

GLOBAL
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for EDUCATION

GPE FINANCING FOR ECCE

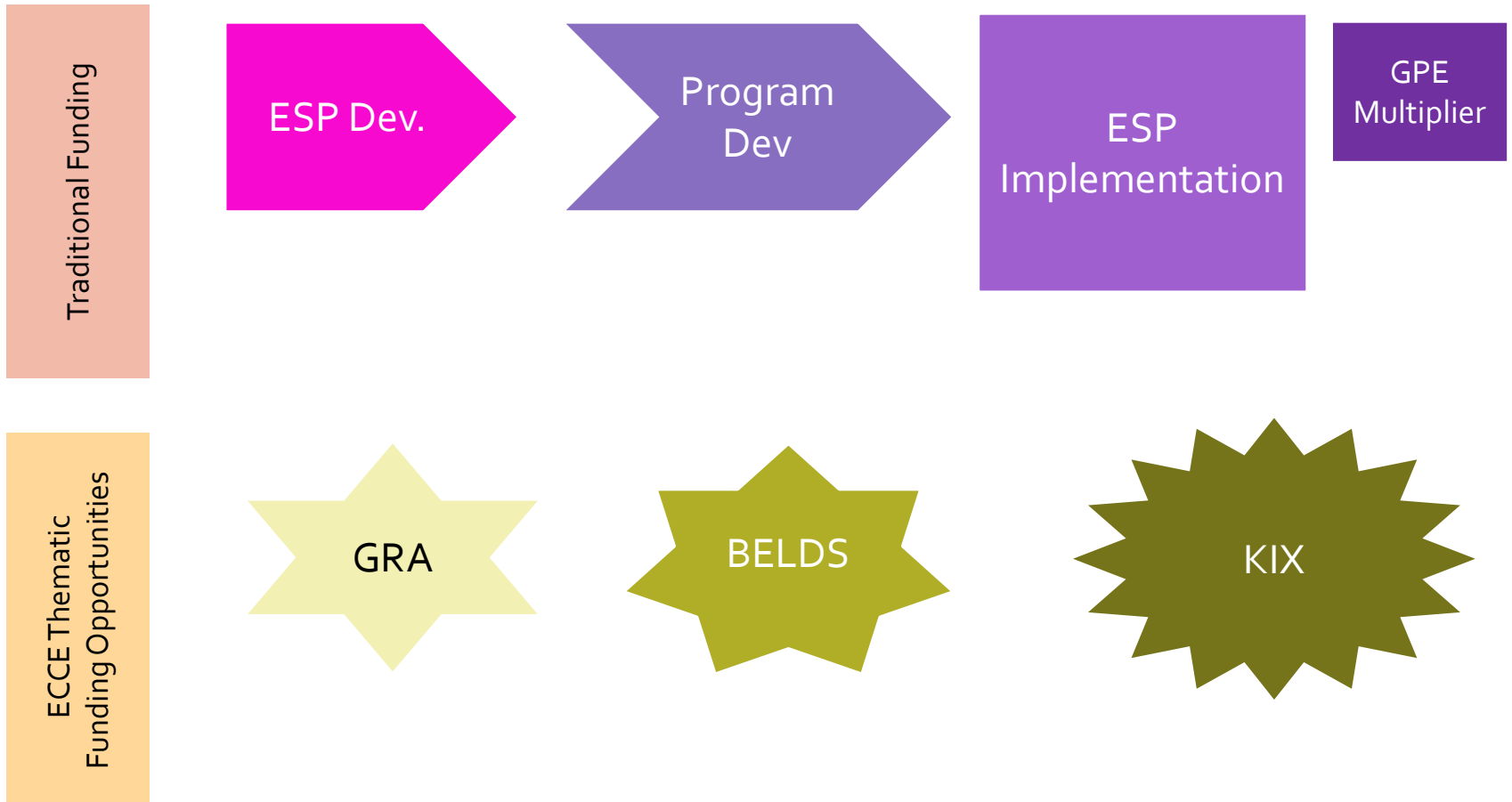
Session: 4

Date: September 24, 2018

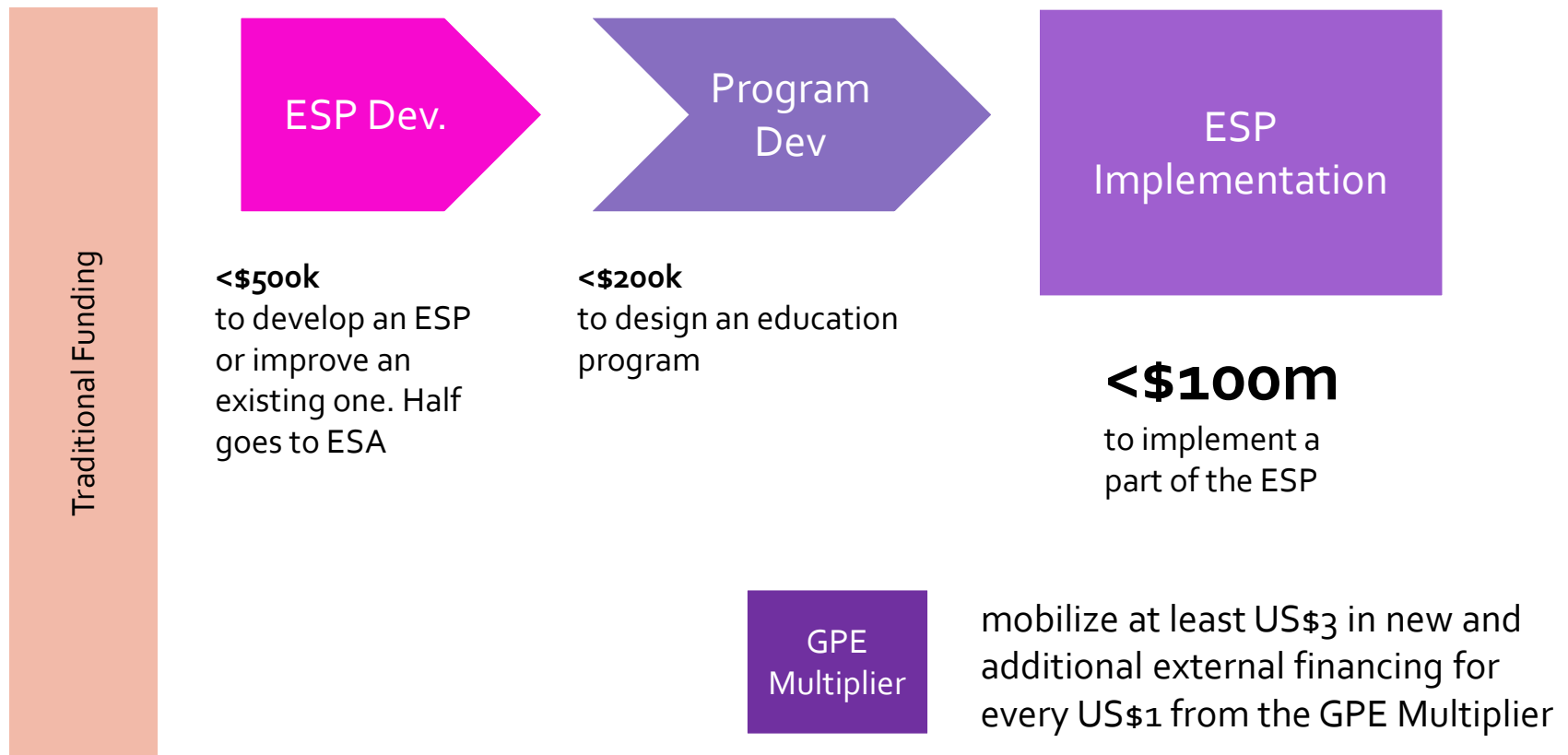
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Title/Affiliation: Early Childhood Education Specialist

GPE Funding



GPE Funding



Asia Pacific Region

Countries with ESP Implementation Grants

- **Bhutan (2018-2021)**
- **Cambodia (2018-2021) (2014-2017) (2008-2012)**
- **Lao PDR (2015-2019) (2010-2014)**
- **Nepal (2016-2018) (2010-2014)**
- **Vietnam (2013-2016)**

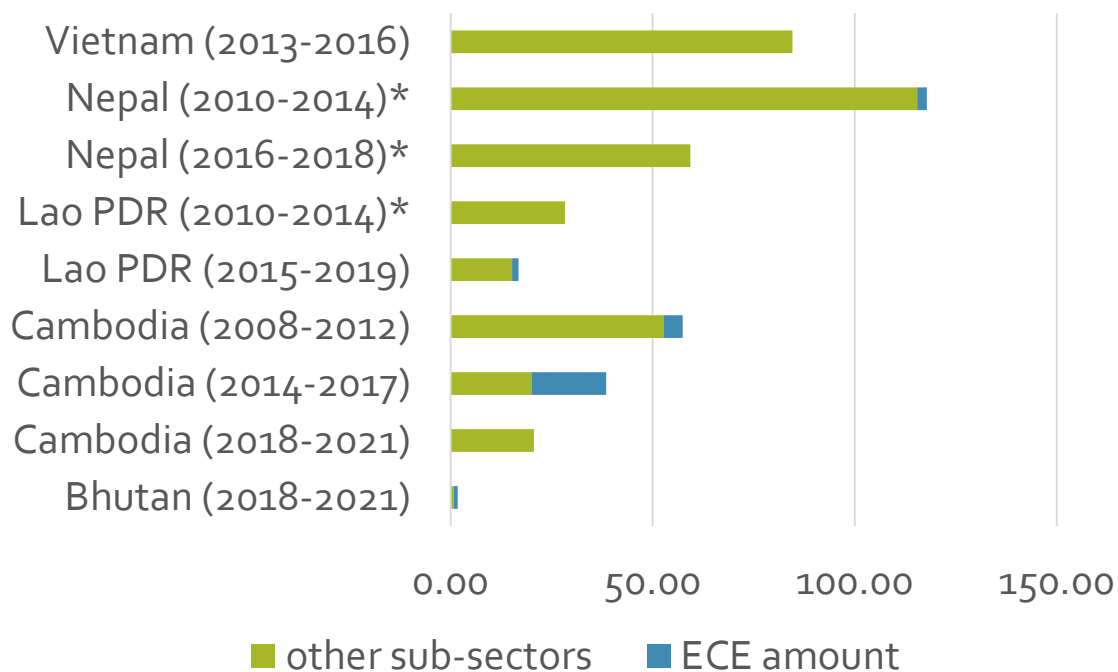


US \$425m



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But only some ECCE spending....



* Pooled funding – hard to difficult amount to ECCE



GPE Funding

ECCE Thematic
Funding Opportunities

GRA

Global and
Regional
Activities

(closing in 2019)

US\$8.5m Pacific
Early Age
Readiness and
Learning (PEARL)

BELDS

Better Early Learning and
Development at Scale

Country-facing work for 4
GPE developing partner
countries
in 2019

US\$2m

KIX

Knowledge and
Innovation Exchange

First call for proposals
out in early-to-mid
2019

US \$5m+

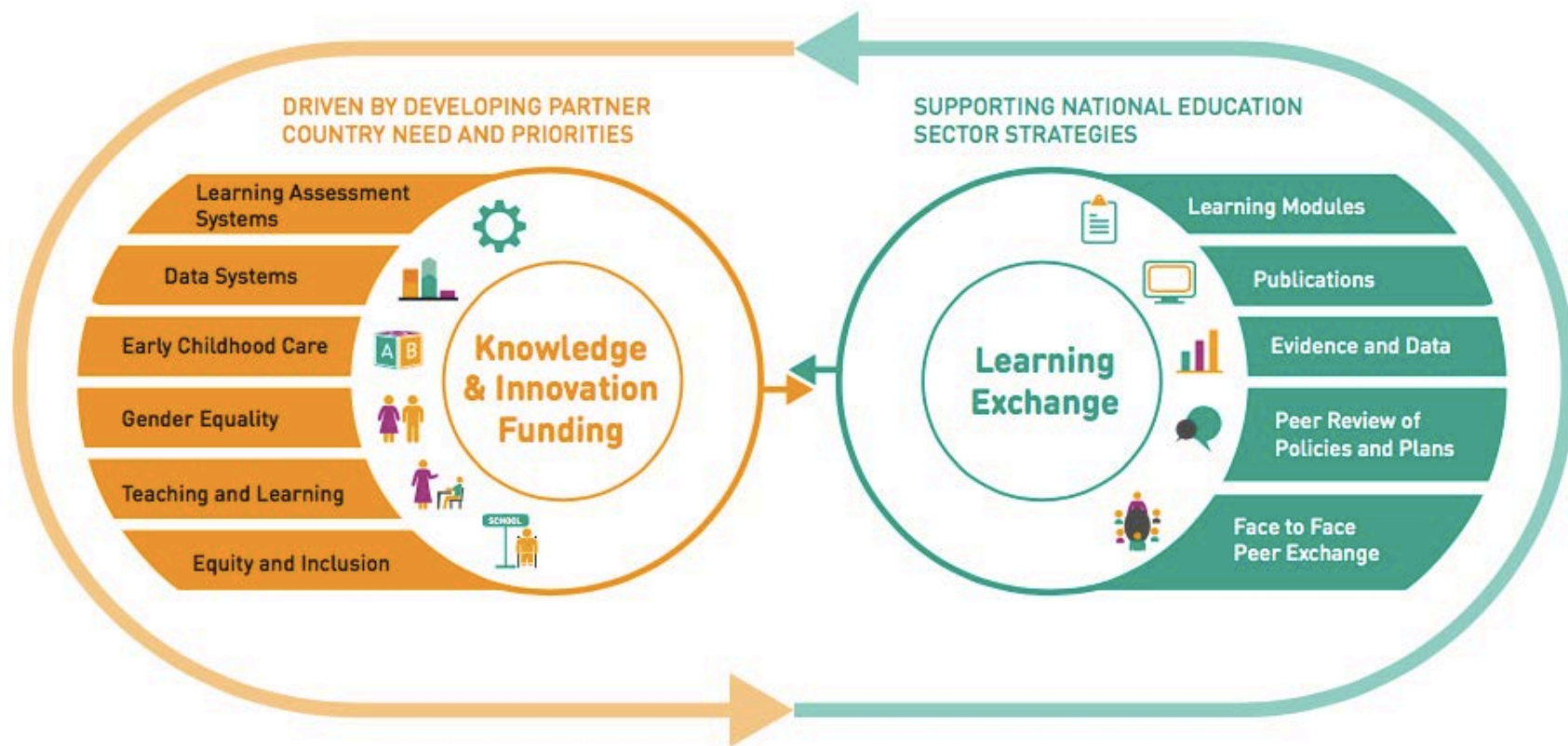
About GPE's Better Early Learning and Development at Scale (BELDS) Initiative

Objectives: to improve knowledge and good practice exchange on what works to ensure equitable access to quality early childhood care and education (ECCE) within education systems

Key activities:

- Support country clusters in promoting inclusive and evidence-based national policy dialogue to ensure better planning and implementation of quality ECCE
 - in-country capacity building, peer learning and exchange across countries, case studies, and development and finalization of ECCE planning and implementation toolkit
- Promote better coordination and acceleration of different international investments at the country level
 - Ex. Development of ECE Planning MOOC with IIEP, UNESCO HQ, and UNICEF

About GPE's Knowledge and Innovation Exchange (KIX)



What the KIX Thematic Funding will support



Capacity development and knowledge exchange among developing countries: activities that strengthen national capacity through peer review and exchange; creation of learning modules and diagnostic tools, and face-to-face exchange.



Evidence and evaluation: activities that aim to consolidate and/or extend knowledge about how to improve educational outcomes and national education systems.

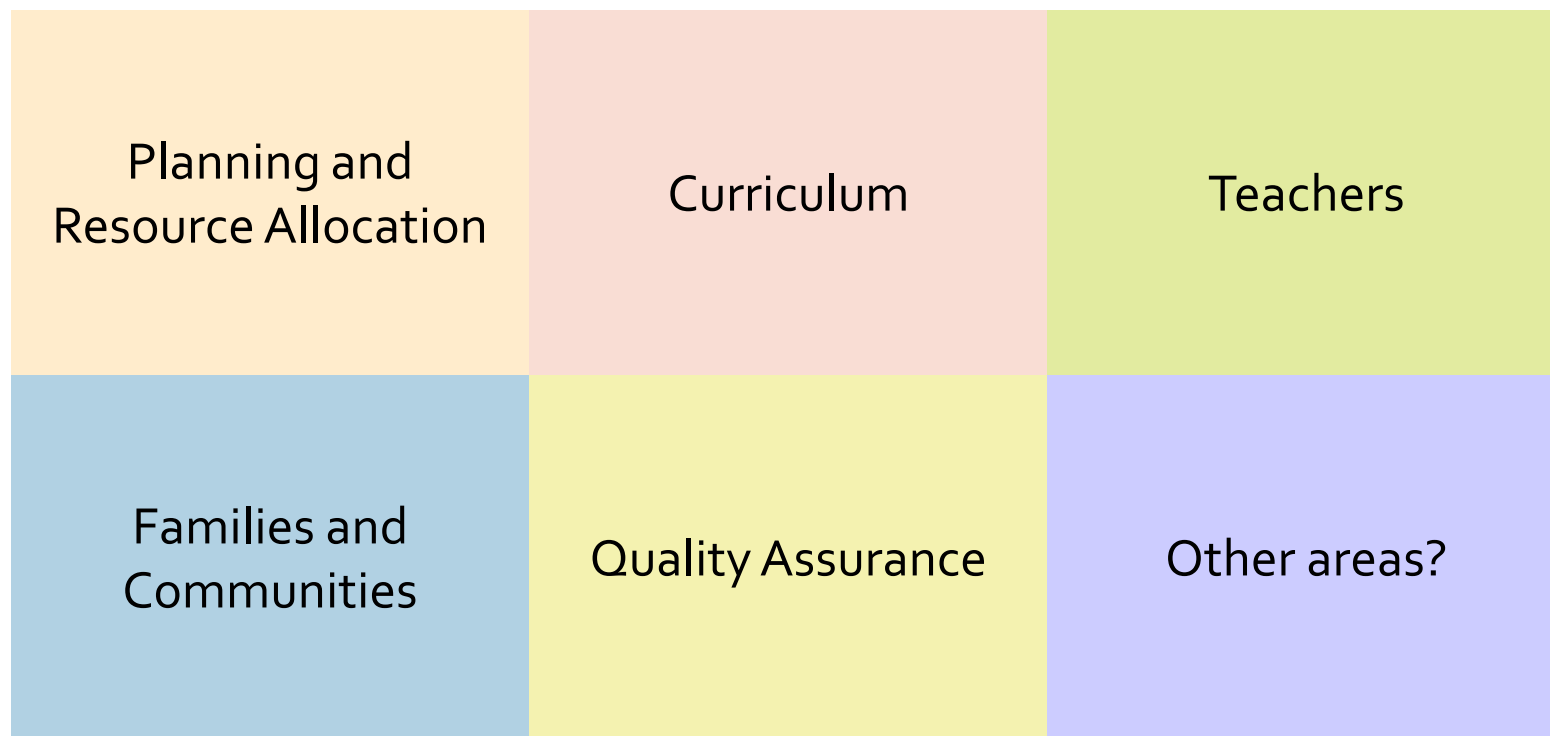


Innovation pilots: Piloting of approaches, methods, tools or products that solve persistent educational challenges.

Global goods are knowledge and tools that are non-rivalrous, non-excludable, have positive externalities, are more efficiently produced collectively and are available across multiple countries. These can include research, standards of practice and measurement tools.

Fredriksen, Berger. "Education Resource Mobilization and Use In Developing Countries: Scope for Efficiency Gains through more Strategic Use of Education Aid." August 2011.

Existing global goods for ECCE



Planning and Resource Allocation	Curricula
<p>Policy Mapping & Planning Support</p> <ul style="list-style-type: none"> • SABER ECD • ESA Methodological Guidelines • UNICEF Pre-primary subsector diagnostic tool • General Education Quality Analysis/Diagnostic Framework (GEQAF) <p>Equity</p> <ul style="list-style-type: none"> • IAG-EII • MICS • UNICEF Out of School Children Survey <p>Costing</p> <ul style="list-style-type: none"> • The Standardized Early Childhood Development Costing Tool (SECT) – Brookings and SIEF • UNICEF WACARO prototype • CARICOM costing model • Van Ravens and Aggio interactive cost estimation model • IIEP Cost Effectiveness Tool (in progress) 	<ul style="list-style-type: none"> • Caribbean community/CARICOM (with UNICEF and UNESCO) guidelines for national quality standards, policy, and regulation for ECE • Pacific Island (with UNICEF) guidelines for national quality standards • Early Learning and Development Standards (UNICEF)

Teachers	Quality Assurance
<ul style="list-style-type: none"> • Early Childhood Workforce web portal for Ministries of Education (R4D and ISSA) 	<p>Measuring Program Quality</p> <ul style="list-style-type: none"> • ECERS-R • ECERS-E • MELE • CLASS • Early Childhood Education Quality Assessment at Scale <p>Child Development and Learning Measures</p> <ul style="list-style-type: none"> • Toolbox (2017) • EDI • IDELA • MELQO • Model on Child Functioning
Families and Communities	

Global Good Gap 1: Building national capacity for ECCE through knowledge transfer, capacity development and learning exchange

- Planning & Resource Allocation: utilization support for global tools; using data for planning and advocacy purposes, developing strong ESAs and ESPs in ECCE sub-sector
- Curriculum: adaptation and application of quality standards; curricula alignment with region and basic education
- Teachers: exchange of best practices in teacher recruitment, training, and mentoring
- Families and Communities: documenting and exchange on best practices in family and community roles across contexts
- Quality Assurance: adaptation of tools and data collection to measure program quality and learning outcomes; analysis and utilization of data for feedback into curricula, teacher training; support to local research organizations

Global Good Gap 2: Building evidence and evaluation of what works

- Planning: development/refinement of planning tools and resources for planning/scaling/improving ECCE services; better tools for measurement of equity data; cost-effectiveness research
- Curriculum: adaptation and application of quality standards; curricula alignment with region and other subsectors of education; development of case studies of programmatic models of ECCE
- Teachers: implementation research on teacher recruitment, training, and practices
- Families and Communities: evaluation of parental education and community support to ECCE programs.
- Quality Assurance: national level assessment on program quality and learning outcomes

Global Good Gap 3: Innovations in ECCE

- Emerging/alternative program delivery in fragile/conflict settings, including appropriate learning spaces
- Program delivery for children with disabilities
- Public-private partnerships in service delivery
- Using ECCE data for advocacy purposes
- Testing new ways of ECCE data collection for planning purposes
- ECCE models to scale equitable access with high quality

Seeking your feedback

1. What gaps are missing?
2. What global goods should exist to fill these gaps?

Thank you!

Christin McConnell

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