

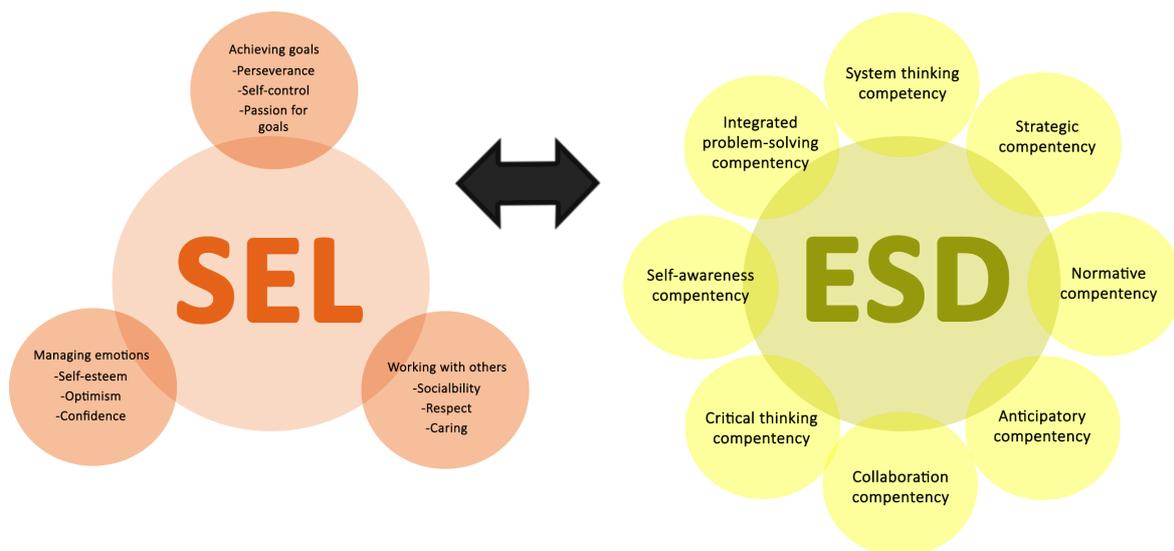
Empowering Early Childhood Care and Education (ECCE) Teachers with a Transformative Vision of Education

Project Brief

Why SEL in ECCE?

Quality Early Childhood Care and Education (ECCE) can prepare children to begin their lifelong journey of learning and development with strong minds and bodies, better skills, and confidence. Unlike traditionally prioritized cognitive skills such as learning literacy or numeracy, social emotional learning (SEL) is a process in learning a variety of non-cognitive skills and developing knowledge in managing emotions, building resilience, setting

goals and caring for others - essential for a child's holistic development. With a strong social and emotional foundation, children can better thrive in a highly dynamic and skill-driven future. This SEL is the bedrock of Education for Sustainable Development (ESD), which empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society for present and future generations.



OECD (2015). Skills for Social Progress: The Power of Social and Emotional Skills

UNESCO (2017). Education for Sustainable Development Goals: Learning Objectives.

Teachers are the engine that drives SEL programmes and practices in schools and classrooms. It is important to prepare teachers to create and maximize opportunities for children's SEL in the classrooms. However, implementation of SEL has been hampered by some limitations, including the lack of teacher education in SEL, especially in and for developing countries in Asia and the Pacific.

Despite widespread recognition of the importance of social-emotional competence and existence of a few pilot programmes, there are not many existing

ECCE teacher training guide/curriculum on SEL, especially in the Asia-Pacific regional context. At present, much of the available training materials, references and resources on SEL have been developed in the western/European context or in advanced economies with well-established ECCE provisions and trained teachers. There is a need to have a more contextually relevant and culturally sensitive SEL programming with appropriate teacher training provisions for teachers to effectively deliver SEL in their own environment.

What we hope to achieve?

UNESCO Bangkok aims to support the regional Member States to equip their ECCE teachers with knowledge and skills to ensure that children develop pro-social and emotional skills and positive peer relationships from the early stage of learning process.

Through this project we expect 1) teacher educators and teachers have increased their understanding and knowledge about SEL concepts and principles and able to integrate SEL concepts and principles into the curricula and teaching practices; and 2) Member states are willing to support the integration of SEL into the education systems in their respective countries and educational institutions.

How long?

The project will run for 24 months.

How we implement?

The project will be led by a core team consisting of UNESCO Regional Bureau for Education, partners and experts who will engage with the various stakeholders in developing and implementing the project components. UNESCO Bangkok will provide day-to-day substantive and financial implementation and monitoring of the project. UNESCO Bangkok as the regional bureau will be working closely with our country-based offices to provide support in country-level and maintain communication with the governments of their respective countries.

What we plan to do and when?

Activities	Timeframe
1. Desk review and mapping	September 2019 – April 2020
2. Expert group meeting	May 2020
3. A regional ECCE teacher training handbook including a model pre-service ECCE teacher training modules on SEL development	June – December 2020
4. Field-test and finalize the regional ECCE teacher training handbook including a model pre-service ECCE teacher training modules on SEL	January 2021 – July 2021
5. Regional dissemination workshop	August 2022

For more information, please contact...

Inclusive Quality Education

UNESCO Asia and Pacific
Regional Bureau for Education
920 Sukhumvit Road Bangkok 10110 Thailand
Email: iqe.bgk@unesco.org
Website: www.unescobkk.org
Phone: +66 (0) 2 391 0577