



Bangkok Office



UNESCO Global Action Programme on
Education for Sustainable Development



CONCEPT NOTE

Sustainability Begins with Teachers **Integrating Education for Sustainable Development (ESD) in Teacher Education in South-East Asia** **Project Review Workshop**

24-26 April 2018
Holiday Inn Sukhumvit, Bangkok, Thailand

Background

In 2015, the United Nations General Assembly adopted the Sustainable Development Goals for all the countries to achieve by 2030 in order to transform the world for sustainable futures. To facilitate the transition of the planet and the global society to a sustainable world, SDGs demand that by 2030, “all learners acquire knowledge and skills needed to promote sustainable development...” (SDG 4 Target 7) and that “people everywhere have the relevant information and awareness for sustainable development” (SDG 12 Target 8).

Teachers are powerful agents of change, and one of the most critical facilitators of learning for sustainable development. Teachers can be an effective lever to reorient society towards sustainability. In this context, the Global Action Programme (GAP) on Education for Sustainable Development (ESD) made the capacity-building of teachers and educators in ESD integration one of the priority areas that international community should focus its action on.

Responding to this call for action made by GAP on ESD, UNESCO initiated, with the generous support of the Government of Japan, the project Sustainability Begins with Teachers in Central Asia, South-East Asia and Southern Africa. The component in South-East Asia was jointly designed and implemented by UNESCO Bangkok and SEAMEO, and aimed at empowering teacher education institutions and universities in the sub-region to generate and engage in change actions to integrate ESD in teacher education.

The first workshop of the project, held in Chiang Rai, Thailand in June 2017, brought together 10 teacher education institutions and universities from South-East Asia to design the change actions for ESD integration. These institutions then implemented actions for ESD integration while also disseminating the approach and mobilizing other institutions towards ESD integration through in-country workshops. In total, 26 institutions took part in the project process.



About the Workshop

Participants:

The workshop will bring together representatives of the teacher education institutions and universities that took part in the project from Cambodia, Indonesia, Lao PDR, Philippines and Thailand.

Objectives:

- To exchange, review and consolidate project experiences;
- To review the draft guide “Integrating ESD in Pre-service Teacher Education in South-East Asia” towards finalization;
- To discuss the way forward.

Expected outputs:

- Reports of the project experiences;
- Feedback on the project experiences;
- Comments for the revision and finalization of the guide “Integrating ESD in Pre-service Teacher Education in South-East Asia”;
- A consensus on how to move forward as a community of practice.

Content:

On Day 1, the project participants will report and share project experiences.

On Day 2, the participants will review and comment on the draft guide “Integrating ESD in Pre-service Teacher Education in South-East Asia.” They will also work on harmonizing and completing their case studies.

On Day 3, the participants will discuss how to move forward as a community of practice on ESD integration, and reflect on and evaluate the project implementation.

Tentative Programme

Day 1: 24 April 2018

09.00-09:30	Registration
09.30am – 10.30am	Introduction <ul style="list-style-type: none">• Welcome – Libing Wang, Chief, Section for Educational Innovation and Skills Development, UNESCO Bangkok• Introduction of the participants• Introduction to the meeting – Ushio Miura, UNESCO Bangkok
10.30am – 10.45am	<i>Coffee break</i>
10.45am – 12.30pm	Review of the project experiences <ul style="list-style-type: none">• Please tell a story of your project experiences since the Chiang Rai workshop until today. <p>10:45 - 11:05 Report from the Philippines team 11:05 - 11:20 Discussion on the Philippines team report 11:20 - 11:40 Report from the Lao PDR team</p>

	11:40 - 11:55 Discussion on the Lao PDR team report 11:55 - 12:15 Report from the Thailand team 12:15 - 12: 30 Discussion on the Thailand team report
12.30pm – 01:30pm	<i>Lunch</i>
01:30pm – 01:45pm	Energizer activity – Linsell Richards and Calum Stokes, UNESCO Bangkok
01.45pm – 02.55pm	Review of the project experiences cont. 01:45 - 02:05 Report from the Cambodia team 02:05 - 02:20 Discussion on the Cambodia team report 02:20 - 02:40 Report from the Indonesia team 02:40 - 02:55 Discussion on the Indonesia team report
02.55pm – 03.10pm	<i>Coffee break</i>
03.10pm – 04:10pm	Taking your action further or to another level <ul style="list-style-type: none"> Brainstorming on how to take your change actions for ESD integration further or to another level towards mainstreaming ESD.
04:10pm – 05.00pm	Synthesis Facilitator: Jose Roberto Guevara, RMIT University
05.00pm	Wrap up

Day 2: 25 April 2018

09.30am – 10.00am	Introduction to the draft Guide and the review session – Jose Roberto Guevara, RMIT University
10.00am – 11.00am	Group work to review the different chapters
11.00am – 11.15am	<i>Coffee break</i>
11.15am – 12.45pm	Review of Chapters 1, 2 and 3
12.45pm – 01.45pm	<i>Lunch break</i>
01.45pm – 02.00pm	Energizer activity – Linsell Richards and Calum Stokes, UNESCO Bangkok
02.00pm – 02.30pm	Review of Chapter 4
02.30pm-03.00pm	Overall review and synthesis Facilitator: Jose Roberto Guevara, RMIT University
03.00pm – 03.15pm	<i>Coffee break</i>
03.15pm-05:00pm	Parallel sessions Completion of case studies Facilitators: Ethel A. P. Valenzuela and Bernadette Caraig, SEAMEO Completion of the missing parts of the guide Facilitator: Jose Roberto Guevara, RMIT University

Day 3: 26 April 2018

09.15am – 10.30am	Discussion on the way forward as a community of practice Facilitator: Ethel A.P. Valenzuela, SEAMEO
10.30am – 10.45am	<i>Coffee break</i>
10.45am – 11.00am	Energizer activity – Linsell Richards and Calum Stokes, UNESCO Bangkok
11.00am – 12.30pm	Evaluation of the project Facilitator: Ushio Miura, UNESCO Bangkok <ul style="list-style-type: none">• Introduction – Linsell Richards, UNESCO Bangkok• Reflection on the project experiences.• Questionnaire.
12.30am – 01.00pm	Closing

DRAFT