“Innovations in Coordination Mechanisms to Promote Holistic Development and Enhanced Learning Outcomes”

Asia Pacific Regional Policy Forum on Early Childhood Care and Education
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Indonesia is a country with a vast geographic area in South East Asia with:

- 34 provinces,
- 514 districts,
- 6,793 sub districts, and
- 79,075 villages

**Challenge:** To ensure holistic and integrative services for early childhood development, horizontal and vertical coordination mechanisms are crucial.
National Strategy HI
ECD  2009

• To fulfill the holistic of essentials need early childhood (health, nutrition, education, and care based on age group)

• To protect early childhood from abuse in family as well as environment

• The provision of integrated early childhood services

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## Types of ECD Services*

<table>
<thead>
<tr>
<th>Group of Age</th>
<th>Posyandu (Integrated services center)</th>
<th>TPA (Day care)</th>
<th>KB (Play group)</th>
<th>PAUD (Early Childhood Care – in kind)</th>
<th>TK/RA (Kindergarten)</th>
<th>BKB (Parenting)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>0 – 5 yo</td>
<td>3mth – 6yo</td>
<td>2,5 – 5yo</td>
<td>3 – 4 yo</td>
<td>5 – 6 yo</td>
<td>0 -5 yo</td>
</tr>
<tr>
<td>Target</td>
<td>Children and Mother</td>
<td>Children</td>
<td>Children</td>
<td>Children</td>
<td>Children</td>
<td>Children and Mother</td>
</tr>
<tr>
<td>Focus Intervention</td>
<td>Health and Nutrition</td>
<td>Stimulation of Children Psychological development</td>
<td>Stimulation of Children Psychological development</td>
<td>Children personality and education development</td>
<td>Children development and school readiness</td>
<td></td>
</tr>
<tr>
<td>Focus to children through mother</td>
<td>Parent education on skill of child care and mothers health</td>
<td>Parenting education on parenting skills</td>
<td>Parenting education on parenting skills</td>
<td></td>
<td></td>
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<tr>
<td>Duration</td>
<td>2 hours/2 weeks</td>
<td>8-10 hours/day (week days)</td>
<td>2 hour/day, minimum 3 days/week</td>
<td>2 hour/day, 3 days/week</td>
<td>2 hours/day, every week days</td>
<td>2 hours/2 weeks</td>
</tr>
</tbody>
</table>

* Data source: National Planning and Development Body
Holistic and Integrated Model for ECD Services

Research shows ECD programs that have integrated health, nutrition, & ECE interventions have significant impact compared to a single service program (BAPPENAS-ACDP 2013, ECD Study Strategy)

- Each do the specific services in their own location with collaboration and coordination to provide holistic and integrative services
- Provide specific services in one location that are integrated and holistic
The goal is “The availability of holistic integrative early childhood services toward the realization healthy, smart, cheerful, and certain good character of children” through the present of taskforce that should available in each level of government.
HI ECD Taskforce
Roles and Functions

1. Coordinate policy makers of HI ECD
2. Synchronize the development of HI ECD program, activities, and budget across ministry and institutions
3. Mobilize resources for the implementation of HI ECD services
4. Coordinate monitoring and evaluation the implementation of HI ECD services
5. Organizing advocacy in order the implementation of HI ECD services
Member of HI ECD Taskforce

Lead Ministry: Minister Coordinator Human and Culture Development

Deputy:
1. Minister National Planning and Development
2. Minister Home Affair

Members:
1. Minister of Education and Culture → Education; early stimulation
2. Minister of Health → Health and nutrition
3. Minister of Social Affairs → Communities nurturing and protection
4. Minister of Religion Affair → Education
5. Minister of Women Empowerment and Child Protection → protection
6. Chief of Cabinet Secretariat → policy support
7. Chief of National Family Planning & Population Body → parenting skills
8. Chief of National Statistic Center → data collection
Challenges & Response

The challenges:
- Each of technical ministries is restricted to their own task and function whereas to provide quality HIECD services we need strong coordination mechanisms between the services
- The roles of leading coordination ministry are not yet well functioning resulting in a lack of coordination at each level to ensure children receive essential services

Response

Need Innovative Mechanism to link between the technical government services → National Coalition HIECCD. The first and leading national network of civil society organizations and individuals, established in 2009 by a small group of international NGOs; it has evolved into a well-respected network across Indonesia
Structure, Function, and Financing HIECCD National Coalition

Structure:
The Coalition operates through a secretariat overseen by the STEERING COMMITTEE.

1. Plan International
2. UNICEF
3. Save the Children
4. ChildFund International
5. World Vision

Supports government in terms of HIECD policy-making and learning from best practices through collective advocacy.

Create platform for knowledge-sharing, best practices and learning between institutions and individuals working in HIECD.

Develop the HIECD networking in the local, national and international to meet the basic right for all young children.

Financing:
Up to now coalition funded by donor organization (DFAT) and contributions from each organization members.

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How do we Communicate and Coordinate?

“Connected through Technology”

As the members of coalition are spreading across Indonesia we use internet technology to keep the coordination effective through the provision of website, mailing list, WhatsApp (WA) group, and Skype group-meetings.

The WA group has been seen as a very effective way of communication to share urgent issues or information from both the field and national levels. It is easy and fast to keep all members updated as well as to coordinate how to take action or response.
Are there other Innovation Mechanisms?

Yes, there are! Through “BUNDA PAUD” (ECE FIRST LADY)

Bunda PAUD is the title given to the wives of the heads of government (president, governors, regents/mayors, sub district, village). They participate in developing early childhood education programs, contribute ideas, and drive the implementation of early childhood socialization in their respective constituencies.

Bunda PAUD launched in 2011 as one of the program priorities of MoEC to boost ECE service delivery in each level of government. Within 5 years of implementation, it now shows the positive impact of the involvement of Bunda PAUD to succeed in the establishment of services, to connect with other services, as well as to ensure that HIECD is part of government budget planning.
THANK YOU

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**ChildFund Indonesia Program: Parent – Child Playgroup**

**Objective**

**Initiate KBK for fathers & children**

**Strengthening parents / caregivers parenting capacities at Home**

**Present intervention**

**ECD center** 3-5y years old

**Posyandu** 0-5 years old

**Parenting** Parents of 0-5 year old children

**Parent-Child Playgroup**

Regular structured playing activities for parents/caregivers and early childhood children in informal situation

**Early stimulation**: opportunities for early childhood children to develop social, emotional, physical & intellectual

**Transition**: play-based pre-literacy and pre-numeracy activities by parents/caregivers

**Child Protection**: social support for parent/caregivers to have better mental health to deliver positive interaction to children

**Promote local materials**: as the tools for parents in simulating their children at home

**Gender**: gender sensitive playing tools; consensus between women & men in sharing their role on parenting as well household tasks

**DRR**: children under 3 years old through parents education ECD participants through playing materials & safe environment

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PCP Program now as pilot program for nurturing communities from MoSA as well as DRR in ECD has been used for national coverage through MoEC