Education for All
Mid-Decade Assessment: reaching the un-reached

Brief Overview
Regional Training Workshop on Early Childhood Policy Review
8 February 2007
Theme: Reaching the Un-reached
Equal Access to Quality Education
Why MDA?

- to **identify** problems, issues, policies and strategies of education reform
- to ensure that education will **reach the un-reached** groups.
- To inform the mid-term review of **national education policy** against the findings of the national assessment report
- to better formulate appropriate **policies for attaining EFA** by the year 2015.
National EFA Mid-Decade Assessment (EFA MDA)

Are we moving closer to the goals? Forward? Backward?
Objectives

- Review, identify and locate problems, issues, policies, strategies, actions and success stories
- Identify countries in greatest need of support to achieve the EFA goals and the types and levels of support they require
- Build capacities of national institutions and stakeholders to regularly monitor and assess the EFA goals
- Better formulate policies, within education and multi-sectorally, for attaining EFA goals and the MDGs by the year 2015

- Assess progress and gaps in the achievement of the national and global targets and goals of Education for All
- Identify and locate the remaining gaps in terms of quality and equity across national sub-populations of learners
National EFA MDA Report Output

- Produces recommendations for adjustments:
  - Target-settings with specific references to priority target groups
  - Strategies for attaining the unattained and reaching the un-reached
  - Schedule of milestones to be attained over the remaining period
Focus on distribution of quality education across sub-national target groups

- **Policy Analysis** and **Statistical Analysis** of unattained goals and un-reached target groups and
- Disparities in access to different levels of quality education across various strata and groups in the society:
  - Religious, linguistic, racial and ethnic groups
  - Castes, classes and other social stratifications
  - Gender
  - Persons with disabilities
  - Residents of remote areas/border regions
  - Undocumented people, non-citizens, non-registered residents
  - Migrants, refugees, displaced persons and their children
  - The extremely poor
Analysis of Disparities: gender matters

Gross Enrolment Ratio by Province, Cambodia, 2006

Female

Male

Per cent

Source: Cambodia_MoEYS, Education Management Information System
Ministry of Education, Youth and Sport
Analysis of Disparities: considering geography

Primary Completion Rate - Vietnam

1992-1993

2002-2003

Rate

- 18.9 - 38.4
- 38.5 - 58.0
- 58.1 - 77.6
- 77.7 - 97.0

Extracted from presentation of DEVINFO - UNICEF
## Analysis of EFA Policy, Programme and Outcomes

### Policy Cycle/indicators

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<th>Policy Cycle/indicators</th>
<th>ECCE</th>
<th>UPE</th>
<th>Skills</th>
<th>Literacy</th>
<th>Gender</th>
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- **Governance, policy, agencies coordination**: Resource mobilisation and allocation
- **Resource mobilization and allocation**: Governance, policies and agency coordination
- **Courses, programs, facilities**: Policy implementation gaps and disparities
- **Quality & equity outcomes**: Implementation through courses, programmes and facilities
- **Impact assessment**: Outcomes in terms of equity and quality
Regional Activities
Timeline and Milestones for national and regional assessment

**Preparation**
- 2003-5: Module development, case studies

**Assessment**
- 2006: Initial outline with raw data

**Policy Review**
- 2007: Analytical and politically-anchored reports
- 2008: Sub-regional policy review
MDA work in progress

- **October/November 2005**
  - National EFA coordinators, education planners and statisticians and ECCE focal points from 21 countries from South, Southeast and East Asia gathered to discuss plans for assessment
  - Key issues were identified for assessment of each goal
  - A similar workshop of EFA coordinators was held for the Pacific Island States.

- **March 2006**
  - Agencies gathered in Bangkok to coordinate support to national activities
MDA work in progress

November 2006

- National MDA coordinators, Chief Report Writers and Chief Data Analysts meet in sub-regional groupings (Pacific, E&SE Asia, S Asia) to elaborate report outline and work on the content production

26 February – 2 March 2007

- Countries present the first draft technical assessment reports at the regional EFA Coordinators Meeting and to the GMR
For further information, please visit:

www.unescobkk.org/aims
www.unescobkk.org/efa

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