

# ECED FRONTLINE: PILOTING A COMMUNITY-RESPONSIVE PROFESSIONAL DEVELOPMENT SYSTEM FOR EARLY CHILDHOOD TEACHERS

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## **ECED Frontline Pilot (2016 – 2019)**

### **Objective of the Pilot:**

To increase government knowledge and capacity to formulate policy and manage funds to support ECED services in poor rural communities.

### **Background:**

- Government: One Village one ECED service
- Village Community: establish ECED service
- Challenge: Quality of Teacher – limited access to Professional Development
- Opportunity: Village Law (2006) – Village Fund for every Village

### **This presentation:**

The Financing mechanism for professional development of Early Childhood Teachers

### **Evaluation is on-going.**

# ECED Frontline Pilot



Ministry of Education and Culture



Ministry of Villages



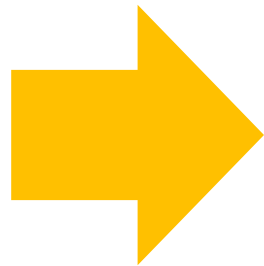
## Diklat Berjenjang

- A training program for ECED Teachers
- Introduced in 2012, to prepare ECED teachers in meeting National Standard
- 3 levels: Basic, Intermediate, Advance
- Modules and ToT for district trainers

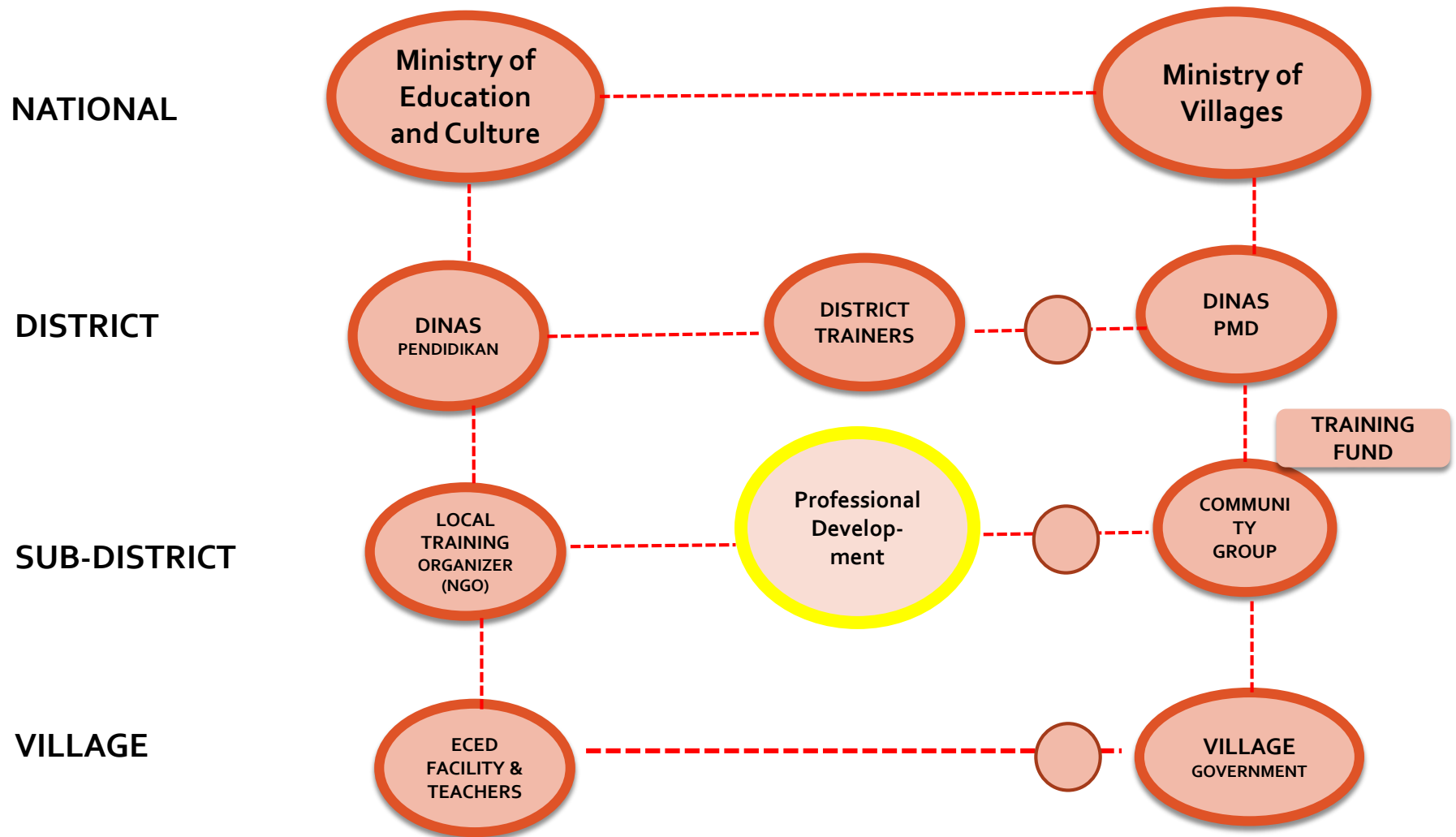
## Generasi Sehat Cerdas (- 2018) (The Ministry of Villages)

- Community Empowerment Program
- Community Facilitation on importance of Health and Education, through facilitators
- Community Block Grant – eligible for ECED (access)
- In 2016-2017 introduced earmarked portion for ECED quality through Training (Diklat Berjenjang)

# Diklat Berjenjang



# Community-Responsive Professional Development System for Early Childhood Teachers “Connecting the Dots”



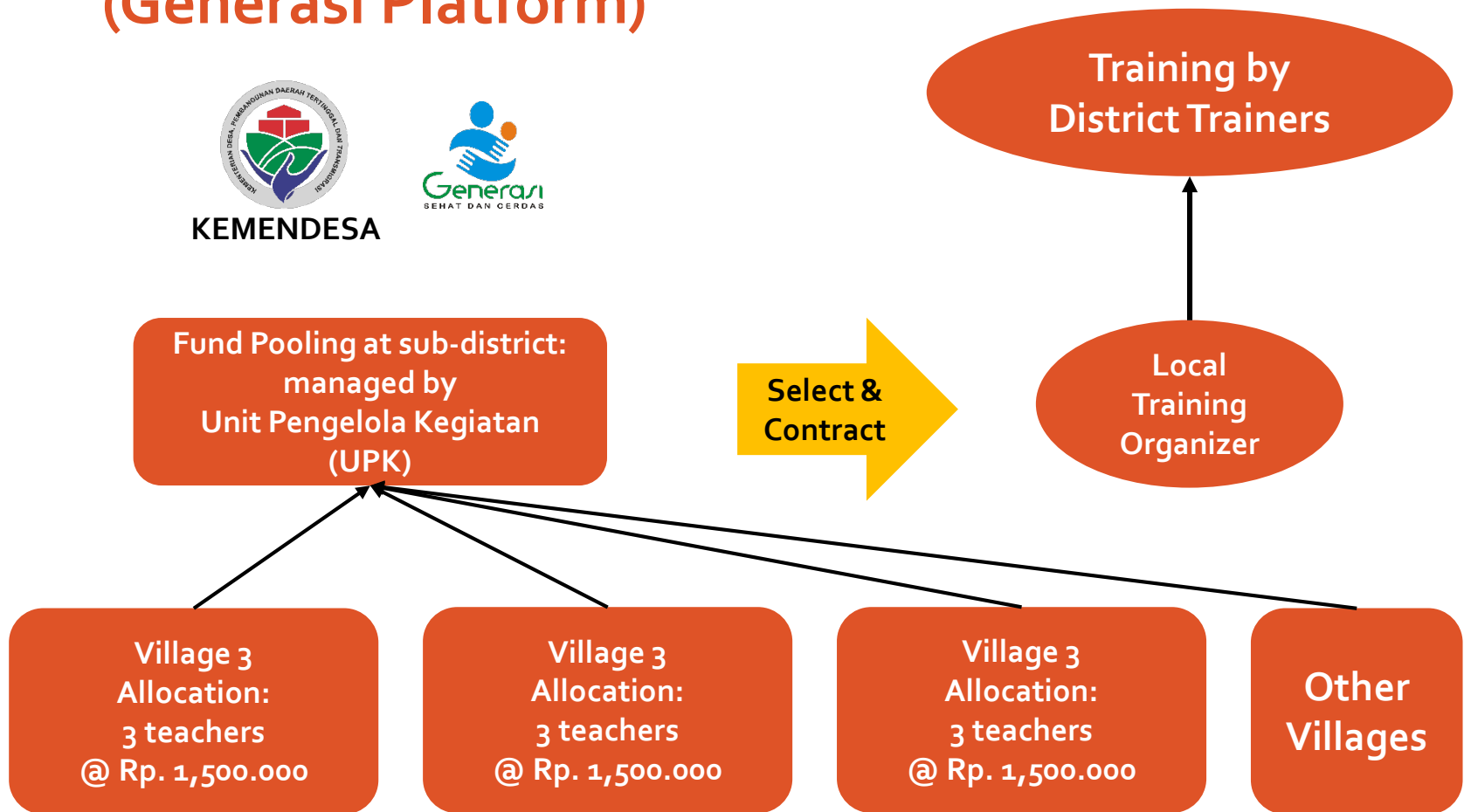
# KEY ACTIVITIES

CENTRAL	<ul style="list-style-type: none"><li>• MoEC: Train District Trainers in 25 districts and develop enhanced training materials</li><li>• MoV: distribute Training Fund to 2500 villages</li></ul>
DISTRICT	<p><u>Develop Training Plan</u> – responsive to community convenience:</p> <ul style="list-style-type: none"><li>• Location (proximity)</li><li>• Grouping of villages (class size)</li><li>• Schedule</li></ul>
SUB-DISTRICT	<p><u>Organize training</u></p> <ul style="list-style-type: none"><li>• Coordinate nominations from each village</li><li>• Contract training organizer</li><li>• pay from village allocations</li></ul>
VILLAGE	<p><u>Select participants</u></p> <ul style="list-style-type: none"><li>• Select ECED teachers to participate in training each year (3 teachers/ year)</li></ul>

# Financing Mechanism (Generasi Platform)



KEMENDES



# Contract

## (Community and Training Organizer)

- Costs: average Rp. 1,500,000/ person (USD 110)
- Spending components:
  - (i) Training costs: Trainers' fees, transport and accommodation, and follow up visits, photocopies of training materials/ handouts, training facility and equipment; and
  - (ii) Participant costs: transport, meals, and accommodation for some participants living at a distance.
- Contract Alternatives:
  - Training and Participant costs managed by Training Organizer
  - Training costs managed by Training Organizer; Participant costs managed by UPK
- Contract specifies Description of Services and Payment Schedule



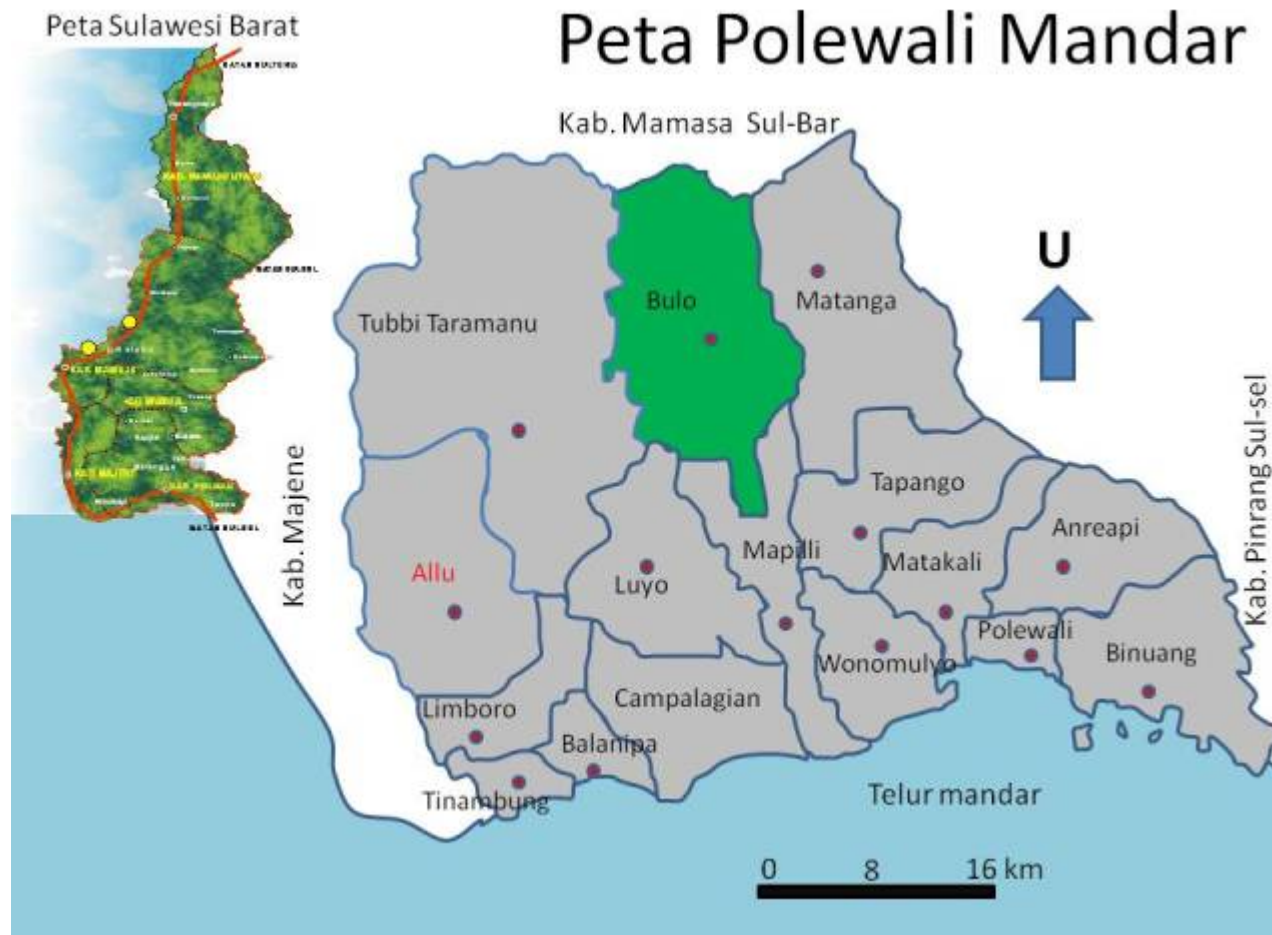
# Pilot Participating Districts



**25 districts, 2,500 villages**

**15,000 community teachers to receive professional development over 2 years**

# District Training Plan



**Polman has 10 sub-districts participating in the Pilot (out of 16 sub-districts).**

# Training Groups (40)

NO	Sub-District	Num ber of Villa ges	Target Participants	Split	Grouping
1	ANREAPI	5	15	15	A (45)
2	BINUANG	10	30	30	
3	MATANGNGA	7	21	21	B (30)
4	TAPANGO	14	42	9	
				33	C (33)
5	MAPILLI	12	36	33	D (33)
				3	E (30)
6	BULO	9	27	27	
7	TUBBI TARAMANU	13	39	39	F (39)
8	BALANIPA	11	33	33	G (46)
9	ALU	8	24	12	
				12	H (45)
10	Luyo	11	33	33	

## Teacher Survey (10 Districts)

- Median travel distance: 5 km
- Median travel time: 20 minutes.
- reach the training venue using public and private transport, median cost Rp. 8,000 (USD 60c).
- 6% within in walking distance.
- The furthest distance 50 km, 2 hours travel time

Still.....

- 52% of participants found training location close and accessible

## Majority of Early Childhood Teachers are Female. Responding to their needs:

- ✓ 23% of participants reported that the training location had a nursing room; of those training facilities with a nursing room, about 54% of teacher reported the nursing room adequate.
- ✓ Some female teachers who (because of distance) had to stay in local accommodations during the group training week brought their infants with them, along with a family member to help with child care.

# Consultative Process



Discussion of District Training Plan



Signing of District Training Plan

## Participants:

- a) Kabupaten participants: Dinas Pendidikan, Dinas PMPD, Generasi Facilitators
- b) Kecamatan participants: Generasi Coordinator (PJOK), Generasi Community Team (UPK), Education office (UPTD), Penilik PAUD.

# Key Program Milestones 2016-2017

## Key Program Milestones in 2016



**7,800** teachers trained



**2,674** participating villages  
100% nominated teachers for the program



**254** master ECED trainers  
trained by Ministry of Education



**208** classes delivered



## Key Program Milestones in 2017



**7,490** teachers trained



**2,723** participating villages  
100% nominated teachers for the program



**254** master ECED trainers  
trained by Ministry of Education



**230** classes delivered

**37** Training Organizers contracted:  
*IGTKI & HIMPAUDI as well as 5 others*



# Photo of Training



West Lombok, NTB



Ogan Komering Ilir, South Sumatra

Enthusiastic response  
to enhanced training:

- "We stayed awake!"
- Not just the usual  
*"death by powerpoint"*
- Valued active  
learning, opportunity  
to see videos and  
practice



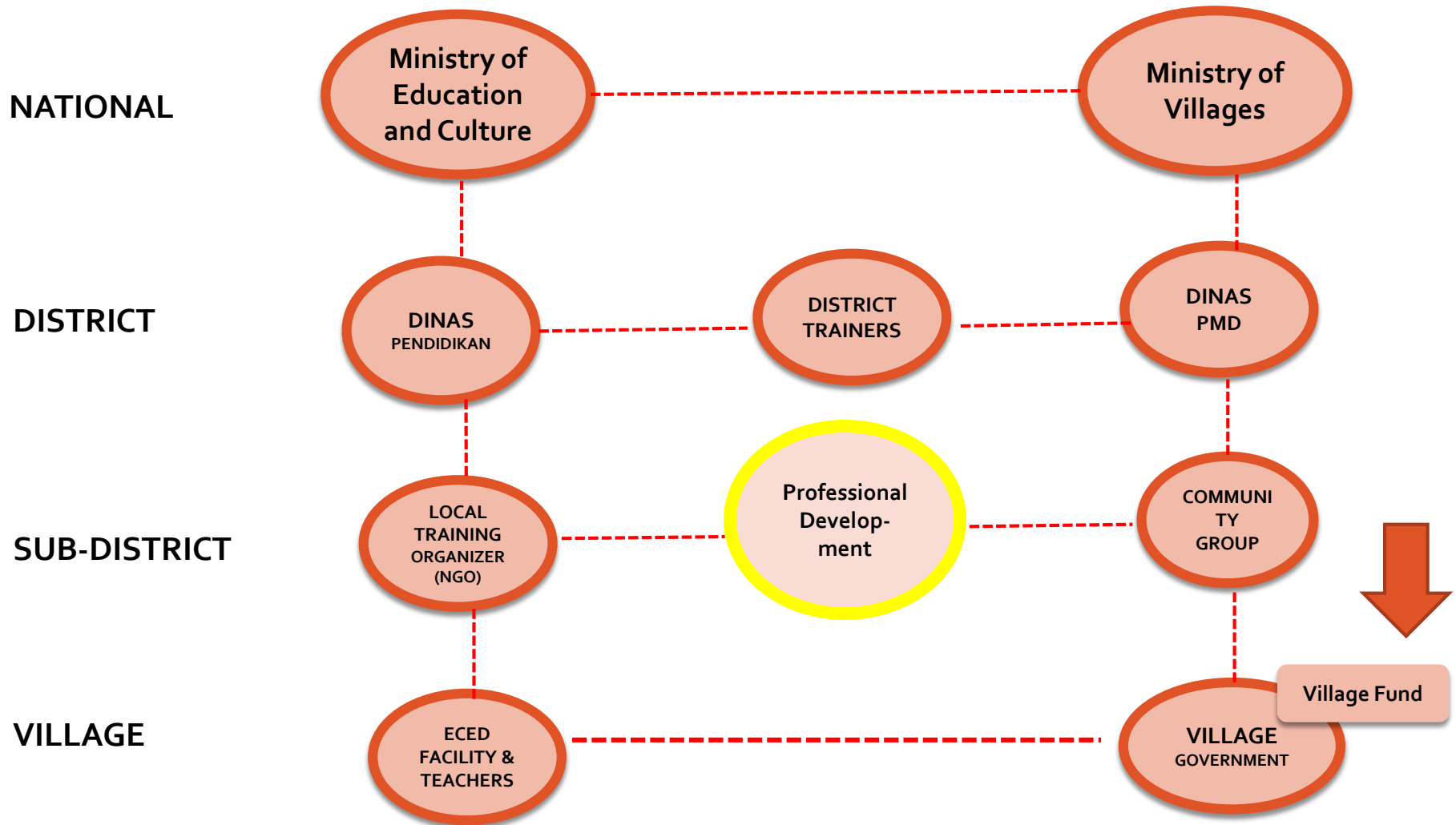
North Central Timor, NTT



Garut, West Java

**Next Challenge:**  
**How can the model be replicated through Village Fund Mechanism?**

**Evaluation is on-going**





# Thank You