A large number of children have not benefited from the early childhood care and education amidst the rapid pace of transformation in this era of globalization.
Goal 1 of the EFA

- An urgent need for expansion and improvement of early childhood care and education
- Thailand has already made good progress.
Thailand’s ECCE policy

- Thai government attaches great importance to improvement of ECCE
- The Prime Minister declared urgent need for all children aged 0 to 5 years to be developed with high quality and continuity
- National Strategic Plan for Early Childhood Development (Newborns to Pre-First Graders) 2012-2016 specifies urgent measures and strategies for early childhood development
Life cycle approach policy

- Policy aims to see children in good health and reach their full potential
- Children and mothers receive adequate nutrition and preparation before and after birth
Importance of early childhood development

- ECCE is the most important phase for overall development of children throughout their life spans.
- From the pre-natal period to eight years of age, children undergo rapid growth and are highly influenced by their environment.
- ECCE helps each child reach his or her potential and can become a productive member of a rapidly changing global society.
Framework for action on early childhood development

- Long-Term Policy and Strategy for Early Childhood Care and Development (0-5) Age group (2007-2016) contains 4 strategies
  - All children receive essential services for development of their full potential
  - Iodine and early childhood development
  - Early Childhood Rearing for quality upbringing
  - Mechanism for early childhood development
Early Childhood Education Standards

- The standards for 0-3 years old
  - motor skills and physical well-being
  - perception and learning development
  - language development and comprehension
  - emotional and social development
Goals of ECCE of Thailand

- By 2016, health care services will be provided to all 0-5 age group children.
- By 2016, 90% of the 3 to 5 age group in remote areas have access to the services of the various categories of early childhood development institutions.
Monitoring and Evaluation

- A Sub-committee will be set up
- Annual reports on achievements will be developed by relevant agencies
Thank you for your attention