



# 3rd Asia-Pacific Regional Policy Forum on Early Childhood Care and Education

**5-6 June 2018, Kathmandu, Nepal**





- 48 Ministers, high-level officials from 28 countries in Asia and the Pacific, observers from key ECCE stakeholders
- Carries on the spirit of the Putrajaya Declaration adopted at the second policy forum in Putrajaya, Malaysia in July 2016
- 4 ministerial roundtable Sessions and 1 sub-regional group discussion

# Day 1



## Ministerial Roundtable 1

- **Regional synthesis of the Putrajaya Declaration Follow-up Reports by Korea Institute of Child Care and Education (KICCE)**
  - Based on the 17 completed country survey, the report shared regional trends and progresses against 9 action agenda since the Putrajaya Declaration
  - Identified challenges, policy initiatives, and good practices in AP region
- **Monitoring SDG 4.2 by UNESCO**
  - Overall introduction to SDG 4.2 indicators and discuss challenges in monitoring those indicators
  - The results of pre-forum survey was shared
- **Measuring Early Childhood Development in the SDGs by UNICEF**
  - Specifically focus on indicator 4.2.1
  - Shared recent development on methodology/standards to monitor SDG 4.2.1



# Day 1



## Ministerial Roundtable 2

28 countries shared their

- Updates on ECCE status
- Challenges implementing and monitoring SDG 4.2
- Best practices in implementing and monitoring SDG 4.2



## Day 2

### **Ministerial Roundtable 3**

Based on the pre-forum survey and the Putrajaya Follow-up reports, five priority areas were identified and developed the Putrajaya +2: Regional Action Plan for advancing and monitoring SDG 4.2.

### **Sub-regional group discussion sessions**

The delegates divided into five sub-regional groups ( Central Asia, East Asia, Pacific, South Asia and Southeast Asia) to contextualize the action points by discussing priority action areas, timeframe and strategies to meet these actions.

### **Ministerial Roundtable 4**

Shared outcomes from the sub-regional discussions and tentatively adopted the draft **Kathmandu Statement for Action**.

# Kathmandu Statement for Action

The delegates tentatively adopted the draft **Kathmandu Statement for Action** which includes 5 priority areas.



- **Priority Area 1: Financing**
- **Priority Area 2: ECCE in Education Sector Planning**
- **Priority Area 3: Equity in access for all**
- **Priority Area 4: Quality Improvement**
- **Priority Area 5: Monitoring 4.2 Indicators**



# Kathmandu Statement for Action

## **Priority Area 1: Financing**

- Commitment to gradual increase in financial investment
- Introduce and incorporate innovative financing policies and mechanisms
- Engage and promote public-private partnerships
- Build an effective accountability system

## **Priority Area 2: ECCE in Education Sector Planning**

- Integrate pre-primary level into the Education Sector Plan (ESP)
- Build or strengthen governance and accountability mechanism for ECD/ECCE
- Institute measures to develop inclusive, responsive and resilient ECCE system

# Kathmandu Statement for Action

## Priority Area 3: Equity in access for all

- Guarantee the provision of at least one year, but ideally two years, of free and compulsory quality pre-primary education
- Implement targeted interventions for marginalized children

## Priority Area 4: Quality Improvement

- Ensure that the provision of at least one year of free and compulsory quality pre-primary education is delivered by well-trained educators and through developmentally appropriate quality curriculum and learning materials
- Develop and devise clear policies, strategies and action plans for the professionalization of ECCE personnel
- Develop culturally- and linguistically-appropriate and gender-sensitive/responsive curriculum
- Promote collaboration with primary education, especially with early grade teachers, to ensure the smooth transition of children



# Kathmandu Statement for Action

## Priority Area 5: Monitoring 4.2 Indicators

- Develop comprehensive national monitoring and evaluation systems
- Build capacity in data collection, analysis and reporting at the country level by
  - Strengthening multi-sectoral approach
  - Improving the quality and levels of disaggregation of data and ensuring that indicators measure progress towards reducing inequality
- Strengthen the role of the education sector to lead the coordination

## Next Step

Based on the comments and inputs received during the 3<sup>rd</sup> policy forum on ECCE, the forum secretariat will revise and finalize the ***Kathmandu Statement for Action*** for member states' review and final endorsement.

After the endorsement, the forum secretariat will share the meeting proceedings and the final Kathmandu Statement of Action with a wide public.

**Thank you!**