



United Nations  
Educational, Scientific and  
Cultural Organization

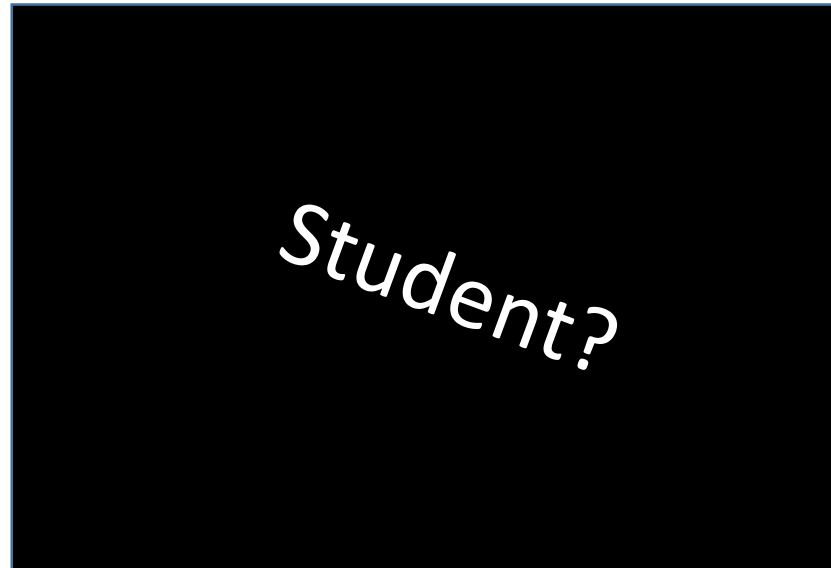
# *Quality Assurance of Higher Education in Asia-Pacific*

Overview of Results from the Pre-conference Survey

## *How we think of Quality Assurance in Higher Education in Asia and Pacific?*

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# Quality Assurance of Higher Education?



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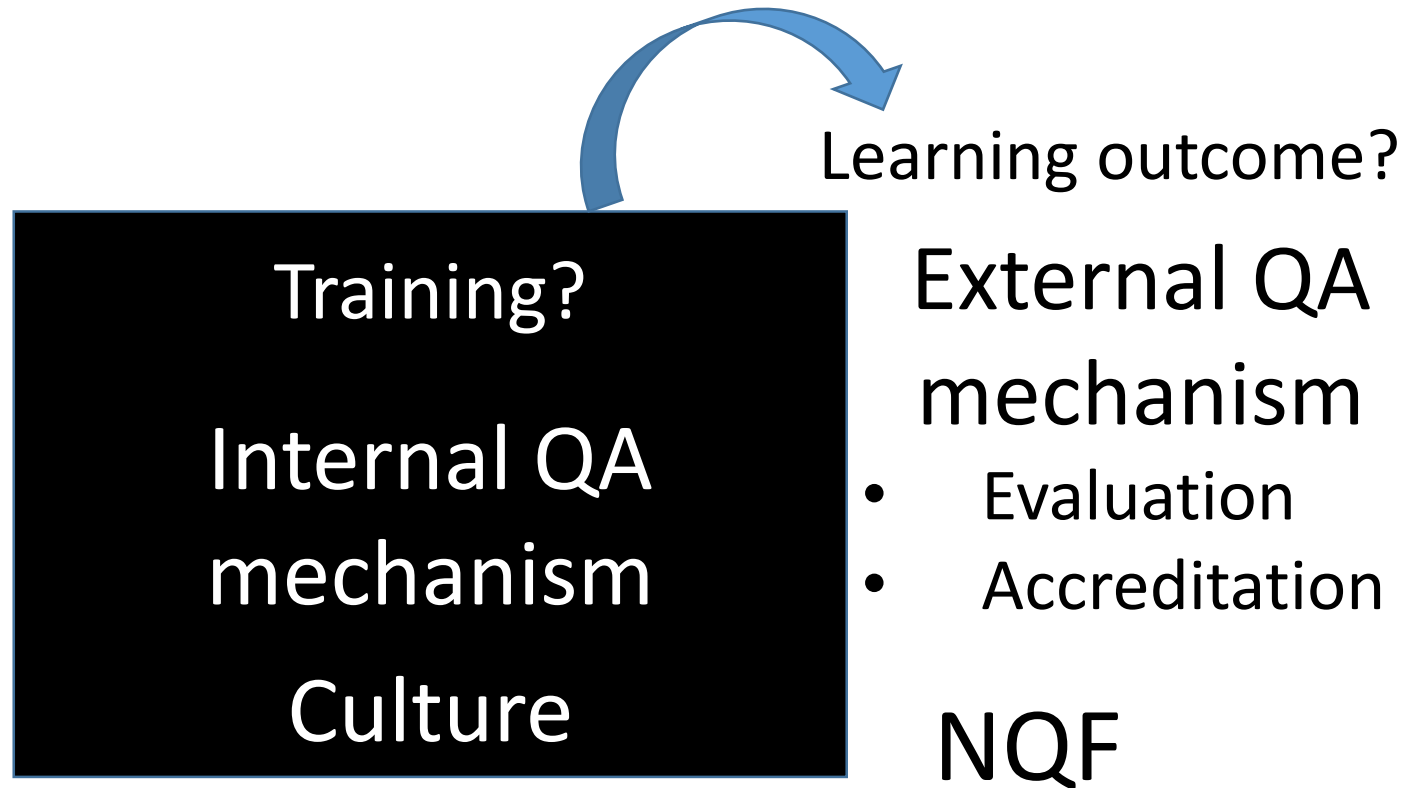
## K-12

- Students first
- Teacher Training (on/offline)
- Study group (Teaching skill)
- Learning outcome

## Higher Education

- Education & Research
- Training?
- Academic society (research)
- Learning outcome?

# Quality Assurance in Higher Education?



## Participants' Background

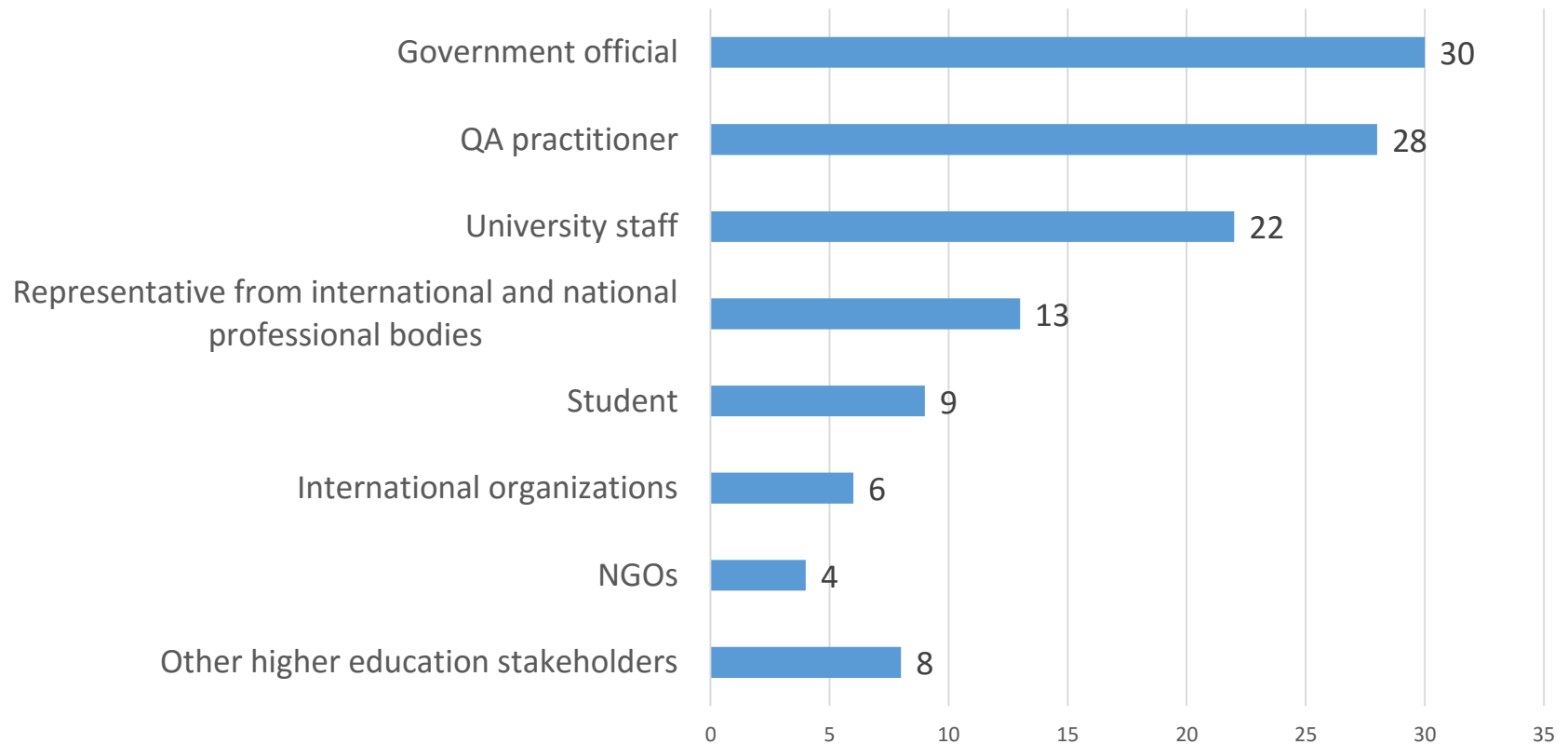
### Who are we?

- nearly **40** UNESCO Member States
- approximately **100** international participants



## Participants' Background

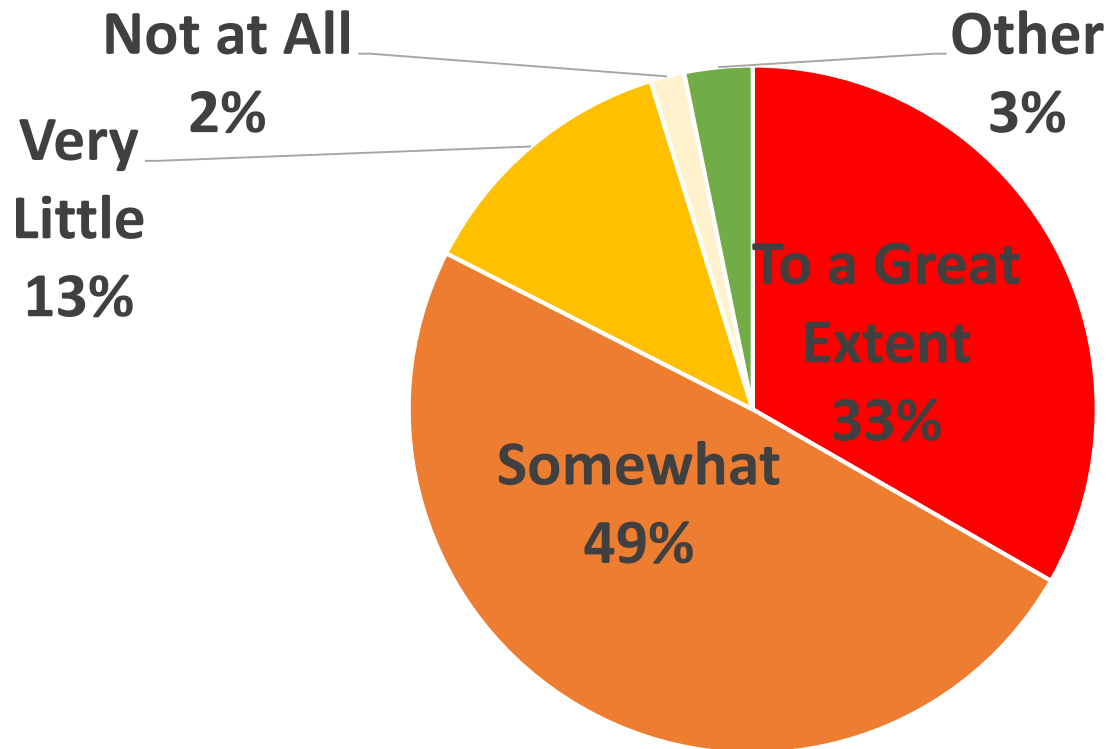
### Who participated in Pre-survey?



Answer : 61

## Result of Pre-Survey

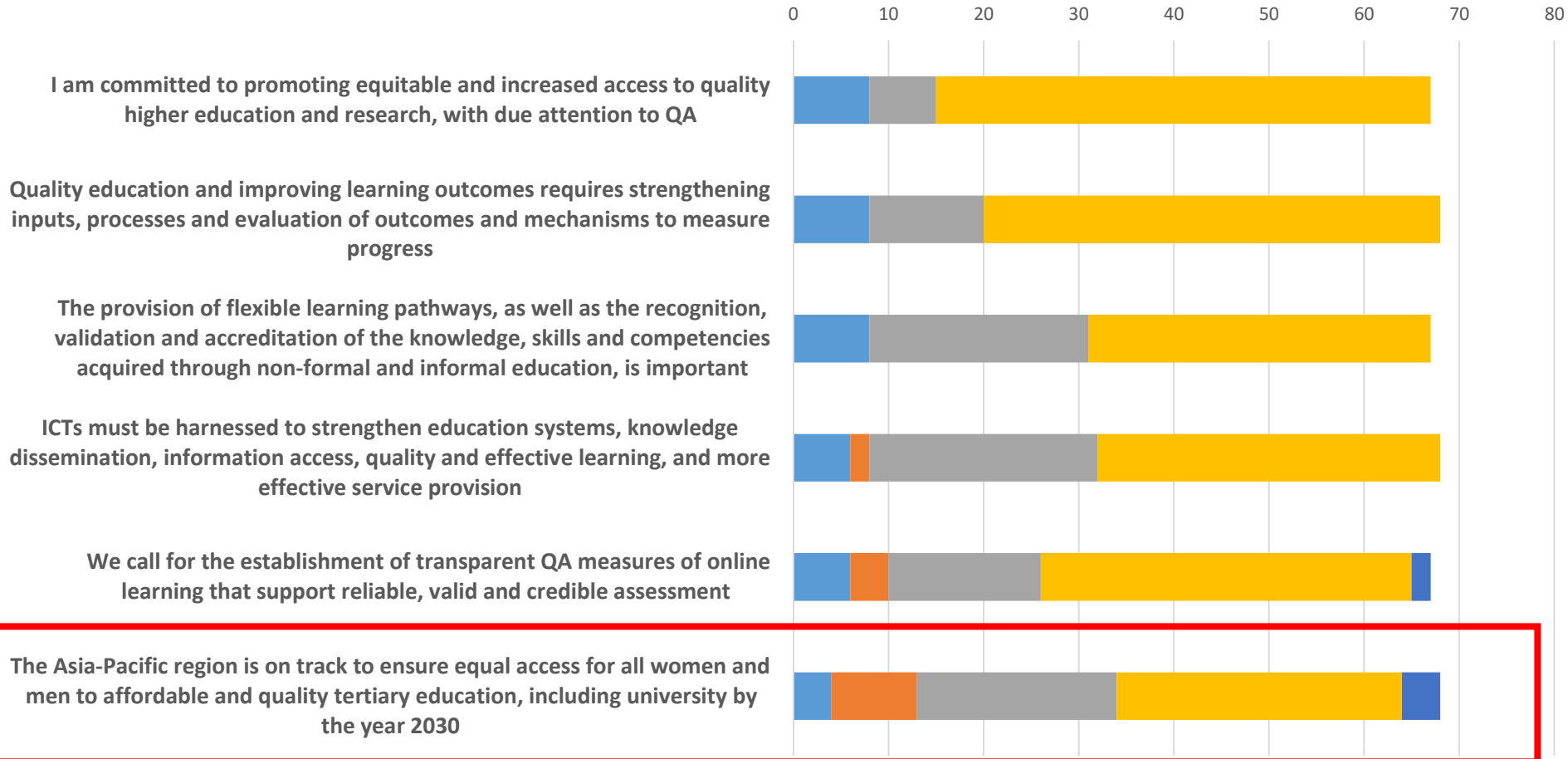
In your institution or local context, to what extent have QA initiatives led to improved quality of teaching and learning processes?



Answer :63

## Result of Pre-Survey

### Do you agree with the following statements?

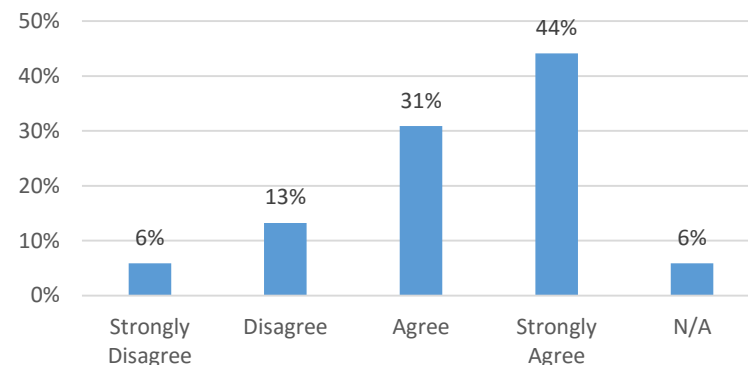


Answer : 68



## Result of Pre-Survey

The **Asia-Pacific Region** is on track to ensure **equal access for all women and men** to affordable and **quality tertiary education**, including university by the year **2030 : 75% (Strongly) Agree**



On current trends, the world will achieve:

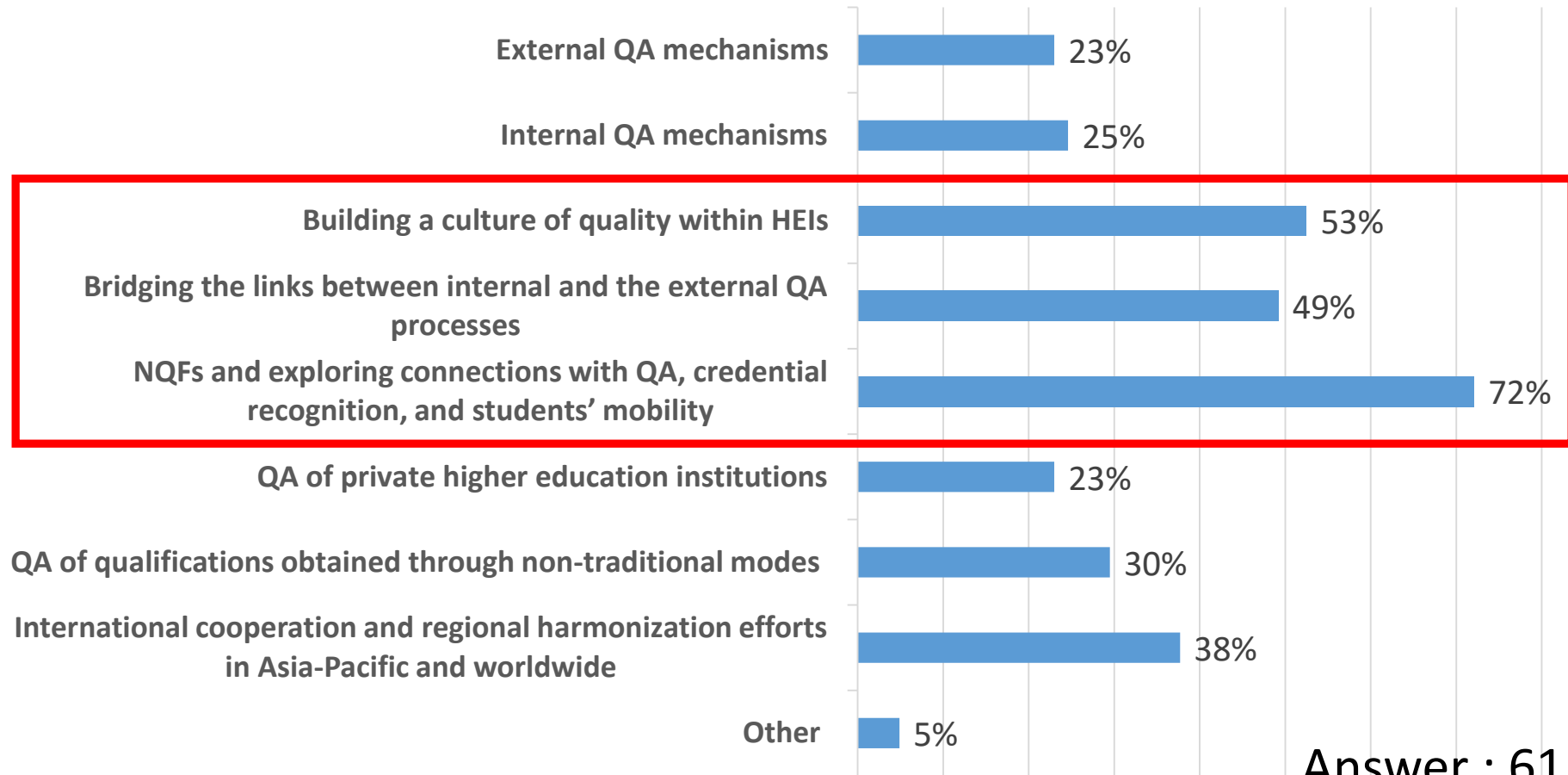
- Universal upper secondary education in **2084**

This means the world would be **half a century late** for the 2030 SDG deadline.

- Global Education Monitoring (GEM) Report, UNESCO, 2016

## Result of Pre-Survey

### Top three most urgent issues to deal with for QA in AP



Answer : 61

## Result of Pre-Survey

### Problems related to QA in your context

- **QA agency for external mechanism**
  - Institutional **credibility** (quality of assessors & Criteria)
  - Diverse QA agencies with **different criteria sets**
  - No flexibility with too detailed prescription
  - Disbelief of QA agencies' independence
  - Academic **autonomy vs accountability**
  - Impacts on institutions' life
- **Lack of good governance, leadership, staff & finance**
- **Lack of Quality Culture & Awareness**

Answer : 55

## Result of Pre-Survey

### Problems related to QA in your context

- **Lack of innovative practices in QA & hard to transform best practices into local scenario**
- How to measure **learning outcomes**
- Fake Qualifications, Not accredited HEIs, Mismatch of Teaching and Industry, Recognition of foreign qualification, QA of non traditional learning, Implementation of NQF...

Answer : 55

## Result of Pre-Survey

### Beneficial training/resource related to QA for your professional development

- **Monitoring & Evaluation** : index system, programs, student outcomes, teaching & learning...
- **Administration** of QA agency
- **How to build** and run **effective IQA**
- QA in NQF, QA of online learning, Risk-based quality assurance, National policy of QA, management of QA database, effective stakeholder engagement strategies...

Answer : 49

## Result of Pre-Survey

### suggestions for the future of QA initiatives in AP

- **“Sharing best practices” & continuous capacity building for professional development in QA**
  - How? Networking, exchanging staffs & students, more meetings, using ICT methods, establishing a pool of experts...
  - respect the QA practices of another countries.
- **Focusing on building internal quality culture** in HEIs
- Strong relationship between internal & external QA bodies
- **Trust building** among stakeholders, **transparency** in QA mechanisms

Answer : 49

## Result of Pre-Survey

### Questions during the consultations

- **Case of countries & Agencies**
  - How to **ensure QA in HEI?** (esp. for low quality HEI)
  - How to obtain **students involvement** in QA activities?
  - **Non-traditional learning** (MOOC, online, distance education)
- **UNESCO's intervention?** : training, capacity building...

Answer :33

## Role of UNESCO



**SDG4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”**



## Role of UNESCO





# Thank you!

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