



United Nations
Educational, Scientific and
Cultural Organization

Group B: Communicating about Quality: External Quality Assurance

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Commission on Higher Education

PHILIPPINE QA MECHANISMS



QUALITY ASSURANCE MECHANISMS

Program-based Mechanism

A. Regulatory Processes

- CHED Enforcement of Policies & Standards (PSGs)
- Issuance of Government Authorization to HEIs
- Monitoring & Evaluation (compliance with program standards & performance in licensure examinations)

B. Developmental Programs

- Voluntary Accreditation by CHED Recognized Certifying Bodies
- Centers of Excellence and Centers of Development
- Faculty Development for Priority Disciplines
- Research and Development Assistance to HEIs

International

- Washington Accord for Engineering thru PTC
- ABET (Accrediting Board for Engineering & Tech)
- Seoul Accord for Information Technology
- STCW Compliance for Maritime

Institutional-based Mechanism

• Horizontal Typology

- University, Professional Institution, College (Public & Private)

• Vertical Typology

- Autonomous, Deregulated Status (Private)

• Institutional Sustainability Assessment (ISA)

• SUCs Leveling/Normative Financing

• Philippine Quality Award (similar to Baldrige Award)

International

- ISO Certification (Institutional Management Process)



Regulatory Processes

- **CHED Enforcement of Policies, Standards and Guidelines (PSGs)**
 - CHED promulgates the minimum standards and guidelines on the establishment of a higher education institution and the operation of its programs in terms of curriculum, qualified dean and faculty, laboratory facilities and equipment, library facilities and other support services.
 - CHED exercises supervision and control over the HEIs. They need the imprimatur of CHED to operate degree programs.
- **Issuance of Government Authorization to HEIs**
 - HEIs need to secure from CHED the government authority in the form of **Permit** for initial operation of a degree program, and a **Government Recognition** in the last curriculum year after complying fully with CHED minimum standards/requirements.
- **Monitoring and Evaluation of HEIs**
 - CHED determines compliance of HEIs with prescribed standards/requirements & performance of HEIs graduates in licensure examinations.



Developmental Programs

- **Voluntary Accreditation**

It is a voluntary process for assessing and upgrading the quality of HEIs and programs through self-evaluation and peer judgment which leads to the grant of accredited status by accrediting agencies recognized by CHED (such as PAASCU, PACUCOA, ACSCU, AACCUP, and ALCUCOA, PTC, & PICAB).

- **Centers of Excellence & Centers of Development**

- **COE** is a distinction or designation given by CHED to an institution which demonstrates exemplary performance in its teaching, research and extension functions.
- **COD** is a designation granted by CHED to an institution with the potential to provide excellent education as evidenced by above average performance in teaching, research and extension functions



Institutional Quality Assurance Mechanisms

- **Horizontal Typology**
 - PROFESSIONAL INSTITUTIONS
 - COLLEGES
 - UNIVERSITIES contribute to nation building by developing new knowledge and skills through research and development. CHED only grants University status to deserving HEIs that have proven their excellence in areas of instruction, research & extension with highly qualified faculty complement, & very adequate site & building facilities, library & laboratory equipment, & outstanding achievement of students in licensure examinations.
- **Grant of Autonomous and Deregulated Status to HEIs**
 - **Autonomous Status-** demonstrate exceptional institutional quality and enhancement through internal QA systems & demonstrate excellent program outcomes.
 - **Deregulated HEIs-** demonstrate very good institutional quality & enhancement through internal QA systems & demonstrate very good program outcomes.



Institutional Quality Assurance Mechanisms

- **Institutional Sustainability Assessment (ISA) previously Institutional Quality Assurance, Monitoring & Evaluation (IQuAME)**– a quality assurance process that assesses institutional sustainability of an HEI in key areas of quality of teaching & learning as supported by governance & management, support for students, relations with the community, & management of resources.
- **SUCs Leveling** – CHED evaluates the state universities and colleges to determine the level of the institution (Levels I, II, III, IV, V) in four key results areas, namely, a) quality & relevance of instructions, b) research capability & outputs, c) relations with & services to the community, & d) management of resources.
- **SUCs Normative Financing** – CHED determines the allocation of government subsidy or budgets for each state university or college using a Funding Formula taking into consideration quality & equity aspects.
- **International recognitions/certifications-** HEIs pursue ISO certifications to ensure that the systems, procedures & processes they adopt conform with international standards of quality management. This is voluntary in nature.



Contact Information

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