Dato’ P. Kamalanathan highlighted the importance of play-based learning and innovative pedagogical approaches in ECCE to unleash children’s potentials and talents. He further stressed the importance of public-private partnerships to provide supportive mechanisms for a sustainable ECCE.
Keynote Address II

Prof. Dr. Sharon shared her experiences on how systems work to promote the achievement of high quality, inclusivity and sustainability for children and families. She emphasised the significance of linking learning to services and infrastructure to achieve the desired outcomes for equity and inclusivity in ECCE. The transformation in ECCE also requires innovative and creative ideas.

Keynote Presentations

Prof. Dr. Sharon Lynn Kagan delivering her keynote, “Transforming Early Childhood: Innovations for Quality and Inclusivity”.

Dr. Veena Mistry’s keynote on “Innovations in Policy, Planning, Service Delivery, Monitoring and Evaluation to Reach the Most Marginalised Children” focused on the relevance of reaching out to the most marginalised to ensure that they receive equal opportunities to quality ECCE. To ascertain a sustainable ECCE, there is a need for continuous assessment, monitoring and reviewing of policies.

Prof. Keiichi Ogawa presented a keynote on “Innovations in Financing and Partnerships to Increase Investment in ECCE and Improve the Efficient Use of Resources”. He stressed that early investments in ECCE will ensure higher returns and inculcate lifelong learning. Prof. Keiichi believes that innovative financing in ECCE is profitable to the nation in the long run.

Prof. Emeritus Dato’ Dr. Aminah Ayob in her keynote entitled, “Innovations in Coordination Mechanisms to Promote Holistic Development and Enhanced Learning Outcomes”, advocated that creating multi-sectorial cooperation mechanisms must be given priority for effective implementation of policies and strategies for holistic and integrated ECCE.

Dr. Emma Pearson’s presentation on “Innovations in Pedagogical Approaches and Human Resource Development to Improve the Quality of ECCE in Various Settings” emphasised the need to establish a variety of pedagogical innovations to enhance, enrich and accelerate ECCE impact and outcomes.
Mini Forum II

The concurrent sessions in Mini Forum II focused on ECCE innovations in policy and planning, finance and partnerships, coordination mechanisms and pedagogical approaches.

APFEC 2016 Second Ministerial Roundtable Discussion

The second Ministerial Roundtable was organised to allow Ministers and Vice-Ministers attending the APFEC 2016 to discuss the Putrajaya Declaration draft which incorporates strategies that will include a regional monitoring mechanism and the roles of the Member States to achieve SDG Target 4.2: “By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.”
Exhibition by PERMATA

Department of National Unity and Intergration, Malaysia: Magic Boxes of Numbers

Centre of Early Childhood Education, Faculty of Education, University of Malaya: Culture and Heritage

Special Education Division, Ministry of Education Malaysia: Sign Language for Special Needs Children

Pre-School Education, State Education Department, Federal Territory of Kuala Lumpur: The Flipped Classroom

LEGO Education

PERMATA: Play Dough and Button Frame

KEMAS: Fun Learning with Interactive Whiteboard