PRESENTATION AT THE ECCE UNESCO CONFERENCE

SEPT 10 – 12, 2013
SEOUL, KOREA
Outline of Presentation

- Vanuatu Brief
- Before and after Independence, 1980
- Kindergarten, ECCE now & Government Committed 1999
- Early Childhood Care and Education stages
- ECCE & Accomplishments – Materials developed
- Linking Areas of learning from ECCE programs to Year 13 (senior cycle)
- ELDS and how Vanuatu applies the tools
- Vanuatu Government through partnership to address the vision for education for all
PROGRESS OF EARLY CHILDHOOD CARE & EDUCATION PROGRAMS IN VANUATU
EARLY CHILDHOOD CONTEXT

- Given the relatively young history of Vanuatu as an independent country,
- ECCE, too, is a burgeoning field.
- Prior to independence in 1980, Christian missionaries introduced preschool education to the islands.
- 1999, the Ministry of Education committed to supporting early childhood education through grants to Vanuatu Early Childhood Education of Vanuatu to assist them with the ECE programs, especially the training of early childhood teachers.
- Currently, there are over 543 early childhood centres
- Kindergartens serve children who are three to six; formal schooling begins at age six.
ECCE VANUATU ACCOMPLISHMENTS

• ECCE POLICY
• ECCE NATIONAL FRAMEWORK
• ECCE EARLY LEARNING AND DEVELOPMENT STANDARDS
• ECCE VANUATU CURRICULUM AND LESSON PLANS
• ECCE OBSERVATION TOOL FOR TEACHERS
• ECCE READINESS TOOL
• ECCE EARLY IDENTIFICATION AND INTERVENTION TOOL
• ECCE GUIDELINE FOR PARENTS OF CHILDREN 0 TO 3
• ECCE LITERACY GUIDELINES
• ECCE READING BOOKS
• ECCE PARENT AND TEACHERS MAGAZINES
DESCRIPTION OF TERMINOLOGY

What are the ages are involved?

- Stage 1 Ages 3 – 4 Child Care
- Stage 2 Ages 4 – 5 Pre-school
- Stage 3 Ages 5 – 6 Preparedness for year 1 in Primary
## Linking Learning Areas from Kindergarten to Year 13

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Learning Areas</th>
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<tbody>
<tr>
<td>Age 3-6 years</td>
<td>Personal Development</td>
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<td>Living and Learning Together</td>
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<td>Custom, Culture and Environment</td>
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<td>Language and communication</td>
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<td>Learning to know</td>
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<td>Spiritual and Character Development</td>
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<tr>
<td>Primary</td>
<td>Learning Areas</td>
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<tr>
<td>Age 7 - 13 years</td>
<td>Personal Development</td>
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<tr>
<td></td>
<td>Culture and community</td>
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<td></td>
<td>Language and communication</td>
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<td>Mathematics and Science</td>
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<td>Spiritual and Character Development</td>
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</tbody>
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Prior Knowledge
The core standards for Vanuatu are:

• Physical Development
• Living and Learning Together
• Spiritual and Character Development
• Language (Literacy)
• Cognitive Development (Numeracy)
• Values, Customs Culture, and Environment
## Development of Vanuatu Core standards

<table>
<thead>
<tr>
<th>Core Standard</th>
<th>Activity</th>
<th>Learning Outcome</th>
<th>Assessment methods</th>
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<tbody>
<tr>
<td>Children can understand and apply simple rules of hygiene and understand and demonstrate healthy choices</td>
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<td>Children are able to apply initiate hand washing when appropriate and brush their teeth after meals.</td>
<td>Use observation tool to write down children’s actions, talk to parents about their hygiene rules at home</td>
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ECCE STANDARDS ARE DEVELOPMENTALLY APPROPRIATE
Usable Product with Multiple Applications

- Improve Instruction
- Improve Public Knowledge of Children’s Development
- Develop Curriculum
- Support Parenting & Promote Parenting Programs
- Early Learning & Development Standards
- Monitor National Progress
- Improve & Evaluate Programs
- Improve Teacher Preparation
MY KINDY IN VANUATU
Vanuatu being part of a selected number of the East Asia-Pacific countries taking part in the development of the ECD scales with the support of a research team from Hong Kong University (24-25 Jan. 2013)

- Developed a proposed framework and developed indicators and validation process
- By end of Sept. 2013, the survey will be completed and approximately 900 children and parent will be covered.
- Complete results to be sent to Honk Kong University to be analysed.
- Results to determine areas of strengthening.
The Ministry of Education in Vanuatu in partnership with the development and multilateral partners (AusAID/ NZAID/ UNICEF) and other stakeholders are working toward a common vision in support for ECCE. We believe that:

- All children can succeed
- Each child has her or his unique way of learning
- A universal design and differentiated instruction will meet support opportunity for learning at all levels.
- ECCE teachers are the key to shaping the change “the passion of learning” – Education for all!
2013 KINDY DAY THEME: ECCE IS EVERYBODYS BUSINESS