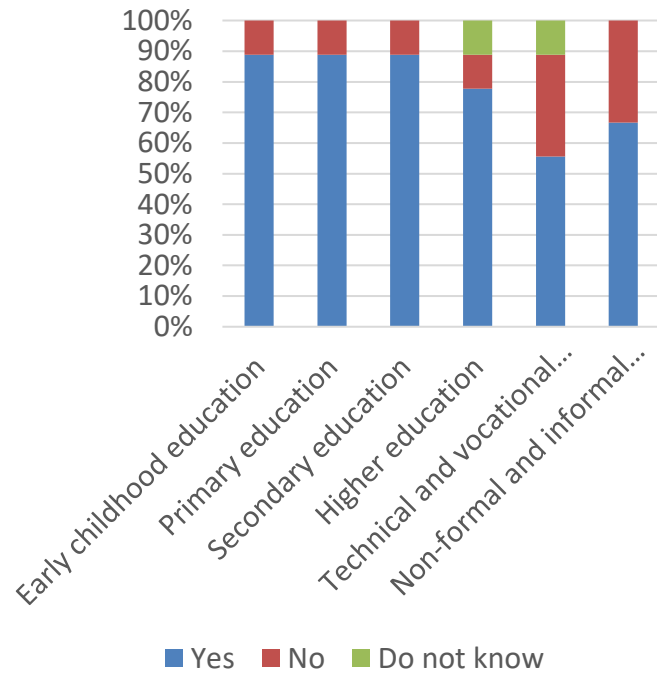


Pre-Workshop Survey

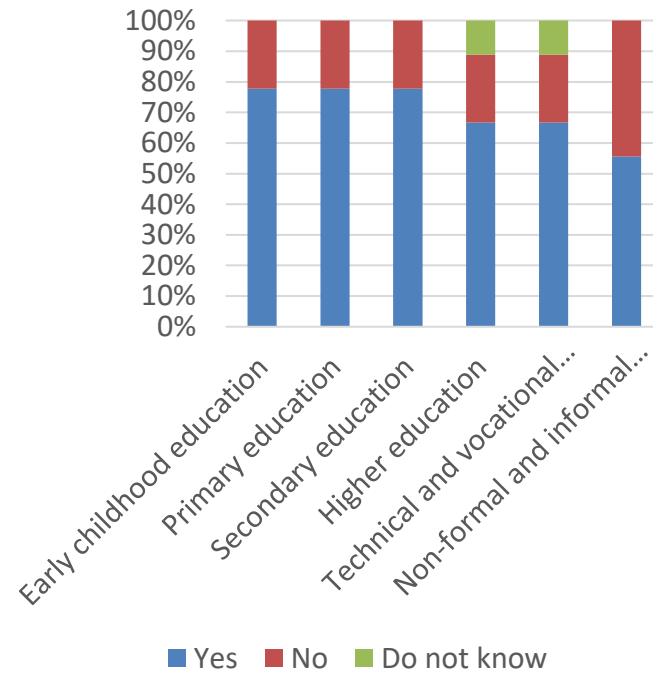
Results from South East Asian Countries

Part A: Survey on the Management Information System

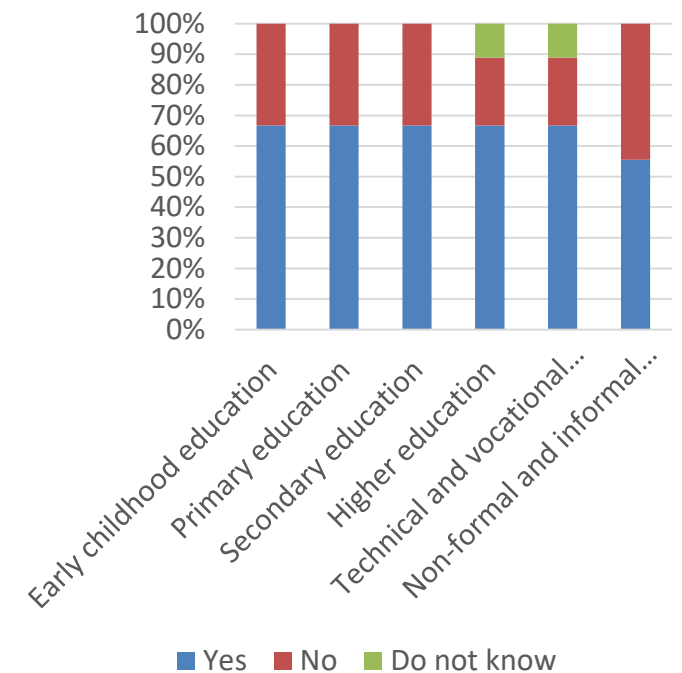
a system to collect data to monitor the following sectors



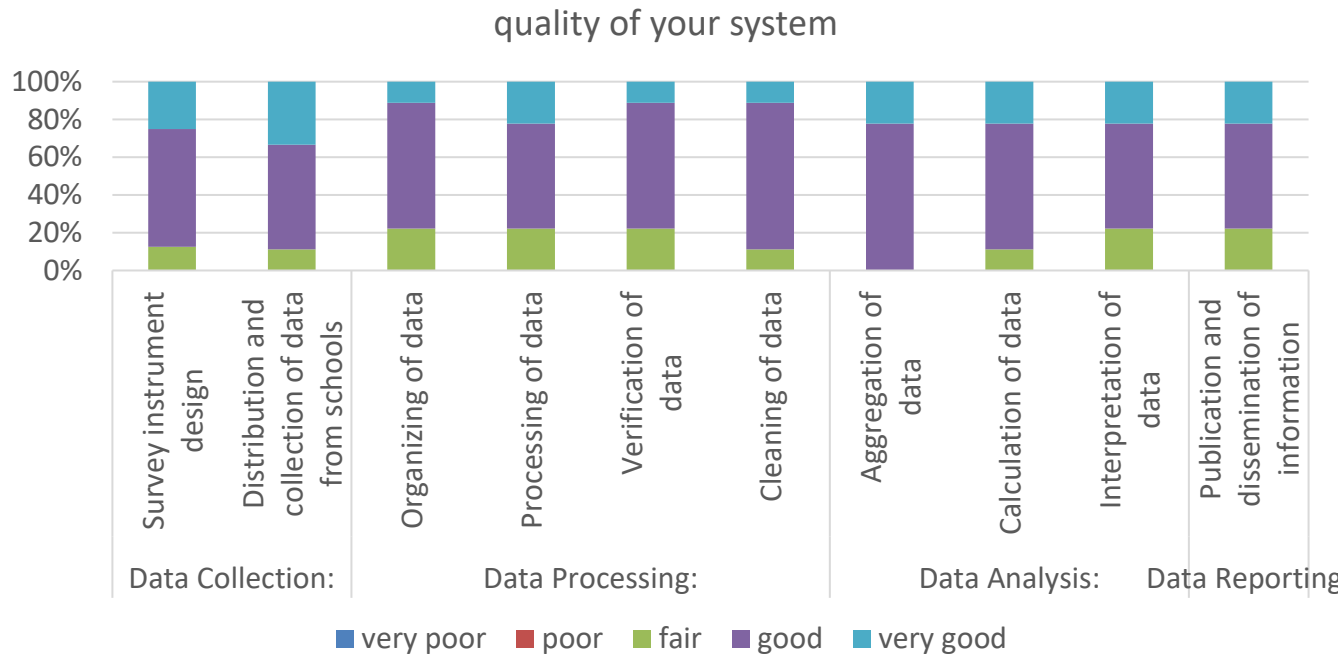
collect individual student data



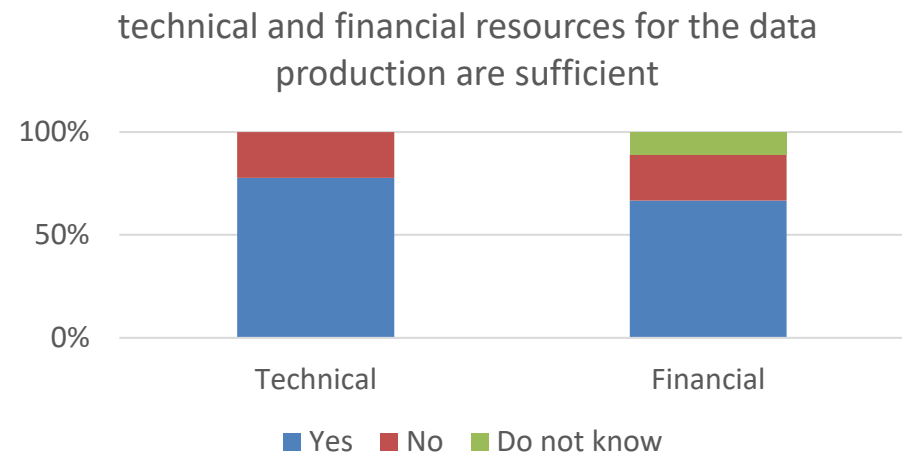
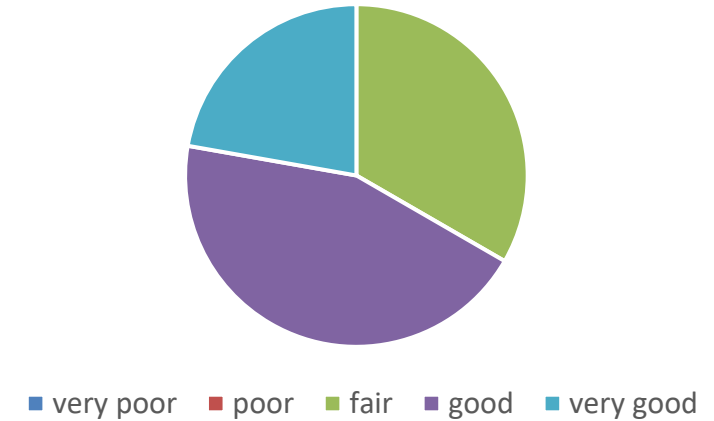
collect individual teacher data



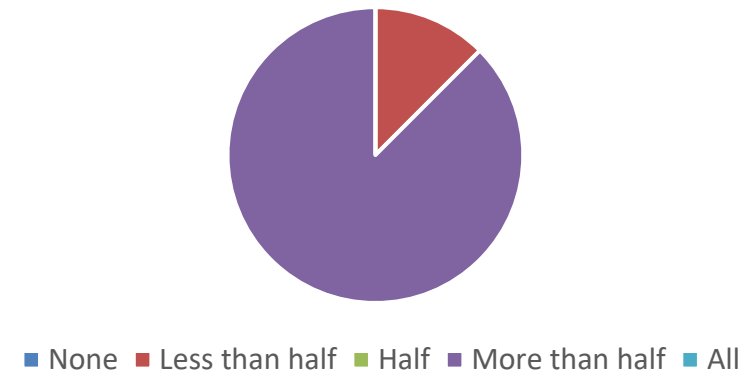
Part A: Survey on the Management Information System



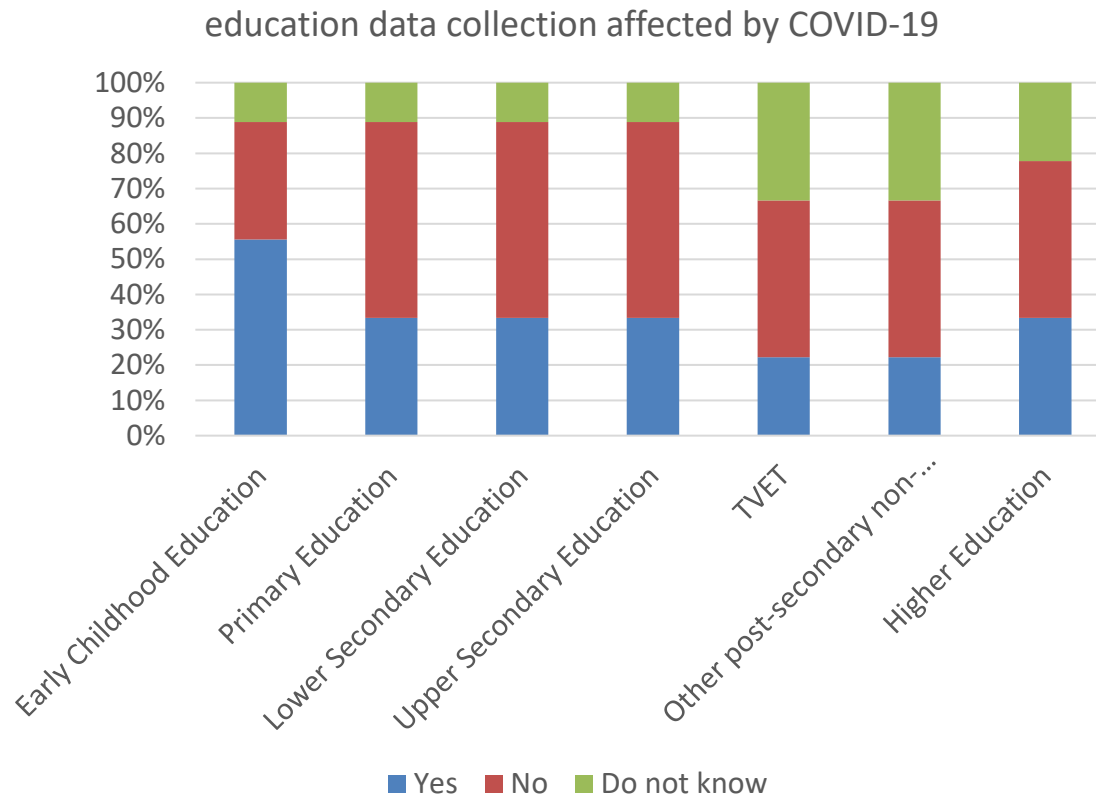
quality of your data production chain



global SDG 4 indicators are available



Part A: Survey on the Management Information System



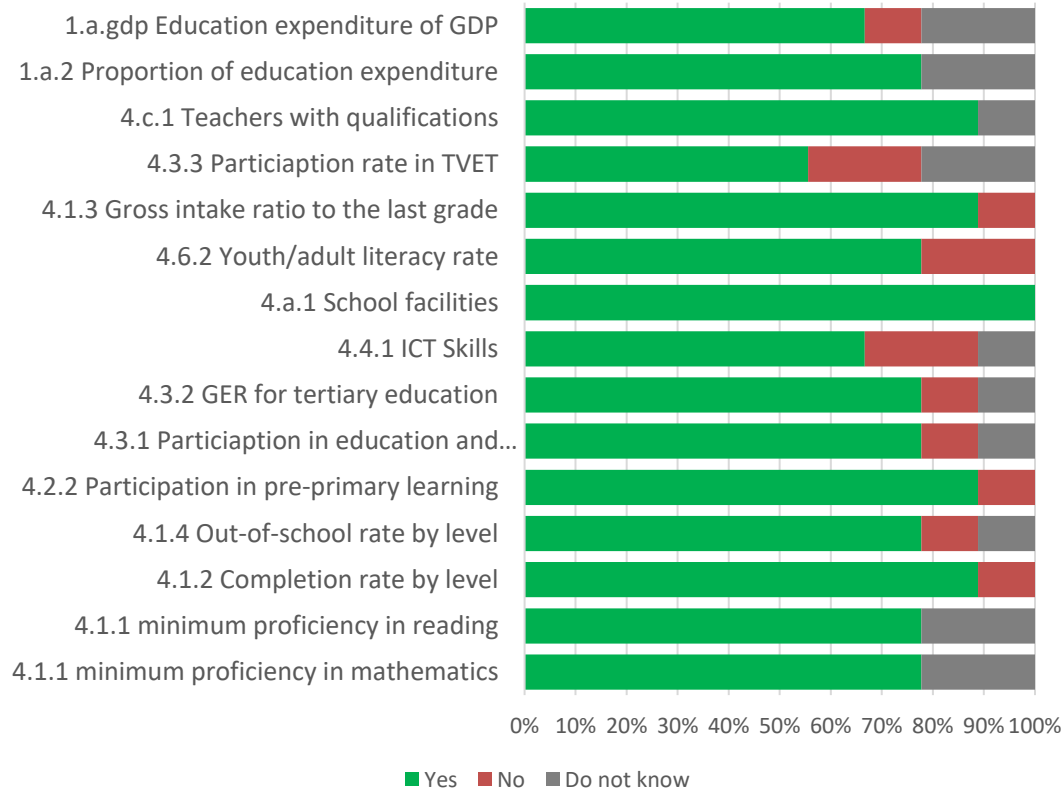
data collection instruments developed in response to COVID-19



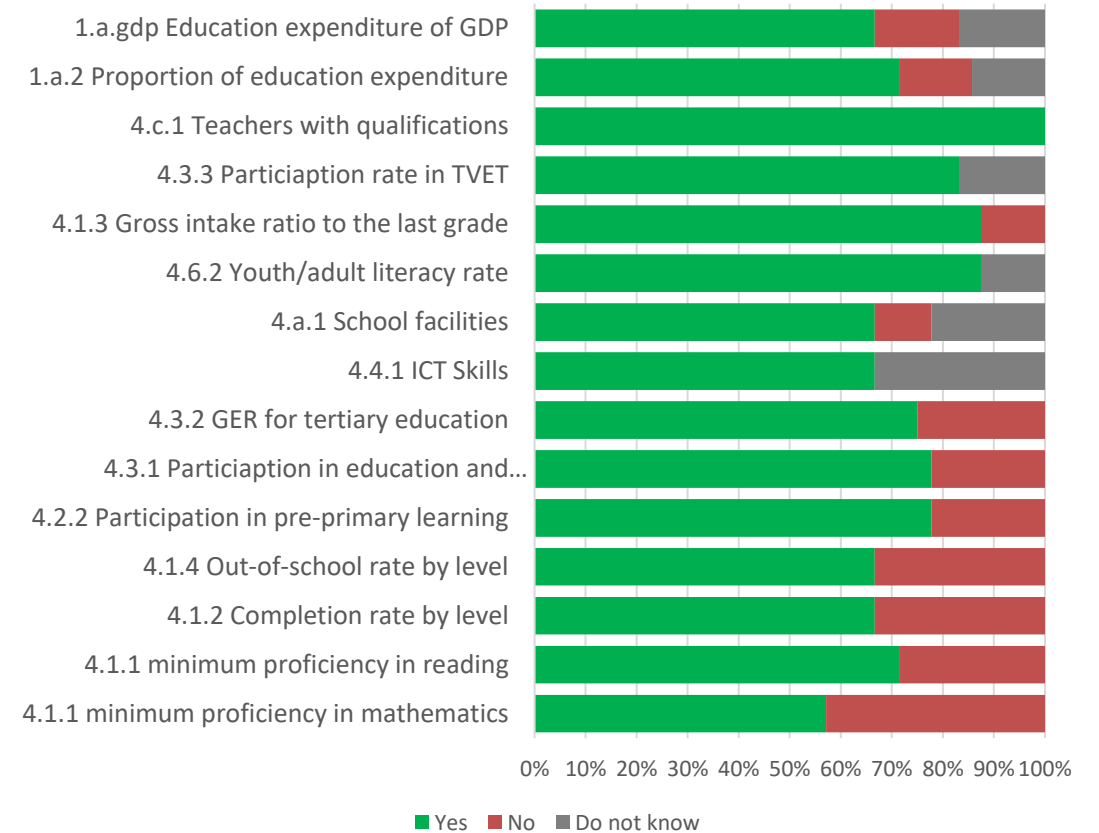
Part B: Survey on SDG 4 Indicators Coverage

Collection and publication

Does your country collect data required to calculate this indicator?



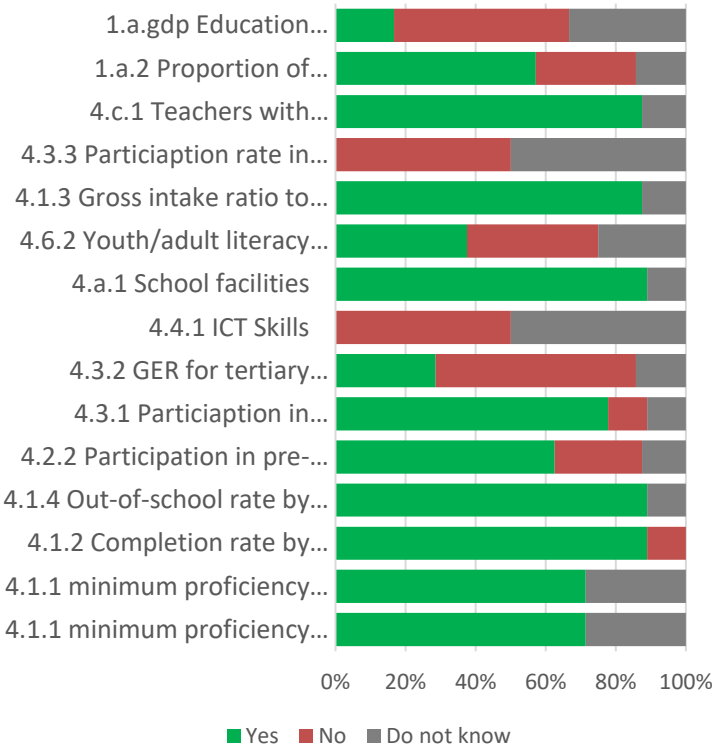
Has this indicator been officially published?



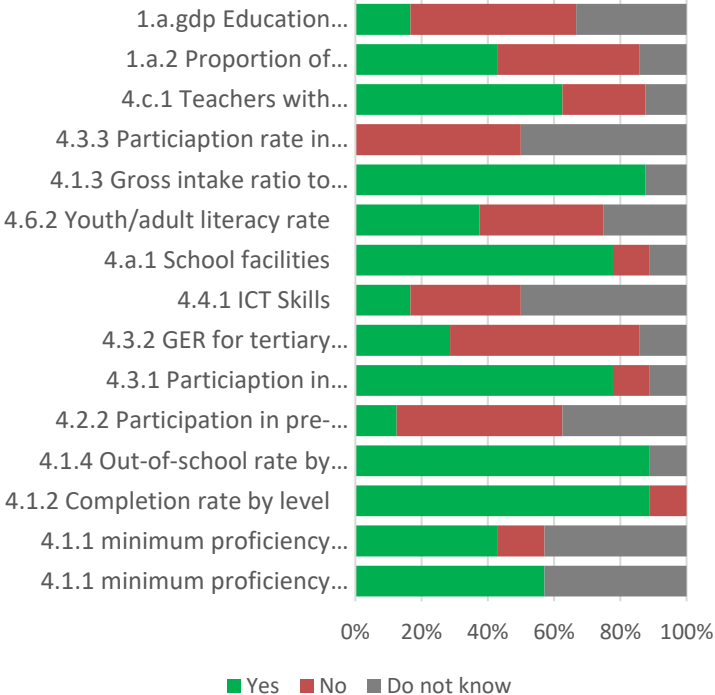
Part B: Survey on SDG 4 Indicators Coverage

Collection by level

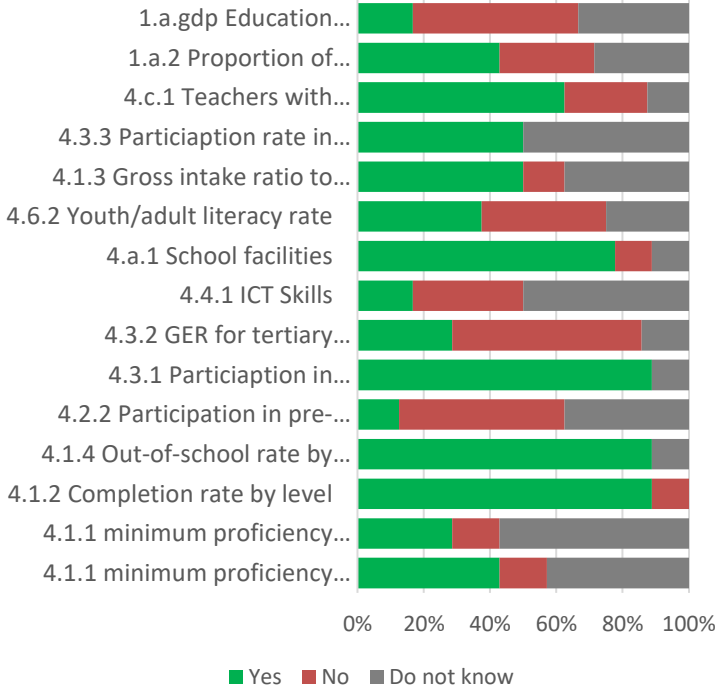
indicators available by primary



indicators available by lower secondary



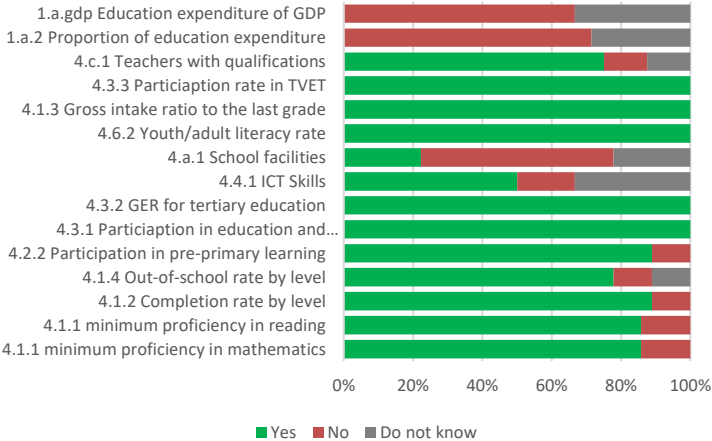
indicators available by upper secondary



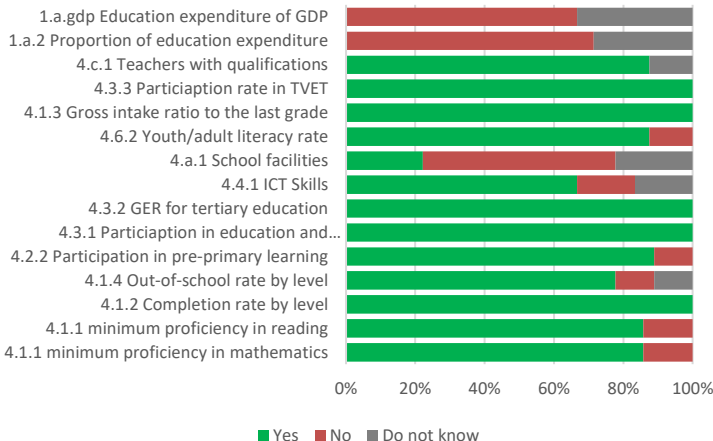
Part B: Survey on SDG 4 Indicators Coverage

Disaggregation

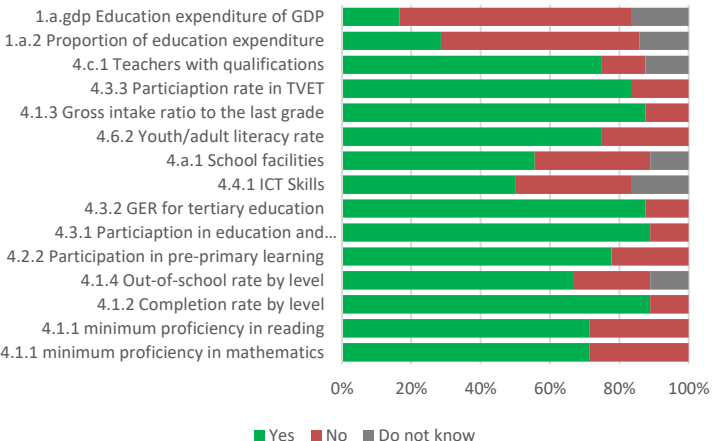
Age



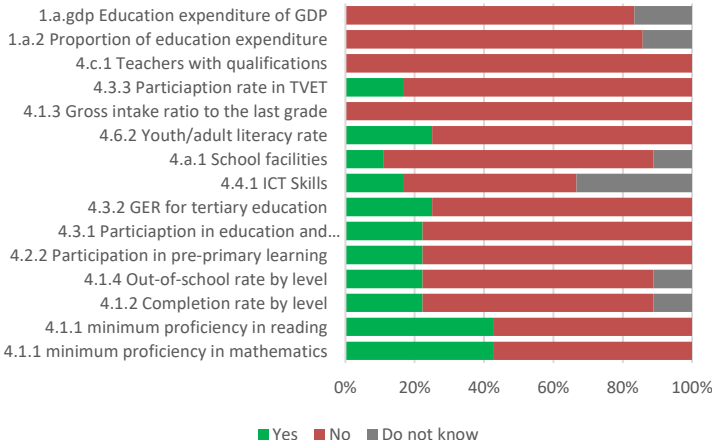
Sex



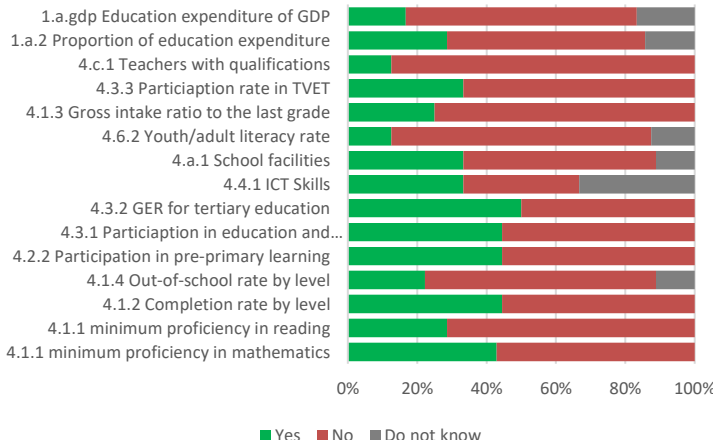
Location



Wealth



Disability



Summary

- A data collection system is in place in almost all countries
- Vocational education sector does not commonly have a collection system
- Most countries collect student and teacher individual data, although about teachers it is less common
- The data collection system is thought to be generally good, with little to no doubt about its quality
- Almost all countries have been able to collect data for more than half of the global SDG 4 indicators
- However, financial and technical support is still commonly desired
- Some countries appear to have been affected in their data collection during COVID-19, whereas ECE appears to have been most common
- More than half of the countries also developed additional data collection tools in reaction to COVID-19
- Including beyond the global indicators, most indicators find data collection, though there are not always published or the publishing is unknown
- By education levels within basic education, the data collection is commonly disaggregated
- For socio-economic disaggregation, age, sex and location are commonly considered in collections, but wealth and disability groups are not common yet