

UNESCO Bangkok 2-day Regional Webinar on Costing and Financing SDG 4 especially Target 4.2

12 & 13 July 2021 1:30pm – 3:30pm (Bangkok time/ GMT+7)

Speakers' Biographies

Day 1: ECCE Rationale, Costing, and Financing

YUKI MURAKAMI

Project Officer, Global Education Monitoring Report, UNESCO



Yuki Murakami joined the Global Education Monitoring Report team in August 2016 to work on education finance issues. Previously, she was a health economist at the OECD analysing health expenditure trends and financing mechanisms using the System of Health Accounts in both OECD and non-OECD countries. She was also at the World Bank for the Latin America and the Caribbean Region where she analysed the affordability of tertiary education and the costs and benefits of skilled labour migration and served in a project to improve youth employment. She holds two Masters degrees in health economics from Harvard School of Public Health and the University of Texas. She was presented with a “Symbols of Tomorrow” award in Japan in 2013 for her work on global health policy by the All Japan Hospital Association of Japan and Japan Hospital Association.

MASAYA NOGUCHI

Consultant, UNESCO Bangkok



Masaya Noguchi is a consultant at UNESCO Bangkok, the Asia-Pacific Regional Bureau for Education, where he works in the Section for Inclusive Quality Education. Currently, his focus is on early childhood care and education, working on the project, “Strengthening Costing and Financing of SDG 4.2 in the Asia-Pacific Region”. Through the project, he has been providing support on the development of the education costing model. He obtained his Master’s degrees in Economics from Kobe University and in International Studies from Korea University.

DIANE COURY

Education Program Specialist, IIEP-UNESCO



Diane Coury is working as an education program specialist in IIEP-UNESCO, supporting Member States in the areas of strategic education plan preparation, monitoring and evaluation. Passionate about ECE, she has lately worked in close hands with the Ministry of Education in The Gambia to strengthen ECE into education planning by supporting key studies on the cost-effectiveness of ECE models and on ECE financing. Diane has also overseen the development of the content and resources of the MOOC on “How to mainstream ECE into education sector planning” launched in 2019. Diane also worked as an education policy analyst at IIEP Dakar, where she supported countries in developing their education sector analysis. Before joining IIEP, Diane was chief of Social Policy and M&E at UNICEF Madagascar. She also worked at the World Bank on various issues related to children in Africa. Diane holds a PhD in Economics from the Institut d’Etudes Politiques of Paris.

Day 2: Country Presentations**KYUNGAH KRISTY BANG**

Programme officer, UNESCO Bangkok



Kyungah Kristy Bang is a programme officer responsible for UNESCO Bangkok’s regional programmes on early childhood care and education and inclusive education including children with disabilities and mother tongue-based multilingual education. She is also the coordinator of the Asia-Pacific Multilingual Education Working Group (MLE WG). She holds a M.Sc. from the National University of Singapore.

MUGYEONG MOON

Director of Office of International Research and Data Analysis, Korea Institute of Child Care and Education in the Republic of Korea(KICCE)



Mugyeong Moon is Director of Office of International Research and Data Analysis, Korea Institute of Child Care and Education in the Republic of Korea (ROK). Before working at KICCE, Dr. Moon was Head of the Early Childhood Education Division, Graduate School of Education, Ajou University in ROK.

Dr. Moon currently serves as a vice chair and the national coordinator of the OECD ECEC Network and is a Council member of PECERA (Pacific Early Childhood Education Research Association). She served as an expert committee member (2009-2010) on UNESCO World Forum on ECCE representing the Asia region, and a steering committee member of ARNEC. Her recent projects include ‘Developing a mid-term plan of early childhood education and care 2022-2027,’ ‘Analysis and consulting on use of space in ECEC setting in the Covid-19 circumstances’ and more.

She earned her Ph.D. (1998) in Early Childhood Education from the University of Illinois at Urbana-Champaign, USA and B.A. in Education from Seoul National University, ROK

YELENA TEN

Deputy Head of the Main Department, Ministry of Preschool Education, Uzbekistan



Yelena Ten is currently Deputy Head of the Main Department of the Ministry of Preschool Education of Uzbekistan overseeing policy making and strategic development of the preschool education sub-sector. Prior to joining the Ministry in 2017, Yelena was CEO of DGP Research and Consulting, a consulting company based in Tashkent. Her overall experience in DGP Group spanned 10 years. Earlier on, she worked in a Malaysian-German JV in Kuala-Lumpur, where she pursued a career in the field of asset management. Yelena has experience in research, management consulting and HR management.

In 2017, Yelena led an international team to conduct extensive analysis of the education sector in Uzbekistan and to develop strategic recommendations for the government.

Yelena graduated from Tashkent Institute of Oriental Studies in 2004 and holds a Master’s Degree (with honors) in International Relations. She also has a retraining certificate in Preschool Education. Yelena is pursuing her PhD degree in Education Management and is the author of a number of publications. Over the course of her career, she successfully completed various trainings in such areas as HR management, market research and analysis, marketing, etc.