

## Capacity Development Workshop

### Alignment between Curriculum, Teaching and Assessment

18-20 May 2015, Incheon/Seoul, Republic of Korea

## FACILITATORS and CHAIRS



### **Edmond Hau-Fai Law (Dr)**

Professor

Curriculum and Instruction Department  
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Dr. Edmond Hau-Fai Law is currently Professor in Curriculum & Instruction Department at Hong Kong Institute of Education. Professor Law specializes in curriculum and leadership studies, language in education and socio-cultural and discourse approaches to the study of curriculum and human interactions. His recent authored (co-authored) and edited (co-edited) publications include: *Schools as Curriculum Agencies: Asian and European Perspectives on School-Based Curriculum Development* (Sense Publishers the Netherlands 2010), *Curriculum Innovations in Changing Societies: Chinese Perspectives from Hong Kong, Taiwan and Mainland China* (Sense Publishers the Netherlands 2013). "Managing school-based curriculum innovations: a Hong Kong case study" (*Curriculum Journal*, UK, 2010), "Distributed curriculum leadership: a Hong Kong case study" (*Educational Management Administration & Leadership*, UK, 2010), "Exploring the role of leadership in facilitating teacher learning in Hong Kong" (*School Leadership & Management*, UK, 2011) and "Influence of leadership styles on teacher communication networking in subject teams: a Hong Kong case study" (*International Journal of Leadership in Education*, USA, 2014). "In Search of a Diverse Curriculum: toward the making of a Postmodern Hong Kong in the 21st century" (*In W. Pinar, International Handbook of Curriculum Research*, NY: Routledge, 2014). "Initiating change and innovations" (*In C. Marsh and J.C.K. Lee, Asia's High Performing Education Systems: the case of Hong Kong*, New York: Routledge, 2014). Professor Law has been a visiting scholar and adjunct professor at universities of Tokyo Gakuai, Kansai Osaka, East China Normal, Twente Holland and Shenyang Normal China. In 2012, he was invited as a curriculum specialist to join a team of international consultants commissioned by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to review the national educational policy of Malaysia. In May 2012, a final report on the review was published by UNESCO. He has just finished editing a book on 'Transforming teaching and learning in Asia and the Pacific' with UNESCO colleagues. His current work is on writing his book "Developing distributed curriculum leadership in schools" to be published by Routledge London.



**Jimin Cho (Dr)**

Senior Researcher/Director

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Dr. Jimin Cho is a senior researcher and currently the Director of the Center for Global Education at the Korea Institute for Curriculum & Evaluation (KICE) in the Republic of Korea. She has an academic background in education specialising in educational psychology, including a Ph. D. from Michigan State University majoring in educational measurement and evaluation. At KICE, she was the head of the Department of International Cooperative Studies of Student Achievement where she led PISA and TIMSS projects. Moreover, she has led the planning and analysis of various national level assessments such as the College Scholastic Ability Test and National Assessment of Educational Achievement.



**Masami Isoda (Dr)**

Professor

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Dr. Masami Isoda is a full professor at the Faculty of Human Science of the University of Tsukuba, Japan. He received his Ph.D (Education) from Waseda University, Japan, and was rewarded with Honorary Ph.D (Mathematics Education) from Khon Kaen University, Thailand, and Honorary Professor from the Universidad San Ignacio de Loyola, Peru. He is specialized in curriculum and professional development, particularly mathematics education. He is currently working as curriculum advisor for a Papua New Guinea and SEAMEO RECSAM, and has been working on the JICA projects for a number of countries including Honduras, Guatemala, El Salvador, Nicaragua, Dominican Republic, Bosnia & Herzegovina, Chile, Papua New Guinea and Nigeria. His other present and past major working experience includes serving as Project Overseer (=representative) of Asian Pacific Economic Cooperation (APEC) Lesson Study Project, Council Member of World Association of Lesson Study, Member of Advisory Board of International Study Group of History and Pedagogy in Mathematics, Director for the Publication of the Japan Society of Mathematical Education, Director for International Relationship of the Mathematics Education Society in Japan, Member of Curriculum Committee for Supplement as well as Member of National Curriculum Assessment of the Ministry of Education, Culture, Sports

and Science, Japan, Member of IPC of Asian Technology Conference in Mathematics (ATCM), Advisor of Textbook Development for Teacher Education College, Ministry of Education, Mexico, and Specialists for Textbook Development Project for Central America by JICA. His software 'dbookpro', which allows everyone to produce and use e-textbook in any subjects for their classrooms, has been used by APEC countries such as Thailand, Indonesia, Philippines and Mexico. His articles have been translated into several languages such as English, Spanish, Russia and Thai as well as Japanese.

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**Wei Shin Leong (Dr)**

Assistant Professor

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Wei Shin Leong is Assistant Professor with National Institute of Education, Nanyang Technological University (NIE-NTU), Singapore. Prior to joining NIE-NTU, Wei Shin served as a teacher, Head of Department, and Unit Coordinator at Curriculum Planning and Development Division, Ministry of Education (MOE), Singapore. As a teacher's critical friend, he sees himself as an intermediary for schools, MOE, NIE-NTU and international education institutions in negotiating the ambiguities and complexities of curricular and assessment reforms, locally and internationally. His various positions and experience of seeing and hearing teacher's professional work and knowledge, has kept him from believing that the way, teaching, learning and assessment practices are in the classrooms and schools, is the way they *must* be. His primary research and teaching interests include formative assessment, assessment literacy, curriculum design (planning, implementation and evaluation) and, arts education and creativity.

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**Keunho Lee (Dr)**

Research Fellow

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Dr. Lee is a research fellow of the Division of Curriculum at the Korea Institute for Curriculum and Evaluation (KICE). He received his doctoral degree in Curriculum Studies at the University of Alberta, Canada. His research interest includes curriculum development and qualitative research methodologies, particularly in phenomenological approach of educational studies. He has conducted numerous

researches on curriculum development and implementation for the national and school level. In recent years, his research has been focused on competencies and the competency-based curriculum approach. He is now engaged in the process of developing the 2015 National Curriculum.

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**Jung Duk Ohn (Dr)**

Professor

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Dr. J. D. Ohn is a professor at Gyeongin National University of Education. She received her doctoral degree in curriculum and instruction at the University of Iowa and taught at James Madison University in Virginia for 5 years. Her research interest includes curriculum design, integrated curriculum, and classroom assessment. She is teaching elementary school teacher candidates at the university and also provides training sessions on curriculum design, including Backward Design and competency-based curriculum development for in-service teachers. Currently, she is involved in the process of developing the 2015 national curriculum in Korea.

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**Kyongah Sang (Dr)**

Researcher

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Dr. Kyongah Sang obtained a PhD in Educational Measurement and Evaluation from Seoul National University and has been working as a researcher in the Korea Institute for Curriculum and Evaluation (KICE) since 2006. She has been involved in various research including National Assessment of Educational Achievement (NAEA), vertical scaling for NAEA, and development of learning indicators, etc.



**EunYoung Lim (Dr)**

Associate Research Fellow/Psychometrician  
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Dr. EunYoung Lim received her M.S. in Statistics and Ph.D. in Educational Psychology with a specialization in educational measurement from the University of Illinois at Urbana-Champaign in the U.S. She worked at the American Institute for Research for 2 years in D.C. as a psychometrician to monitor and ensure the quality of large-scale assessment. Since she joined KICE in 2012, she has been involved in projects related to quality assurance for large-scale tests, such as the National English Ability Test (NEAT), National Assessment of Educational Achievement (NAEA), etc. Currently, she is involved in the project of global cooperation for quality education.

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**Christine Tom (Dr)**

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Christine has been a passionate educator for many years with experience as a classroom teacher, Infant's Mistress, Deputy Principal, Acting Principal and Inspector of Schools in the South Coast region of Queensland, Australia. She was a Senior Review Officer and led many Collaborative School Reviews and acted as Director, Quality Assurance in Education Queensland before being appointed as the Director, Quality Assurance at the Queensland School Curriculum Council. Following this, her appointment to Deputy Director, International and Commercial Programs at the Educational Testing Centre at University of New South Wales, her interest in quality assessment and large scale testing became a passion. Her interest in the alignment between curriculum, assessment and pedagogy continued when she was appointed Associate Professor, Education, in the Faculty of Health Sciences and Medicine at Bond University. Her present role as Education Consultant has led to experiences in curriculum evaluations and reviews in the South Pacific and in schools in Australia. Christine is presently working as a sessional lecturer and tutor in the Education Faculty at Griffith University, where she shares her passion for quality teaching & learning with undergraduate and postgraduate teachers.