

Pilot country: Pakistan

Topic of the Lesson: A Poem – *Sahar Ho Gayi Hai*

Class: Grade 8

Subject Teacher: Ms Humaira Yasmeen

Subject: Urdu

ICH Element Selected: Poetry

ESD theme: Respect for environment

Duration: 40 minutes

General Objectives:

1. To inculcate a deep appreciation for language and love for poetry
2. To improve the students' vocabulary
3. To encourage the correct usage of grammar, pronunciation and tone
4. To enable students to understand the central message of the poem and paraphrase it.

Specific Objectives:

1. To make systematic efforts in education and learning in order to safeguard the natural environment – our most prominent heritage
2. To understand nature and ways to preserve the environment
3. To identify proverbs and metaphors used in Urdu poetry
4. To understand the vocabulary associated with Urdu poetry

Preparation and Prior Knowledge:

Encourage students to describe

1. the scenery when the sun rises
2. nature elements, for instance birds, bees, the sky color in the morning.
3. their activities when they wake up in the morning.

Assessment of Prior Knowledge:

- What are the students' observations about the morning scenery?
- Do students demonstrate an appreciation for the morning scenery?
- Ask students to think of a rhyme in Urdu about an activity after waking up in the morning, for example, brushing their teeth.
- Note the key words and tones, associated with morning, used by students, on the board.

Materials Required

- *Sahar*, a poem by Dr Mehmood ur Rahman
- Worksheets

Methodology:

- Classroom lecture on the poem followed by student activity and home assignment
- The lesson will be delivered in two steps
- Recite the first few verses of the poem and write down the words symbolic of the morning scenery and make the students read those verses aloud
- Recite the last few verses of the poem and write down difficult words symbolic of struggle, effort and prosperity.

Activities: In the worksheet provided, answer the following questions:

1. What are the metaphors used in the poem by the poet?
2. Why are nature and the environment important for life?



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3. How can we protect our environment?

Comments from Teacher:

1. Some extra time for these activities must be given.
2. Organizing writing competition may help better in assessing student progress and performance in these activities.