

**PACIFIC REGIONAL INITIATIVES
RELEVANT TO ECCE**

**PRC4ECCE
and PacREF**

ECD in the Pacific



ECD is everybody's business.

UNICEF promotes multi-sectoral coordination, meanwhile strengthening sector-specific services for young children and families in education, health, nutrition, WASH, child protection and social protection.

Multi-sectoral ECD



**Pasifika Call to
Action on ECD**

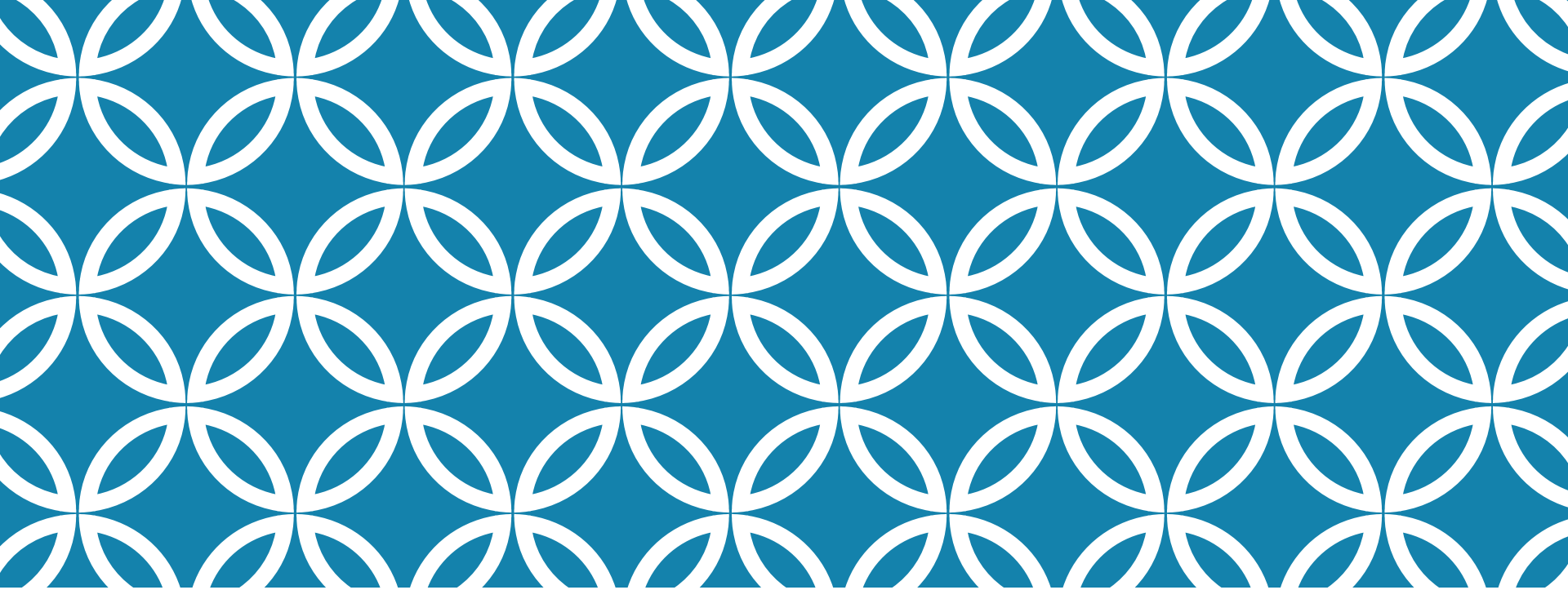


Regional ECD Council



ECD





SHIFTING GEARS.... |

PACIFIC REGIONAL EDUCATION FRAMEWORK (PACREF)

What is it?

- Identifies areas of Education that all Pacific countries have said are important
- Identifies where a regional approach might be helpful to development of education
- Acknowledges that all countries are on a continuum as is all education
- Can act as a conduit between national plans and the global SDG4

PACIFIC REGIONAL EDUCATION FRAMEWORK (PACREF)

How was it developed?

- At the Pacific Heads of Education Systems (PHES) meeting in 2015, it was acknowledged that the regional plan of the time (the PEDF) was coming to an end. Countries said they wanted to develop the next plan from within.
- A Small Working Group (SWG) of 5 countries were asked to take on this task – reporting back to PHES. Regional and other partners joined to support.
- PacREF was launched in November 2018.
- PacREF will support the development of education in the Pacific for the period of the SDGs.

THE FOUR POLICY AREAS OF THE PACREF

- **Quality and Relevance** – Ensuring quality programmes that are relevant to the lives of learners. Considers curriculum, pedagogy and learning environments. Acknowledges the importance of non-cognitive & cognitive development (special focus on Pacific identity)
- **Learning Pathways** – Seamlessness, scaffolded transitions, different modalities of learning and lots of inclusion (special mention of the importance of early years)
- **Student Outcomes and Wellbeing** – Considers skills, knowledge, values and attributes (special mention of ECCE)
- **Teacher Professionalism** – Ensuring teachers are supported, empowered and have opportunity for ongoing professional development

SO WHAT DOES THIS MEAN FOR ECE?

- ECE is included in the PacREF just the same as primary, secondary or higher education. There is no separating of one level of education from another.
- The outcomes of the 4 areas might look different for learners and other stakeholders in ECE but it has the same overarching objectives of all education.
- Countries will use the PacREF and the programmes that go with it to support ECE development as well.
- The PacREF is split into 3 year phases – Phase 1 will start in 2019

So what should you expect to see?

- ❖ Support at a country level for governance, management, guidance, quality assurance, plans, finance and programming for ECE.
- ❖ Regional and country-specific research

How will it happen?

- ❖ Technical assistance to country-specific or regional initiatives
- ❖ National, sub-regional or regional workshops
- ❖ Sharing learning and practice through south –south collaboration – really important

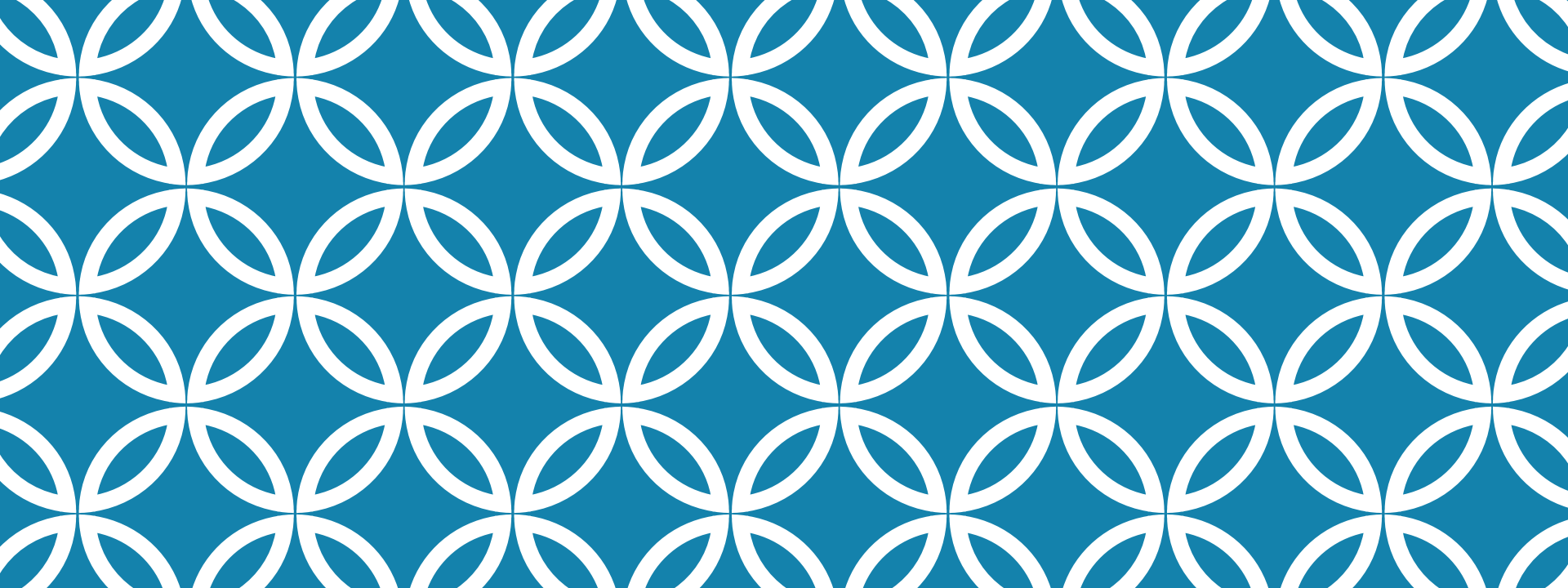
Agencies involved in implementation :

UNICEF
UNESCO
USP – SoE and IoE
EQAP
APTC
PIFS

Implementing agencies are committed to supporting the PacREF in your country



Pac REF does not replace your National Plans – it is a way of using the combined passion of the Pacific to support everyone!



THANK YOU!

Anna Smeby
Chief of Education
UNICEF Pacific